
2017 Annual Report

INTRODUCTION

This report contains information relating to the programs and performance of the school in the key operational areas of: Academics, Finances and Attendance. The School Board has been involved in discussion and analysis of information included in this report. This report is written on behalf of John Chapman, Principal 2017.

OUR SCHOOL VISION

“To develop the whole child to succeed in an ever-changing world.”

Our school motto is: Inspiring Young Minds.

Our values are: Resilience, Respect, Perseverance and Success

Willetton Primary is committed to the achievement of our school vision within the context of the Department of Education’s Purpose Statement and Vision through the implementation of strategies as outlined in the Classrooms First documents.

In order to achieve Our Vision, the School;

- Strives for excellence through the individual development of students taking into account differing learning styles and needs.
- Endeavours to empower students to take responsibility for their learning, instilling in students the belief that learning is a lifelong process.
- Provides a caring, challenging and supportive environment in which all students are accorded respect, develop self believe and acceptance of self.
- Aims to build a reputation as a respected centre of learning in the local and wider community.

EDUCATION PROGRAMS

Contextual Overview:

Willetton Primary School is a high achieving school of choice, offering educational opportunities for Kindergarten to Year 6 students. Located in the southern suburbs of Perth, the buildings and play areas are surrounded by trees, extensive grass and natural bush areas.

The student and parent community reflect a diverse cultural background which adds a richness to the school in all aspects of school life. The school comprises 38 different nationalities with 48 languages other than English spoken within the community.

A competent and confident teaching staff is ably assisted by support staff in providing a safe and secure environment which challenges students in all learning domains. Contemporary holistic pedagogical practices aim to develop students who have confidence in, and acceptance of self, along with pride in effort and achievement. Student achievement exceeds the National Minimum Standards and compares favourably with like schools in the yearly NAPLAN assessments.

Index of Community Socio Economic Advantage (ICSEA), average across all schools in Australia is 1000. Willetton Primary School has a current ICSEA of 1123.

Business Plan 2017 - 2019:

The School Business Plan includes the four pillars;

1. Success for all Students
2. High Quality Teaching
3. Adaptive Learning Environment
4. Community Partnerships

PROGRESS ON FOCUS AREAS (PRIORITIES)

The School self-evaluation process identified that “teachers should continue to develop understandings in the areas of content and structure within the Western Australian Curriculum. Specific attention should be given to the key areas of Literacy and Numeracy”.

In addition, there has been a continued focus and the implementation of Phase 2 & 3 Learning Areas of the Western Australian Curriculum. To this end, Professional Learning continued to focus on these areas of the curriculum, along with using the Visible Learning focus as an overarching framework for making learning explicit.

NUMERACY:

Teachers implemented strategies to reinforce the development of Numeracy skills in accordance with the Western Australian Curriculum. Appropriate on-line resources and a text book provided supplementary support to the class programs. Students were able to participate in Mathematics competitions (Uni NSW/ICAS) and on-line learning experiences such as Mathletics, as well as NAPLAN assessments in Yr 3 & 5.

LITERACY:

Teaching strategies were implemented to address not only the structure and content of the Western Australian Curriculum, but also to focus on areas identified in data analysis of the NAPLAN completed by students in Years 3 & 5. On-Entry assessment data collected in the Pre-Primary was also used to identify specific needs of students. A range of on-line programs were utilised to consolidate and extend student learning.

The annual National Assessment Program Literacy and Numeracy (NAPLAN) achievement results are included elsewhere in this report.

STUDENT ACHIEVEMENT 2017:

A number of exiting year 6 students were awarded Scholarships to specialist programs in Secondary Schools. This outstanding result is in addition to high achievements in NAPLAN and ICAS assessments, as well as sporting accomplishments in both team and individual pursuits throughout the whole school student cohort. The music program continued to showcase student talents in a range of choral and instrumental disciplines.

