

ANNUAL REPORT

2022



Inspiring Young Minds

Resilience ● Respect ● Perseverance ● Success

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Message from the Principal

On behalf of Willetton Primary School and the School Board, I present the 2022 Annual Report to you. The report provides a summary of the school's performance throughout the year. It presents details of student performance in academic and non-academic areas as well as school performance in the focus areas of the school's Business Plan.

Additional information and details have been provided to the school community throughout the year in newsletters, through Connect, the school website, and in reports to the School Board and P&C Association. Further to this, information of a more individual nature has been reported or communicated to parents through student diaries, Connect, formal reports, interviews and the Individual Education Plan (IEP) process when appropriate.

The Willetton Primary School community continues to embed a safe, positive, inclusive and collaborative environment that supports our vision 'To develop the whole child to succeed in an ever-changing world'. Despite the challenges and implications from COVID-19 continuing into early 2022, as we became accustomed to mask wearing, RAT distributions, whole classes isolating and the impact of reduced staff, the continuity of learning in the classroom remained our objective.

Remaining connected is core to the balance and wellbeing of our students, staff and community. In 2022, the Business Plan focus area – Mental Health and Emotional Wellbeing remained a priority supporting the health and wellbeing of our students and our staff.

A strong teaching and learning culture continues to grow at Willetton Primary School founded on the commitment of our teaching staff and the partnerships we value with parents, carers and our community. High expectations and clear accountable measures with a collaborative professional environment ensure quality teaching and excellent achievement for our students.

Our WPS Business Plan 2020-23 supports the improvement drivers outlined in the Department of Education's Strategic Directions for Schools 2020-24. The Business Plan was developed with significant input from staff and School Board members. As Principal, I regularly report to the School Board on the school's progress towards the implementation of strategies within the Business Plan, as well as on the achievement of milestones and targets. The Willetton Primary School Business Plan communicates to staff, parents and the community our strategic direction and what we aim to achieve over a three-year period. Willetton Primary has a clear vision and purpose, focused on excellence in teaching and learning.

Through our shared beliefs about Teaching and Learning "Our aspiration is for **every student, in every classroom, every day**, to have: A safe, supportive and inclusive environment where all students feel valued and encouraged; social emotional and academic needs nurtured and developed; teaching and learning that is visible and enables quality feedback and reflection; high quality teaching producing high performing students; and parents and carers working in partnership with the school to maximise learning and social outcomes.

We thank the P&C for their continued efforts to enhance the experiences, opportunities and environment of our students. Fundraising efforts and events were impacted by COVID-19, despite these challenges, the P&C worked tirelessly and we thank the P&C for their generous support.

The School Board continued to work collaboratively with school staff to provide strong governance, support and direction. Our Board members bring their experiences and expertise to represent the school community on setting the strategic direction of our school. They are committed to ensuring we live up to our motto, "Inspiring Young Minds".

I would like to thank our staff and entire school community for their dedication, passion and commitment in continuing to make a difference for our children.

Best wishes,
Heather McNeil
Principal

About our School

Willetton Primary School delivers a stimulating educational environment for Kindergarten to Year 6 students. Located in the southern suburbs of Perth, the buildings and play areas are surrounded by trees, extensive grass and natural bush areas. The student and parent community reflect a diverse cultural background which adds a richness to the school in all aspects of school life.

A sense of community is an important feature of Willetton Primary School. We recognise the importance of the local community and value their collaborative partnership in the delivery of education. Students, staff and parents participate in a wide range of programs to support, enhance and develop community relations. We enjoy a particularly strong parent and community involvement through the Parents and Citizens Association (P&C) and the School Board.

At Willetton Primary School our vision is to develop the whole child to succeed in an ever-changing world. Our staff is highly experienced and works as a dynamic team, embracing best practice to ensure every child develops their potential. Contemporary holistic pedagogical practices aim to develop students who have confidence in, and acceptance of self, along with pride in effort and achievement.

At Willetton Primary School our aim is to equip students with the knowledge and skills to achieve their academic, social and physical potential and to meet the challenges that life presents.

Our Vision

To develop the whole child to succeed in an ever-changing world

Our aspiration is for every student to embody our school Values

RESILIENCE

We have the strength to learn, grow and develop

RESPECT

We treat ourselves and our environment with care and consideration

PERSEVERANCE

We pursue excellence in everything we do

SUCCESS

We challenge ourselves to achieve our potential

Our aspiration is for every student, in every classroom, every day, to have:

- A safe, supportive and inclusive environment where all students feel valued and encouraged
- Social emotional and academic needs nurtured and developed
- Teaching and learning that is visible and enables quality feedback and reflection
- High quality teaching producing high performing students
- Parents and carers working in partnership with the school to maximise learning and social outcomes

Message from the Board Chair

2022 saw us continue to grapple with the impacts of COVID19 in our community. WA's hard border was lifted in early March and there was a considerable amount of effort in continuing to manage the health and safety of our school to ensure Willetton Primary School was ready for success. Yet again, our school community of students, teachers, parents, families, and leaders rose to the challenge to transition back to a new 'normal' and support the quality learning environment that is Willetton Primary School.

On the School Board, 2022 was a year of continued stability, with many of our members from 2021 continuing to serve on the Board. This is an important aspect of school governance, where the effectiveness and value of the School Board comes from building trust and effective relationships with our Principal, Heather, and her team.

The School Board and P&C Association are key pillars of the school's governance framework, both working together to support children, teachers, and families across the many aspects of a child's Primary School education. With the unfortunate decline of many P&C's across Perth schools, a key School Board initiative of 2022 was to become more actively involved in our school community through increased sponsorship and support for the P&C Association. We are so fortunate to have such a wonderful P&C Association at Willetton Primary School that provide opportunities to be involved in the fabric of the school, as well as lead events and initiatives such as the second-hand uniform shop, critical fundraising for school supplies and infrastructure, and supporting a revitalized school canteen program.

I would like to recognise the contribution, support, and tireless hard work of the whole P&C team in 2022 in supporting our community engagement strategy. Thank you to outgoing P&C President Reece Foster for his efforts throughout the year, and congratulations to newly elected P&C President (and board member) for 2023, Shelda Cail. The School Board and I look forward to working with you to ensure the P&C continues to thrive and contribute to our school.

As we look to the future, the focus for the School Board for the year ahead is to:

- Review academic data and the school culture survey insights from late 2022 to inform and shape future planning and action.
- Support the school to prepare for the School Review process, run every few years by the Department of Education.
- Mature our ways of working to ensure the P&C and school leadership team are supported in achieving their objectives.
- Review the school's performance against the 2020-23 Strategic Business Plan
- Support the development of the new school's Strategic Business Plan for 2023 and beyond.

At the end of last year, we said a fond farewell to Jodie Wakefield, who is retiring from the School Board now her children have gone on to high school. We will miss Jodie's balanced and insightful contribution which always enriched our discussions and outcomes. Our School Board is an amazing team of people with diverse experiences who share the same mindset to ensure Willetton Primary School continues to be a place that inspires young minds. Many of the things we work on at board level, can take some time to mature and show the signs of success. Through the perseverance and commitment of our School Board, it is really pleasing to start to see the impact of the work we do. Thank you, Board members, for your amazing efforts this year.

We will be seeking School Board nominations for election later in the year. If you want to be part of Willetton Primary's School strategic direction or have any ideas, please seek me or any of my fellow Board Members out to discuss your thoughts.