ETHICAL BEHAVIOUR AND PERSONAL AND SOCIAL COMPETENCE:

This Focus Area engages the whole school population (staff and students), in improving students' self-management and interpersonal skills to enable them to make informed decisions, to promote their own and others' health and well-being, and to lay the foundation for learning and for active citizenship. School planning and classroom programs showed a commitment to:

- Involving students in a range of practices including recognising and regulation of emotions, developing empathy for and understanding of others, establishing positive relationships, making responsible decisions, working effectively in teams and handling challenging situations constructively,
- Students with particular needs participate in Rainbows, Sunbeams and Virtues programs,
- Utilising the Health and Physical Ed syllabus to ensure comprehensive coverage of all aspects,
- Engaging the School Chaplaincy service to address student needs at appropriate times and levels,
- The use of Cooperative Learning Strategies in classrooms,
- Identifying students at risk from school data sources and taking action to address the base cause,
- Regular use of strategies to reduce bullying, particularly cyber bullying, and the safe use of social media.

STUDENT ENROLMENTS 2017

As at May 2017, the school enrolment totalled 617.

Primary 1 – 6	561
Kindy	56
Pre Primary	617

Attendance Rates

Year	Willetton PS Rate	All WA Public Schools Rate
2012	96.6%	92.3%
2013	95.6%	92.6%
2014	95.3%	92.1%
2015	95.4%	92.7%
2016	95.2%	92.6%
2017	95.2%	92.7%

Attendance % by Primary Year Levels

WPS	Pre P	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6
2012		95%	95%	97%	96%	95%	96%
2013		94%	96%	94%	97%	95%	96%
2014	95%	96%	95%	95%	96%	96%	95%
2015	94%	96%	96%	96%	95%	95%	96%
2016	95%	96%	94%	95%	95%	96%	95%
2017	94%	96%	95%	96%	95%	96%	93%
All WA Public Schools	92%	93%	93%	93%	93%	93%	93%

BEHAVIOUR MANAGEMENT 2017

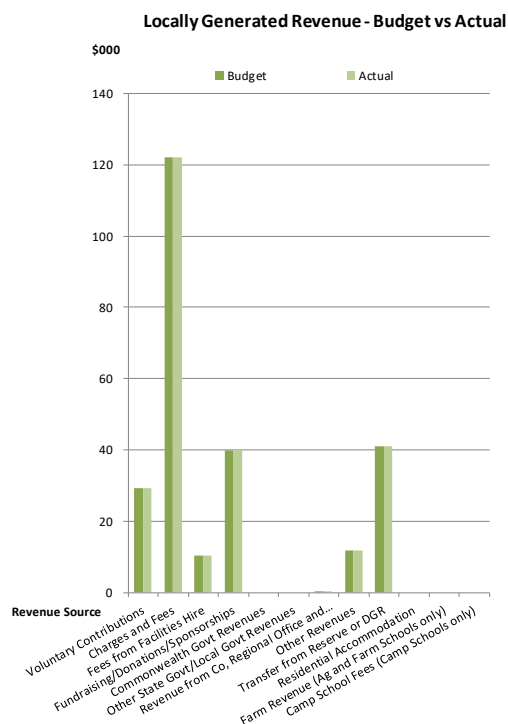
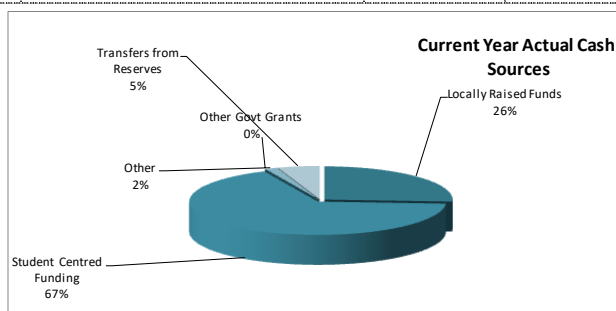
Student behaviour continues to be of a very high standard and issues, when they arise, are dealt with efficiently by class teachers, support staff and the administration team. The use of the “white slip” reflection process is well established and allows individual students to be monitored.

Total Number of Students (a)	Total (100%) Voluntary Contributions Requested Per Student (b)	Total (100%) Voluntary Contributions Requested (c)
Voluntary Contributions for Kindergarten Students		
60	\$60	\$3,600
		\$0
		\$0
		\$0
Discounted Contributions - Kindergarten		
0		\$0
60	Total Kindy Students	
Voluntary Contributions for Pre-Primary Students		
50	\$60	\$3,000
		\$0
		\$0
		\$0
		\$0
Discounted Contributions - Pre-Primary		
0		\$0
50	Total Pre-Primary Students	
Voluntary Contributions for Primary Students		
517	\$60	\$31,020
		\$0
		\$0
		\$0
		\$0
		\$0
Discounted Contributions - Primary		
0		\$0
517	Total Primary Students	
Totals for All Students		
627		\$37,620