Jason Porter

Board Chair

Message from the P&C President

It has been a privilege representing the parents as President of the Willetton Primary School P&C this year. Each year, the P&C endeavours to provide additional resources and inclusive environments to enhance our amazing students school experience. These accomplishments can only be achieved with the support of the incredible teachers and staff at Willetton Primary School and the wonderful members of the school community. Thank you to all those involved during the year for their commitment to, and support of, the P&C.

The P&C's focus in 2022 was to continue to provide support for the school, such as the new music drums (djembes), but also continue to raise funds for the new KPP area and playground facilities, with this focus carrying on in to 2023.

The P&C held several fundraising events including: the Edu-Dance Front Row Raffle Ticket Sale; icy poles wherever possible; an election day BBQ and Cake Stall; a Bake Sale at the Sports Carnival; the second MoW's (Men of Willetton) Dad and Kid Camp Out; and much, much more...

A huge contribution to the overall success of the P&C this year were the events held in the KPP areas, including Mother's Day and Father's Day stalls, the Puzzle-a-thon and the engagement of social connections with afternoon park catch ups.

The P&C also supported the Graduation Shirts for the 2023 leavers, the reactivation of the school canteen (including Subway lunches), many successful second-hand uniform stalls, organisation of the annual school disco and teacher appreciation morning tea.

All these activities would not have been able to proceed without the helping hands of P&C members, our school community, and the support of the school. I thank everyone for their contributions and help throughout the year, resulting in an incredibly jam-packed year for the kids, school, parents, and our entire school community.

I am extremely proud of what we achieved, especially with the limited time and availability of us all, and personally thank everyone for their support and dedication. This has been a challenging and rewarding role, and I look forward to supporting the committee throughout my remaining years at the school. It has been a pleasure being your President for 2022.

Reece Foster

P&C President

2022 Highlights

- WPS Fathering Project-MOW's "Men of Willetton" Camp Out and Film Festival
- Willetton's Got Talent – student focused newsletter
- Connect – primary means of communication for parents
- GRIP Conference Year 6 Student Leadership Day
- ANZAC Day Virtual Service
- Collaboration with local high schools to provide Year 11 & 12 students with work experience
- Harmony Day Celebrations
- Year 6 Camp at Dwellingup Dare Adventure
- Book Week Celebration - Fancy Dress Parade
- PEAC
- Before School Sport
- After School Sport
- Whole School Friday Sport
- Faction and Inter-school Athletics Carnivals
- Faction and Inter-school Cross Country Carnivals
- Faction Swimming Carnival
- Inter-school Summer and Winter Carnivals
- NRLWA Rugby Carnival
- Before School and Lunch-time Clubs
- Interschool Numero Competitions
- Chess Club
- Reconciliation Week
- NAIDOC Week
- Interm Swimming lessons
- Year 6 Graduation Ceremony and River Cruise
- Edu-Dance lessons and Edu-Dance Concert
- Massed Choir Festival
- Cyber Safety Project Incursion and Parent Webinar
- Parent Open Day
- Jump Rope for Heart
- Christmas Concert

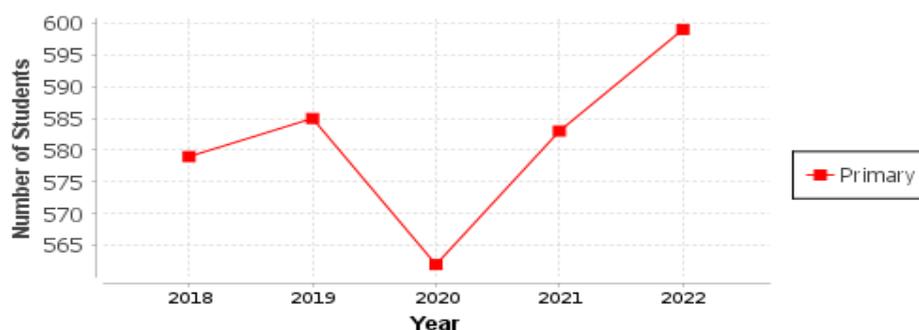


Enrolments and Attendance

As of Semester 2 2022, Willetton Primary School had 627 students enrolled, continuing the upward trend in enrolments since 2020:

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(28)	70	72	76	85	102	85	109	627
Part Time	56								

Semester 2 Student Numbers



Student attendance was again significantly impacted by the Covid-19 pandemic in 2022. While attendance was significantly down across the school, it remained above the WA Public School mean and on-par with like schools:

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	94.7%	94.9%	93.2%	100%	89.1%	77.6%	94.7%	94.9%	91.9%
2021	94.6%	94.5%	92.4%	89.3%	86.2%	76.8%	94.6%	94.4%	91%
2022	90.3%	90.7%	88.3%	85.6%	81.7%	69.5%	90.3%	90.6%	86.6%

Destination Schools

The two local public schools of Rossmoyne SHS and Willetton SHS continue to be the transition choice for families from our school.

Destination Schools	Male	Female	Total
4126 Willetton Senior High School	30	20	50
4048 Rossmoyne Senior High School	19	21	40
4034 Melville Senior High School	2	1	3
4174 Canning Vale College		2	2
4042 Perth Modern School	1	1	2
4198 Harrisdale Senior High School	1		1
4025 John Curtin College of The Arts		1	1
4029 Kent Street Senior High School	1		1
6087 Leeming Senior High School Ed Support		1	1
1122 St Hilda's Anglican Sch - Girls		1	1
4055 Thornlie Senior High School	1		1

English

Literacy is a strong focus at Willetton Primary with the refinement of whole school approaches and investigation into new approaches. Our highest priority is to improve and strengthen student achievements in all areas of Literacy and to encourage them to be lifelong learners. This is driven by a deeply held belief that every student is capable of successful learning. Literacy blocks occur daily in classes across the year levels, combining both explicit teaching and time for students to practice and consolidate their learning.

In 2022, the English team continued to apply the K–2 Literacy scope and sequence plan for teaching, learning and assessment in reading and phonics. All K-2 teachers have provided feedback and in 2023, the focus is to rewrite this scope and sequence to reflect current trends and a consistent approach to all areas of Literacy. A K-6 Scope and Sequence is a priority for 2023.

In 2022, the English committee invested in more whole class reading sets and small group novel sets in the upper primary area to support their Reading program. Decodable texts continued to be purchased for the ECE area as well as Reading Spine books (highly recommended reading texts) for junior primary. In 2023, the focus will be to boost Reading resources for the middle primary area, as well as continuing to purchase Reading Spine texts in all year levels.

During 2022 all teachers were involved in writing moderation in their year groups. The focus was consistency in grading and comparison of students. Moderation will continue to be a top priority and focus in 2023. 2022 saw more Willetton Primary School staff in K-2 be trained in the Talk for Writing program. It has a strong oral language focus to develop our ECE students' skills in writing. This program, in conjunction with the Seven Steps to Writing Success program in Years 3-6, is developing Willetton students' capacity as writers across the school.

In 2023, the goal in the English Committee will be to select and trial a new whole school approach to Spelling to ensure we have consistent spelling instruction and teaching across all year levels.

Elizabeth Taylor

English Curriculum Leader



Mathematics

Mathematics continued to be a focus area at Willetton Primary School. The aim has been to develop increasingly sophisticated and refined mathematical understanding, fluency, logical reasoning, analytical thought and problem-solving skills. These capabilities enable students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

A focus for our school in 2022 was the implementation of a whole school problem solving framework – The 5C's. Students follow the model of Clarify, Choose, Calculate, Check back, and Communicate. Each class, from P-6, have this common language and approach displayed in their classrooms. Staff meeting time was provided to share with staff how this approach could be implemented in their rooms, as well as whole staff sharing sessions of problem-solving activities.