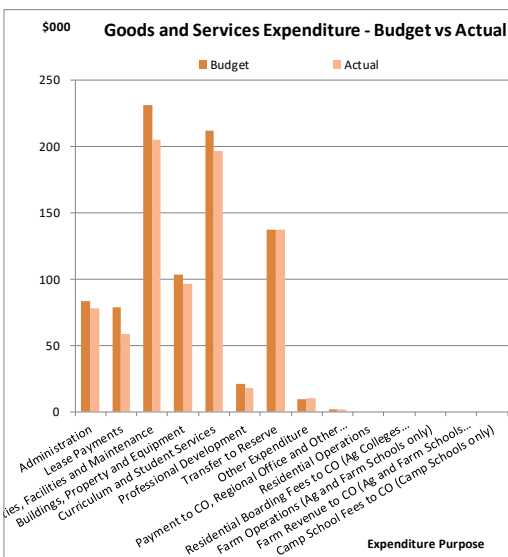
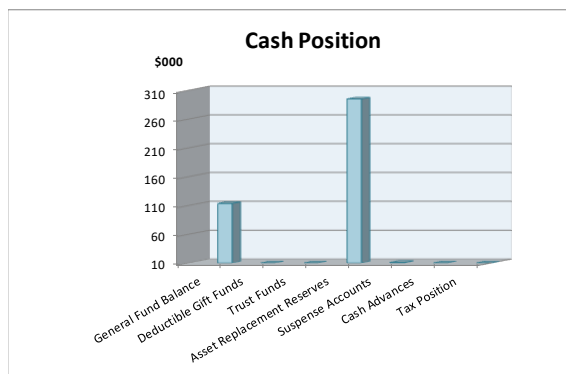
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Willetton Primary School **Financial Summary as at** **31st December 2017**

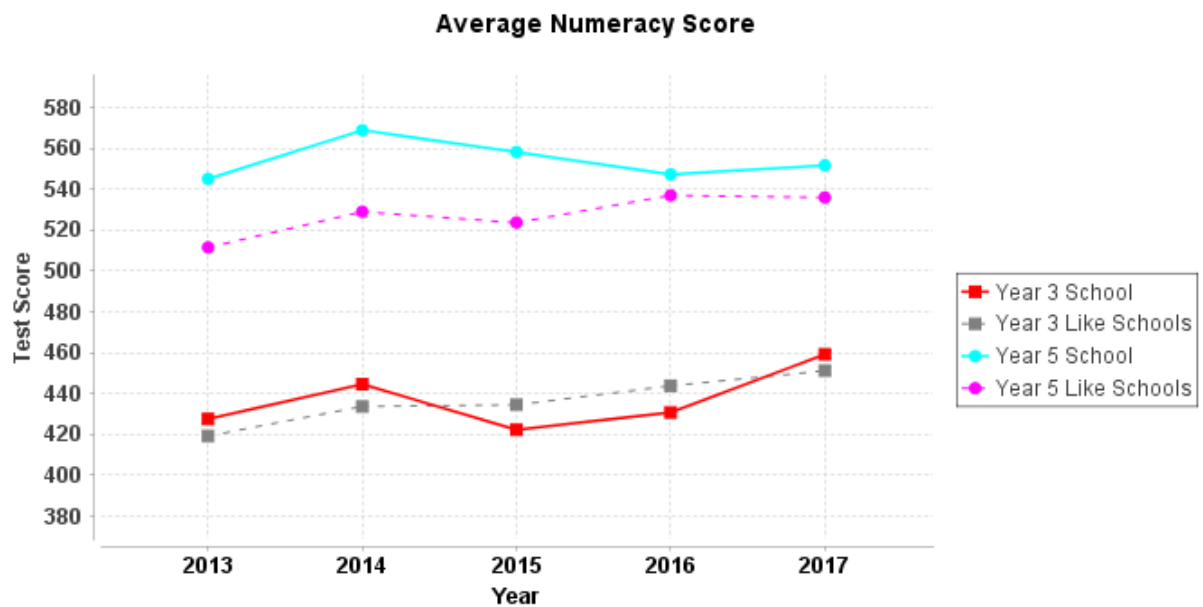
	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 29,200.00	\$ 29,200.00
2	Charges and Fees	\$ 122,121.44	\$ 122,120.38
3	Fees from Facilities Hire	\$ 10,400.00	\$ 10,400.00
4	Fundraising/Donations/Sponsorships	\$ 39,991.00	\$ 39,990.55
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 276.00	\$ 275.65
8	Other Revenues	\$ 11,801.36	\$ 11,802.53
9	Transfer from Reserve or DGR	\$ 41,000.00	\$ 41,000.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 254,789.80	\$ 254,789.11
	Opening Balance	\$ 136,176.15	\$ 136,176.15
	Student Centred Funding	\$ 521,458.00	\$ 521,457.62
	Total Cash Funds Available	\$ 912,423.95	\$ 912,422.88
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 912,423.95	\$ 912,422.88