K-2 classes have continued to move towards hands on approach to learning in Mathematics classes, incorporating manipulatives and a strong focus on Place Value. Classes from Years 3-6 have utilised iMaths resources, both book and online, to implement their classroom programs.

Número was once again implemented across the school to develop fluency in operations and provide students with extension and challenge opportunities. Our teams performed brilliantly in state competitions with two teams making finals and one team finishing second. We are very proud of the results!

Willetton Primary School took part in the Maths Olympiad series of competitions for the fifth year in 2022 and, even with continued disruptions due to COVID, we placed in the top 10% of schools nationwide. Students were selected through a testing process conducted early in the year after self-nomination. As happens every year, far more people nominated than the team had places for. The 30 team members were selected for both their mathematics skills and their abilities with problem-solving, a key skill required for success in the Maths Olympiad series of tests. The Olympiad team met every Monday after school for a practice session and team members sat the five separate tests during their lunchtimes on nominated dates throughout the year.

The combined efforts of the Mathematics Curriculum Committee and year level teams, provide Willetton Primary School with the opportunity to successfully implement whole school programs, as well as achieve excellence across all year levels.

Vanessa Bower

Deputy Principal



HaSS (Humanities and Social Sciences)

In the Humanities space, and after many whole school events had been disrupted due to Covid, Willetton Primary School classes came together to celebrate NAIDOC week. Each year level accessed information from the NAIDOC website and shared in cultural awareness activities, based on the theme, Get Up, Stand Up, Show Up.

On June 27th, the whole school participated in a hand painting activity. Three large canvases were laid out on long tables in the undercover area with the words of change, recognition, reform, truth, and unity, as the focal point. It was fabulous to see our diverse community of students coming together to place their own handprint to mark their inclusion and place in our wonderful school and country. In doing so, we were able to pay respects to First Nations Peoples and send a clear message to our community that everyone belongs.



In Term 3 we inaugurated a new whole school fundraiser for our Cambodian sister-school, Phnom Cheal Primary School - Rice Bowl Day. It was a huge success, not only because we were able to raise \$2500 for our sister-school, but we were finally able to invite our parent community back into the school. Parents from every classroom volunteered, donated money and rice, and even lent their home rice cookers. Many came in to cook and serve our 600+ students a bowl of rice for lunch. Students wrote reflections on the day with an overwhelming sense of appreciation for their own life and advantages. We are well on our way to embedding a truly philanthropic and empathetic school culture.

Bindi Jones

HaSS Curriculum Leader



Music

2022 was my first year at Willetton Primary School in the position of Music Specialist. With Covid effects still influencing Term 1 activities, it was a slower start to the year.

Choir commenced Term 2, with approximately 70 children interested in being a part of the choir. They rehearsed Wednesday afternoon's from 3pm to 4pm. The major performance in 2022 for the choir was the Massed Choir Festival, where choirs from across other Education Department Schools came together at the Perth Concert Hall to sing and create music.

Throughout the year, we had several Music focused assemblies which involved the IMSS students (Instrumental Music School Services) performing for the school. The school choir also performed as well as a selected class. This gave these students a focus to practice to perform in front of their peers.

Anzac Day unfortunately was delivered online. Each class in Term 1 was given the opportunity to sing the Anzac Day focus song which was 'Spirit of The Anzac' as performed by Australian artists Lee Kernighan and other Australian Idol winners. The Music Room was converted into a makeshift recording studio. Each class had the opportunity to record the song along with a backing track. Postproduction of combining a few classes together to make it sound like a full choir singing the song was done behind the scenes.

At the beginning of the year, the School P & C approved the purchase of a class set of African Drums (Djembe) for children to use. Area 15 had the honour of performing an African tune called 'Kpanlogo' at one of the Music assemblies, performing with incredible rhythm and accuracy.

At the end of the year, each class performed a Christmas song at our Christmas Concert. This was one of the first times in 2022 where the parents attended on mass to see their children perform musically. The staff even showed their talents with a "Willetton" version of the 12 days of Christmas.

IMSS at Willetton Primary school continued to be a very strong aspect of the Music Program. The school offered 6 different instruments – Violin / Viola, Cello, Double Bass, Classical Guitar, Clarinet and Trumpet. This will continue into 2023 with the same number of places being offered. We are very fortunate to have a Willetton Orchestra who practice every Thursday morning under the baton of Mrs Deanne Rochat. They had the opportunity to perform at an Assembly at the end of the year.

2023 will see the choir receive a face lift with brand new Choir Shirts. Again, a huge thank you to the Willetton P&C for providing the funds to purchase these. The shirts will be utilised for any musical performance, not just for the choir. We look to complete the African drums collection with a few different sizes for the children to play. Choir again will be involved in the Massed Choir Festival. We are also looking at having a musical performance (incursion) to allow the students of Willetton Primary School to experience a live performance from professional musicians.

Gavin Poole

Music Specialist Teacher



STEAM (Science, Technology, Engineering, Art, Mathematics)

One of our key strategies to support Willetton Primary School students to succeed in an ever-changing world is to engage our students in project-based learning. The whole school focus on integrating Science, Technologies, Engineering, Arts and Mathematics (STEAM) into project-based learning continued to see students engage enthusiastically and creatively in real world problems and apply their understanding of each discipline in integrated and innovative ways. All year levels continued to apply the successful SPARC Engineering inquiry skills process into a range of projects throughout the year. See our support graphic below.



Science Week Theme STEAM Project Open Day

Each term, STEAM projects are integrated to support the content area of Science that students are learning – Biological, Chemical, Physical and Earth & Space Sciences. The focus of the Term 3 STEAM projects supported the Science Week Theme, were collaboratively planned by Teachers in their year levels and, were showcased to families during Open Night. The 2022 National Science Week Theme was “Glass – More than meets the eye.” The year level projects below explored aspects of glass in our lives:

- Variety of stained-glass projects,
- Glass gem suncatchers,
- House designs that included glass windows to maximise light and heat,
- Glass artworks
- Investigations into the properties and creation of glass
- Marble runs
- Microscopes and
- Projectors.



STEAM Resource Room

We developed a STEAM Resource Room where students could choose from a wide range of materials to help construct their project. Previously we had a dedicated STEAM Room where teachers could take their classes, however due to increasing enrolments the room needed to be converted into a classroom. Teachers and students now access resources, materials and equipment from the STEAM Resource Room and projects are completed in their classrooms.

2022 in STEAM saw the ongoing purchasing of resources, materials and storage equipment. This included the replacement of damaged robotics equipment. Staff were accessing Remida for reusable materials and will now trial the development of recycling drives in 2023 to further supplement consumable resource choices for student projects.

We developed a borrowing system for the STEAM resource room. This enabled students to source materials that they think may match their project – students chose materials based on their understandings of the properties and uses of materials and tools.

Digital Technologies Specialist

One of our strategies for improvement in teaching and learning is to embed purposeful use of digital technology. To implement this strategy, students from Year 1- 6 experienced the commencement of a Digital Technologies Specialist Teacher in 2022. The Specialist Digital Technologies Teacher role was created to provide explicit Digital Technologies and Coding skills to students to then apply in classroom learning settings such as STEAM projects and inquiry-based learning.

We look back on 2022 and acknowledge we achieved success with increasing opportunities for students to create solutions through the STEAM design process with and without digital technology. Their enthusiasm, participation and development of projects are also a testament to this success. Our future direction includes:

- Supporting the SPARC process with Habits of Mind in all year levels,
- Continuing to support Science Specialist content by integrating current topics into class STEAM projects,
- Creating a suggested topic schedule for each year level including the STEM learning project resource as a guide,
- Developing a Recycling Drive as one strategy to ensure students have access to suitable resource choices for their projects
- Opportunities for staff to collaboratively plan
- Opportunities for staff to engage in contemporary best – practise professional learning in all aspects of STEAM – Science, Technologies, Engineering (Design and Digital), the Arts and Mathematics
- Students participating in computational thinking projects and
- Continuing to showcase STEAM Science Week theme projects during our Open Night.
- Reintroducing Coding Clubs, and extensions groups such a Wired into Willetton

Laura Ainsworth

Deputy Principal

Physical Education

Before School Sport

At Willetton Primary School, students can sign-up to a Before School Sport Program and Basketball program that focuses on key areas of the Physical Education curriculum. This allows students to build co-ordination, friendships, resilience, endurance, and game sense for 30 minutes before their school day.

Carnivals

Willetton Primary School participated in several carnivals throughout 2022 including Swimming, Cross Country, Basketball and Athletics. Willetton Primary School continued to compete against other South Community Inter-school Schools Associates (SCISA) members in the annual Summer, Winter, Cross Country, and Athletics Interschool Carnivals. Each student who participated in these carnivals demonstrated all four school values and were determined to try their best.

Swimming Carnival

Willetton Primary School continued to hold their annual Faction Swimming Carnival. It was a fantastic, but very humid, swimming carnival in which students and staff persevered throughout the day. We had fantastic support from parents, who volunteered with marshalling, time keeping, judging, handing out ribbons and of course cheering. The event could not run without the dedication of the entire school community. In 4th place we had Gold, 3rd Red, 2nd Green and 1st Blue. Congratulations to all medal winners on the day.



Cross Country

Term 2 saw all students in Pre-Primary-Year 6 participate in cross country running in preparation for both the school and interschool carnival. Results for the school carnival were 4th place Gold, 3rd Green, 2nd Blue and in 1st place Red. The school community was able to soak up the winter sunshine at the Parklands Picnic to celebrate a successful day. The students who finished 1st to 5th in their Cross-Country year group had the opportunity to participate in the Inter-School Cross Country Carnival held at Piney Lakes Reserve. Willetton performed extremely well, placing 2nd once again and we look forward to going even further in 2023.

Athletics

In Term 2 and 3, students were busy getting prepared for the Faction Athletics Carnival. Pre-primary to Year 6 trained in their Whole School Sport time every Friday. The competitive spirit of all students was outstanding, pushing one another to be the best that they could be. The school community had the opportunity to join in a family picnic on Apsley Oval during the lunch intermission. In 4th place was Gold, 3rd Red, Blue 2nd and Green 1st.

The students who finished 1st and 2nd in their respective events from year 3 to 6 went on to participate in the Inter-school Athletics Carnival. After a day of fierce competition, Willetton finished in 2nd place for the second year in a row. The entire school community were very proud of the effort shown by the athletics team their perseverance throughout the day.



Southern Legends Carnival – NRL

Students who participated in the League Tag SCISA Winter Carnival, in which Willetton won both the girls' and boys' competition, were invited to compete in the Southern Legends Rugby Carnival. Their determination and sportsmanship were on full display as they played their hearts out on the field. Despite the tough competition, Willetton Primary School never gave up, and worked together as a team to put up a strong fight. The girl's team was undefeated throughout the day; however, the boy's team lost a few matches to strong competition but still manage to finish in 3rd place overall. Congratulations to the teams for a job well done!

State Tee-Ball

Willetton Primary School's Tee-Ball team had a great day at the State Tee-Ball Carnival, finishing as runners-up in the grand final held at the Perth Heat Stadium. The young talents displayed exceptional skills throughout the tournament, showcasing their capabilities in batting, fielding, and catching. With solid teamwork and steadfast resilience, Willetton Primary School sailed through the rounds, securing a spot in the grand finale.

The final match was an intense battle, with both teams putting up a tough fight. However, Willetton Primary School maintained their composure and continued to display their prowess throughout the game. Although they couldn't secure the win in the grand finale, their efforts were commendable, and the school community were proud of their accomplishment.

East Fremantle Clinic – Auskick

The East Fremantle Football Club held a "have a go" AFL trial event at Willetton Primary School, providing students the opportunity to try their hand at Australian Rules Football for the first time. Over 100 students from Pre-Primary to Year 2 participated in the event, which included basic drills and games designed to introduce the students to the skills required for playing AFL.

The event was a great success, with students showing enthusiasm for the sport and many expressing interest in joining a local club to continue playing. The school hopes to continue holding these events throughout the year, to encourage more young people to get involved in out of school sports.

I would like to take this opportunity to thank all the parent helpers, staff, and Willetton Primary School students for their efforts in 2022. School events do not happen without the support of the community. I look forward to a competitive 2023 at Willetton Primary School.

Brendan Gotti

Physical Education Specialist



SSWA Basketball 2022

Our first tournament for 2022 took us to Warwick Stadium where we played in a reduced team competition due to COVID. Thankfully, the players who went were switched on and ready for whatever lay ahead. The girls team dominated all day winning all of their games with relative ease and progressed into the Grand Final. The team's winning form saw them easily account for their competition, and at the end of the game there was a sizeable gap between the grand finalists. The boys also had a smooth run all day and cemented their spot in the finals. Their final game was slightly more challenging but still they took away the victory. Both teams had now booked their spot in the Champions Cup in November.

The second competition for the year was at Ray Owen Sports Complex. This tournament had a large portion of our players attending a leadership conference and some were unavailable due to illness. A couple of players were unable to play on the morning of the competition, and this meant that everyone else in the boys A team had to step up. Fortunately, they all played their role beautifully and progressed through to the Grand Final. They came up against Bannister Creek and the game ebbed and flowed between both teams' offence and defence. Bannister Creek took a slight lead late in the game and went on to have a win by five points. The boys B team had their first tournament for the year. They tried their best all day and had a few wins on the way. The takeaway for them was gaining valuable court time and working on their offensive and defensive sets. The girls' team had many starters out, but still managed to progress through the regular rounds. A handy semi-final win guaranteed their spot in the Grand Final against Bannister Creek. The match was full of highs and lows. A couple of free throws late in the game gave the girls some time to take a breath. In the end, this proved to be beneficial as the girls won the game by one point.

In Term Three, we headed to our home courts at Willetton Stadium. We introduced our entire list to this competition – entering five teams in total. The girls A team had all of their players back and it showed. They played excellent at both ends of the court and finished on top of the ladder in the regular rounds. An advantage for finishing first meant they could rest until the Grand Final, and this gave them some time to prepare for yet another title challenge. Banksia Park, who played well all day, were their opponents. The girls managed to break down Banksia Park's defence and scored a few points early on to give them a lead. After a surprise visit from Ms McNeil, the girls stepped up their game and went on to a comfortable win. The girls B team had numerous players participating in their first competition. With swift and supportive coaching from Mr Sessoyeff, the girls competed well all day but didn't make it to finals. The boys A team were feeling confident early after a win in their first game. From there, they won all of the games and qualified for the Grand Final. The final proved to be tight, competitive tussle against Banksia Park. Some excellent passing and clever game play gave the boys the lead in the first half, which couldn't be matched in the second. A great win for them. The boys B team tried their hardest all day and managed a handy draw against a formidable opponent Shelley Primary School during the regular rounds. They qualified for quarter finals but weren't able to progress past this point. The boys C team had a mixture of grade levels participating. Coach Pickford (Mrs Pickford) did a fantastic job supporting the players and managing their court time. They didn't have any wins but gained valuable experiences participating.

Term 4 brought us to Bendat Basketball Centre where all five of our teams participated in their designated competition pool. Our A girls team played well in all matches and easily qualified for the finals. They then ran rampant in the finals and retained the shield for the second year in a row with a resounding victory in the Grand Final. The B girls team tried their hardest all day, with some success. Some of their games were well fought out, but the competition proved to be too strong for them. They weren't able to make finals but enjoyed another day on the basketball court developing their skills. The boys A team yet again showed that they were a force to be reckoned with. They cruised through to the finals where they came across a well-oiled team from Wembley Downs (coached by Shawn Redhage, ex-Wildcats player). Unfortunately, the boys couldn't string together enough points and were subsequently knocked out of finals. The B boys team had a mixed bag of results. They showed steady form during the early rounds but couldn't consolidate on this and ended the day with a couple of wins on the board. They gave their best in every game and exhibited our school's values with great impact. The C boys team had a win in their first game. This was the only one for the day though. That said, they tried their hardest and Coach Zhu was proud of their efforts.

As the A girls and boys teams had qualified for Champions Cup, the final competition for the year was at Bendat Basketball Centre. Both teams were keen to finish the year off with another title under their belts and leave 2022 as the best teams in WA. The girls got off to a good start early and had two wins on the board without much effort. In the third game, they seemed to have run out of energy and were outplayed by their opposition. This proved to be very costly, as they then finished third in their pool and couldn't make quarter finals. On a positive note, there was a classification game for them. This was a comfortable win, but the victory was overshadowed by their earlier loss. One of the teams they beat earlier in the day made it to the Grand Final. It was a hard game for them to watch, as this should have been them. The boys turned up with a positive mindset and gave 100% effort in all qualifying games – finishing top of their pool. This led to the quarter finals, where they worked well together and finished the game with a narrow win. Everyone was excited to take on the semi-finals, knowing that it was one game away from the Grand Final. Our next opponents were a familiar unit (Wembley Downs) and yet again too good on the day. After winning the first half, the boys were quickly overrun by multiple easy buckets in the paint. The scoreboard blew out by double digits, but the efforts of one player who nailed three three-pointers in a row, made it look a bit more respectable. Coach Shawn Redhage came over and mentioned that this was his hardest game of the day and politely congratulated all the players for their efforts. At the presentation ceremony, the players were presented with their shields they had won throughout the year. Coming back to school with six shields – four for the girls and two for the boys was an outstanding achievement.

Our wind-up for the season began with a tour of Optus Stadium. The tour operators gave us all an excellent insight into how the stadium is run. We were able to go through the commentary section, warm up areas and changerooms of the Eagles and Dockers and sat near the grounds where the players enter the field. This then took us to our next location King's Park. The question was... how would we get there? The players (and parents attending) were quickly awestruck by the four Hummer limousines (white, black, purple and pink) that arrived to take us to our next destination. After heading to King's Park for photos, we quickly hopped back in our limos and made our way to Crown for dinner at the Atrium. Players were quick to dine on the delights on offer and filled up on sweets without much hesitation. The night concluded with an award presentation where, this year, there were MVP, All-star and representation medals and trophies awarded. A few final thankyou's to people who helped make this year such a great one was shared. Unfortunately, Mr Sessoyeff and Mr Gotti weren't there on the night but were thanked for their contributions throughout the year. Mr Wong (who was our photographer and videographer) was given a special mention, as he spent countless hours constructing footage for our teams. The parents who also attended our wind-up were also thanked for taking the time to be with us while we celebrated the 2022 season.

Adam Close

Head Coach



Cyber Safety Project

In 2022, Willetton Primary School continued to implement the highly successful 'Cyber Safety Project' as part of the Health Curriculum. This program provides both teachers and the community with up-to-date resources and information to maintain digital safety and wellbeing.

2022 saw all classes continue to deliver the Cyber Safety Project lessons and curriculum to explicitly teach students strategies to remain safe online focused around four key themes: responsibility, integrity, strength, and empathy.

During Term 2, all parents were invited to attend a webinar presented by Sam and Trent, founders of the project, which focused on:

- The Cyber Safety Project Methodology: Plan, Prevent & Protect
- Social networking trends and managing unwanted contact.
- Gaming trends and links to gambling.
- Parental controls & app privacy settings.
- Cyberbullying and help seeking strategies.
- Establishing and maintaining a safe digital environment in the home.

This session was then supported by a follow up webinar for all students in Years P-6 focused on relevant areas of the curriculum.

Joshua Jardine

Deputy Principal

Numero

Willetton Primary School caters for a large number of extremely motivated and talented students who require extension opportunities, particularly in the area of Mathematics. Numero is a wonderful vehicle for offering such extension as well as being inclusive of all students.

Numero develops and extends mental calculation fluency which is required by the maths curriculum. Fluency when calculating mentally, with both whole and fractional amounts, is the focus of this game which also happens to be a lot of fun! Numero develops speed of recall, problem solving and teamwork skills. It encompasses individual and team paper challenges, card games and the more physical “scramble”.

Congratulations to the three teams of Year Five and Six students who represented Willetton with distinction in the 2022 Interschool Numero competition. Congratulations also to the interschool squad of dedicated students from across all Year Five and Six classes who trained hard throughout Semester Two.



The three teams who represented Willetton with distinction in their heat were Willetton Wildcards, Willetton Wonders and Willetton Wizards. We competed in the Riverside heat at Attadale Primary School. Of the eighteen teams, Willetton teams placed 1st, 2nd and 3rd!

We had two teams, Willetton Wizards and Willetton Wonders, who made it through to the state-wide final held at Wattle Grove Primary School on 4th November. We placed second (Willetton Wonders) and eighth (Willetton Wizards) out of eighteen teams which was a mighty achievement.

Heats are conducted in city and regional areas throughout Semester Two, and the final is held midway through Term Four. An increasing number of both public and private schools are competing in this exciting competition from across the state.

We look forward to continued participation and success in 2023.

Sue Christiner

Willetton Primary School's Numero Coordinator



Early Childhood Education

In 2022, Early Childhood teachers continued to work towards meeting NQS Quality Area 1. We continued to effectively implement a play-based curriculum which encourages child agency. Play experiences were designed to spark interest and support the curriculum content that was being taught. Students practice skills, solve problems, make decisions, propose solutions and explain ideas in their own words through writing and discussions. The structure of the student's school day allows time to engage in a variety of experiences, both teacher-led, and student-led.

Towards the end of 2022, the Year One and Year Two teachers identified the importance of creating a learning environment that is inclusive, promotes competence and supports exploration and play-based learning. There were many professional discussions about utilising the wet areas as shared play spaces. Through these conversations, the team are excited to implement a play-based learning environment in 2023.

NQS Quality Area 6, Collaborative partnerships with families and communities, was an important emphasis in ECE in 2022. To enhance our sense of community Class Liaison Parents (CLP's) were successfully implemented in all ECE classes. The role of the CLP is an important one to develop good communication and liaison between students, families, teachers, and the school community.

National Quality Standards (NQS)

The National Quality Standards (NQS) sets a national benchmark for quality in education and care services across Australia. Early Childhood Education programs from kindergarten to Year Two in Western Australian schools are required to meet the NQS. In 2022, a NQS Leader was identified, and the Early Childhood staff (K-2) continued to improve our Early Years program delivery in line with the Early Years Learning Framework (EYLF), Western Australian Curriculum and National Quality Standards. For our NQS self-review we rated we rated our school as "meeting" in five areas and as to refine and revise our NQS improvement plan.

Quality Area	NQS Self-Review Rating
1. Educational Program and Practice	Working Towards
2. Children's Health and Safety	Meeting
3. Physical Environment	Working towards
4. Staff Arrangements	Meeting
5. Relationships with Children	Meeting
6. Collaborative Partnerships with Families and Communities	Meeting
7. Governance and Leadership	Meeting

Kelly Hay-Hendry
 NQS Lead Teacher



Students at Educational Risk (SAER)

SAER students at Willetton Primary School are catered for at their various levels of need. The strategies to support our SAER students in 2022 included:

- Employment of a new, permanent school psychologist and an increase of FTE from 1.5 days a week to 2 days a week. This had an immediate, positive impact on the school.
- Continued implementation of the Rainbows Social/Emotional Program, 0.5 day a week.
- Documented Planning (Individual Education Plans, Groups Education Plans, Individual Behaviour Management Plans, Risk Management Plans and Attendance Plans) to support students' needs.
- Disability Resourcing – additional resourcing in the form of Educational Assistants is used to support students with diagnosed disabilities.
- Regular engagement with outside agencies (Speech Therapists, Occupational Therapists, and Consulting Teachers etc) to develop appropriate programs and support student's additional needs.
- A SAER Policy outlining identification strategies for SAER students and strategies adopted as a school.

Vanessa Bower

SAER Coordinator

Social-Emotional Wellbeing (SEL)

In 2022, Willetton Primary School continued to implement the Friendly Schools Plus (FSP) program to explicitly teach students the five core competencies of social-emotional wellbeing. A focus on building student resilience continued as a result of findings from the AEDC data and PAT Social-Emotional Wellbeing Survey trialled in Term 4 with Year 5 students.

In response to the Covid-19 pandemic, staff morale & wellbeing was a particular focus in 2022 including:

- R U Ok Day celebrations including a staff morning tea and activities
- Staff shout outs as a means for staff to recognise the contributions of their colleagues. The successful winner drawn at each Monday Mini-Meeting receives access to a designated car park for the week
- Monthly action for happiness ideas distributed to all staff
- A staff meeting dedicated to building staff morale in the form of a quiz (known as 'Cluster Wars') which was proudly won by the Cluster 2 team
- Regular staff check-ins by members of the executive team



ICT and Digital Technologies

In 2022, Willetton Primary School continued to provide 0.2 FTE for a teacher to be released as ICT coordinator. The ICT coordinator role provided an opportunity to develop a teacher's leadership and expertise. This role also provided the teacher with the opportunity to upkeep the school's technology as well as supporting colleagues in troubleshooting when required.

School Owned Devices & Connectivity

In 2022 Willetton Primary School continued to provide the following devices to assist teachers and students in developing ICT capabilities:

- 70 iPads in K-2
- 6 iPads for learning support
- 35 teacher iPads
- 33 student Laptops
- eBoards in every classroom

BYO iPad Program Year 3 to 6

Throughout 2022, Willetton Primary School maintained a BYO iPad program from Year 3 to 6. In early Term 4, parents of students in Year 2 (and new students to the school) were invited to join a face-to-face session or live stream via WebEx. Those who were not able to attend those sessions were given the opportunity to watch a recorded version on the school website. In conjunction with Winthrop, different packages were developed to suit family needs. During the information sessions, parents received a handout with package options attached. This information pack was then uploaded to the school website for parents to access at any point.

Teachers from Year 3 to 6 were surveyed at the end of the year, on what apps they would like to use in their year levels for 2023. These apps were checked on the Third-Party Consent catalogue for the level of consent required. These lists will then be sent out to students and their parents at the start of 2023, so they are aware of the apps that are required for the year, for individual year levels.

Junior iPad Program

Willetton Primary School sustained the Junior iPad program and continued to provide 70 iPads across Kindy to Year 2. Teachers worked together and decided when they would use the iPads to best suit their classroom timetable and activity needs. This helps our Year 2 students prepare for entering the BYO iPad program in Year 3.

School Network Updates

Willetton Primary School went through several Wireless Access Point (WAP) and Switch upgrades throughout the year to improve connectivity and speed to further prepare the school for the future. In total there were 30 WAP and 10 switch upgrades.

Laura- Jane Yeoh

ICT Coordinator

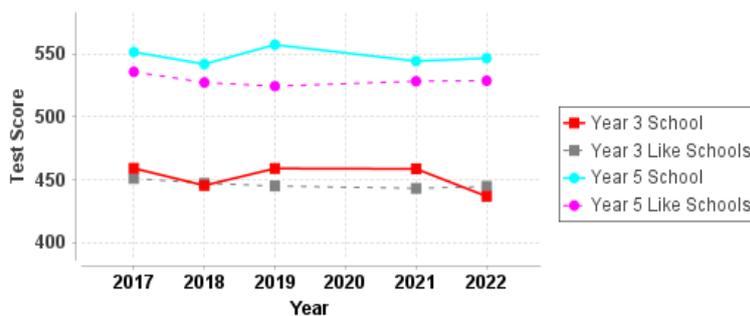
NAPLAN 2022

The National Assessment Program Literacy and Numeracy (NAPLAN) is an assessment of all students in all Australian States and Territories for Years 3, 5, 7 and 9. Please note 2020 NAPLAN was cancelled due to the Covid-19 pandemic and therefore progress and achievement data for 2022 is unavailable.

Willetton Primary is incredibly proud of our students' achievements where despite the impact of the Covid-19 pandemic, student performance was ranked in the top 20 schools honour roll for Western Australia.

NAPLAN Longitudinal Performance

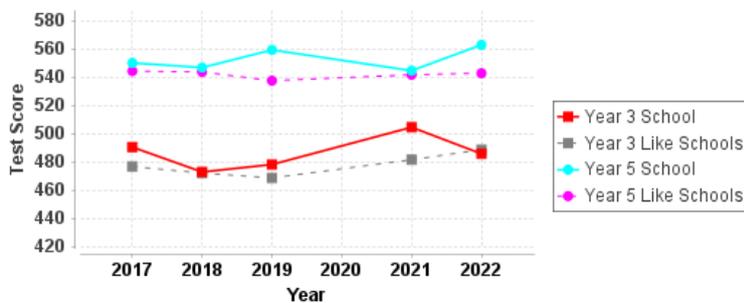
Average Numeracy Score



Numeracy

- Year 3 students performed marginally below like schools for the first time since 2018.
- Year 5 students continued to perform slightly above like schools.

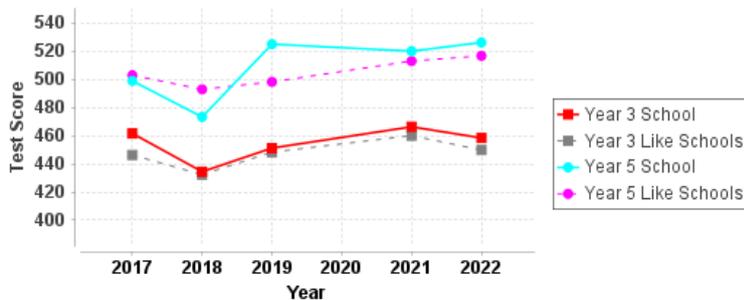
Average Reading Score



Reading

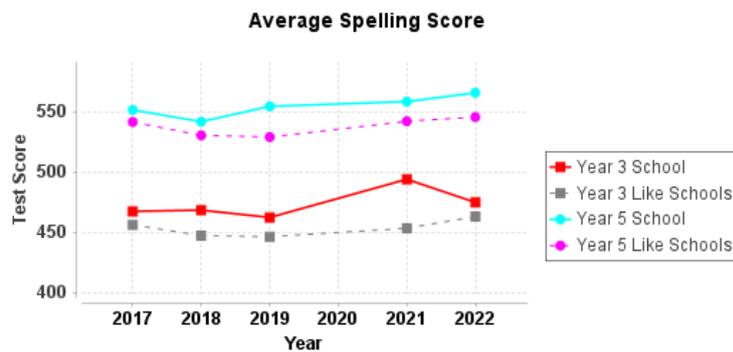
- Year 3 students performed marginally below like schools for the first time since 2018.
- Year 5 students showed significant improvement from 2021, outperforming like school.

Average Writing Score



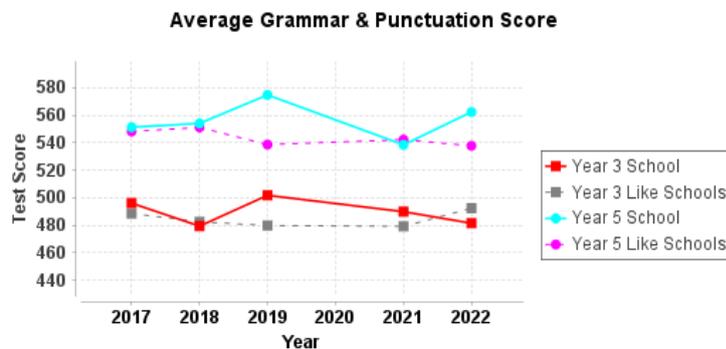
Writing

- Year 3 students continued to perform above like schools however, an overall decline was noted since 2021.
- Year 5 students continued to perform above like schools and an overall improvement was noted.



Spelling

- Year 3 students continued to perform above like schools and whilst a decline was noted since 2021, overall results remained consistent with previous years.
- Year 5 students continued to perform above like schools, maintaining steady progression from previous



Grammar & Punctuation

- Year 3 students performed marginally below like schools, continuing a steady decline since 2019.
- Year 5 students showed significant improvement from 2021, outperforming like school.

Recommendations from 2022 NAPLAN Data

- Implement a whole school Grammar Scope & Sequence based on Talk 4 Writing to address the decline in Year 3 Grammar & Punctuation results.
- Continue to implement the Talk 4 Writing program K-2 and develop Scope and Sequence documents to support the transition to Seven Steps in Year 3.
- Review K-2 literacy programs, specific phonics and reading, and trial whole school spelling program (PLD).
- Refine Curriculum committee practices and operational planning utilising whole school assessment data.
- Continue to implement 'Hubs' to facilitate year level reviews of assessment data to identify areas of strength/development and track student progress.
- Upskill staff in their understanding on Mathematical development and instructional strategies through professional learning through Dr Paul Swan.

Joshua Jardine

Deputy Principal

ACER Progressive Achievement Testing (PAT)

In 2022, Willetton Primary School continued to utilise online PAT testing across the school to monitor and assess student progress in Literacy and Numeracy. The following PAT tests are conducted in Term 1 and Term 4 each year:

- Reading Comprehension - Years 1-6 (Year 1 Term 4 Only)
- Maths - Years 1-6 (Year 1 Term 4 Only)
- Grammar & Punctuation - Years 3-6
- Spelling - Years 3-6
- Social-Emotional Wellbeing Survey – Trialled in Term 4 by Year 5 students

Testing is conducted in the first few weeks of Term 1 and used as a diagnostic assessment to determine strengths and areas of concern in both individual students and cohorts. Results are then analysed by staff in curriculum, year level and phase of learning meetings to inform future planning.

Recommendations from 2022 PAT Data

- Implement the Social-Emotional Wellbeing Survey for Years 3-6 to support student health & wellbeing – Improvement Driver 2
- Utilise PAT testing to ensure above 90% of students in Years 1-6 demonstrate progress across all testing areas - Willetton Primary School Business Plan 2020-2023: Improvement Driver 1
- Ensure NAPLAN, PAT and On-Entry closely align with teacher judgements - Willetton Primary School Business Plan 2020-2023: Improvement Driver 1
- Utilise PAT Term 1 PAT assessments to inform priority areas/strategies in 2022 English and Maths Operational Plans - Willetton Primary School Business Plan 2020-2023: Improvement Driver 1
- Continue to engage in data conversations through Hubs to support teachers in their self-assessments - Willetton Primary School Business Plan 2020-2023: Improvement Driver 4

Joshua Jardine
Deputy Principal

On-Entry

In 2022 all Pre-primary and Year 1 students were assessed in Literacy and Numeracy during Weeks 4 - 7 in Term 1.

The On-entry Assessment program is an assessment for learning, rather than an assessment of learning. Conducting this assessment early in the year ensures that the teacher has information about the current skills and understandings of each child to assist in the planning and delivery of targeted learning programs. Oral language and Writing are two areas of focus for our students, with a large proportion of our students coming from an EAL/D background. As a result of this data, in 2022, we began training all K-2 staff in Talk 4 Writing, with full implementation to occur in 2023.

Our students continued the trend of performing above both the Public School Mean and ICSEA Decile Median.

Vanessa Bower

Deputy Principal



Data 'Hubs'

In Term 3 2022, Willetton Primary School introduced phase of learning based 'Hubs' where teachers and members of the executive team met to review whole-school assessment data and planned to ensure progress for all students in English and Mathematics.

In line with the Willetton Primary School Business Plan 2020-2023 Improvement Driver 1: Teaching and Learning, the project aimed to:

- Increase the percentage of students achieving moderate to high progress in NAPLAN in Years 5 and 7 to 'at' or 'above' Like Schools
- Ensure above 90% of students in Years 1- 6 demonstrate progress across PAT cycles
- Ensure NAPLAN, PAT and On-Entry closely align with teacher judgements

The Hub approach works on a 5-week cycle and involves:

Week 1

- Year level meet with appointed member of the executive team during collaborative DOTT
- Review relevant school data (EdCompanion, PAT, NAPLAN, On-Entry) and identify focus area
- Teachers develop and administer appropriate Common Assessment Task based on selected focus

Week 2-4

- Teacher's implement teaching program targeted at focus area

Week 5

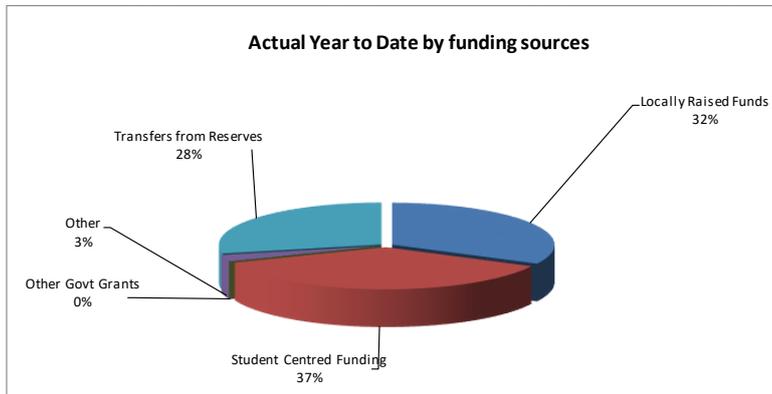
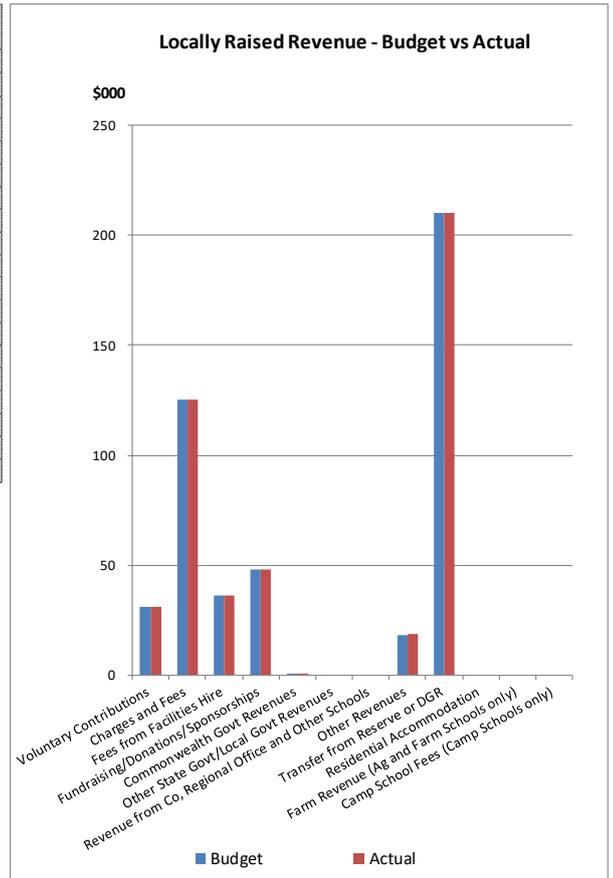
- Teachers' conduct appropriate post-test utilising agreed common assessment task
- Year level meet with appointed member of the executive team during collaborative DOTT to review results and impact of targeted teaching program
- New focus area identified, or previous focus area continued as required

Feedback from both teachers and administrators was incredibly positive. From an administrator's perspective, Hubs provided a valuable insight into Year level planning and needs, better enabling support and resourcing to be directed to the point of need. Teachers noted it was beneficial having dedicated time to review whole-school assessment data with the support of the Curriculum Deputy to identify areas requiring targeted teaching.

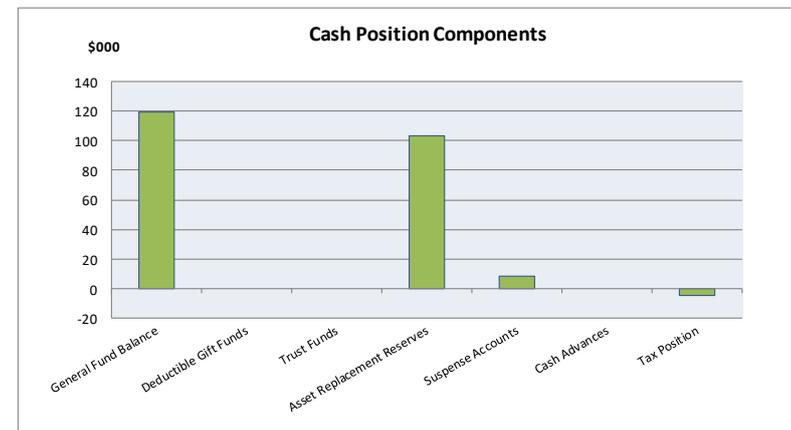
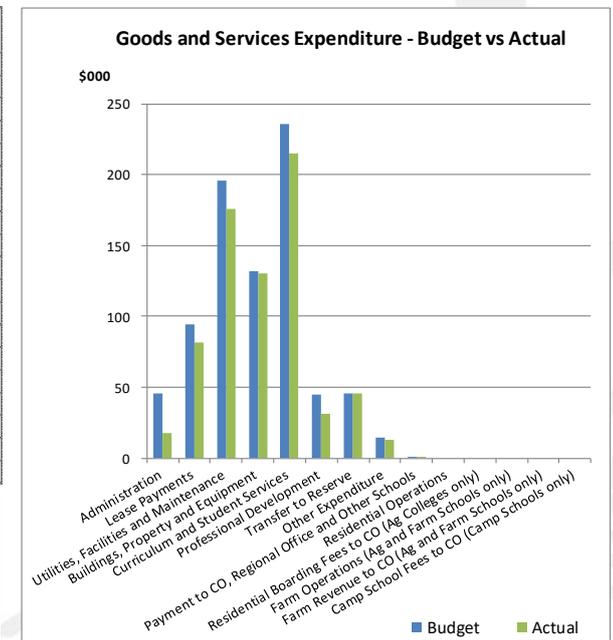
Joshua Jardine

Deputy Principal

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 31,093.00	\$ 31,092.99
2	Charges and Fees	\$ 125,018.26	\$ 125,018.63
3	Fees from Facilities Hire	\$ 36,363.64	\$ 36,363.64
4	Fundraising/Donations/Sponsorships	\$ 47,880.00	\$ 47,879.78
5	Commonwealth Govt Revenues	\$ 250.00	\$ 250.00
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 18,100.70	\$ 18,671.77
9	Transfer from Reserve or DGR	\$ 210,428.31	\$ 210,428.31
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 469,133.91	\$ 469,705.12
Opening Balance		\$ 90,969.69	\$ 90,969.69
Student Centred Funding		\$ 270,565.82	\$ 270,565.73
Total Cash Funds Available		\$ 830,669.42	\$ 831,240.54
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 830,669.42	\$ 831,240.54



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 45,610.00	\$ 17,558.81
2	Lease Payments	\$ 94,028.00	\$ 81,491.55
3	Utilities, Facilities and Maintenance	\$ 195,400.00	\$ 175,517.57
4	Buildings, Property and Equipment	\$ 132,230.29	\$ 130,418.65
5	Curriculum and Student Services	\$ 235,592.99	\$ 215,301.24
6	Professional Development	\$ 44,531.82	\$ 31,475.14
7	Transfer to Reserve	\$ 46,000.00	\$ 46,000.00
8	Other Expenditure	\$ 14,109.54	\$ 13,157.09
9	Payment to CO, Regional Office and Other Schools	\$ 865.00	\$ 865.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 808,367.64	\$ 711,785.05
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 808,367.64	\$ 711,785.05
Cash Budget Variance		\$ 22,301.78	



Cash Position Components	
Bank Balance	\$ 226,828.62
Made up of:	
1 General Fund Balance	\$ 119,455.49
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 103,643.88
5 Suspense Accounts	\$ 8,397.25
6 Cash Advances	\$ -
7 Tax Position	\$ (4,668.00)
Total Bank Balance	\$ 226,828.62

Willetton Primary School



On behalf of the Willetton Primary School community, we endorse the 2022 School Annual Report.

Heather McNeil
PRINCIPAL

Jason Porter
SCHOOL BOARD CHAIR