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 82,700.00	\$ 77,849.71
2	Lease Payments	\$ 78,301.00	\$ 58,360.03
3	Utilities, Facilities and Maintenance	\$ 231,041.00	\$ 204,675.13
4	Buildings, Property and Equipment	\$ 103,090.00	\$ 95,855.36
5	Curriculum and Student Services	\$ 211,721.94	\$ 196,041.97
6	Professional Development	\$ 20,500.00	\$ 17,853.68
7	Transfer to Reserve	\$ 136,540.00	\$ 136,540.00
8	Other Expenditure	\$ 9,298.00	\$ 10,103.12
9	Payment to CO, Regional Office and Other Schools	\$ 1,820.00	\$ 1,820.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 875,011.94	\$ 799,099.00
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 875,011.94	\$ 799,099.00
	Cash Budget Variance	\$ 37,412.01	

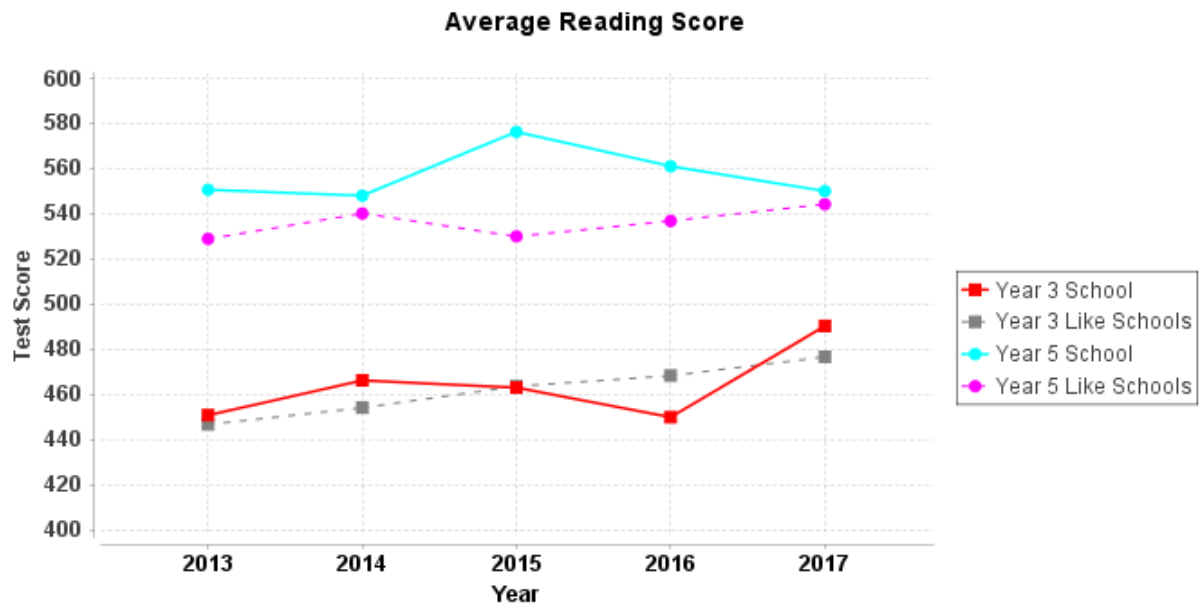


Cash Position as at:	
Bank Balance	\$ 413,429.52
Made up of:	
1 General Fund Balance	\$ 113,323.88
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 294,751.84
5 Suspense Accounts	\$ 10,893.80
6 Cash Advances	\$ -
7 Tax Position	\$ 5,540.00
Total Bank Balance	\$ 413,429.52



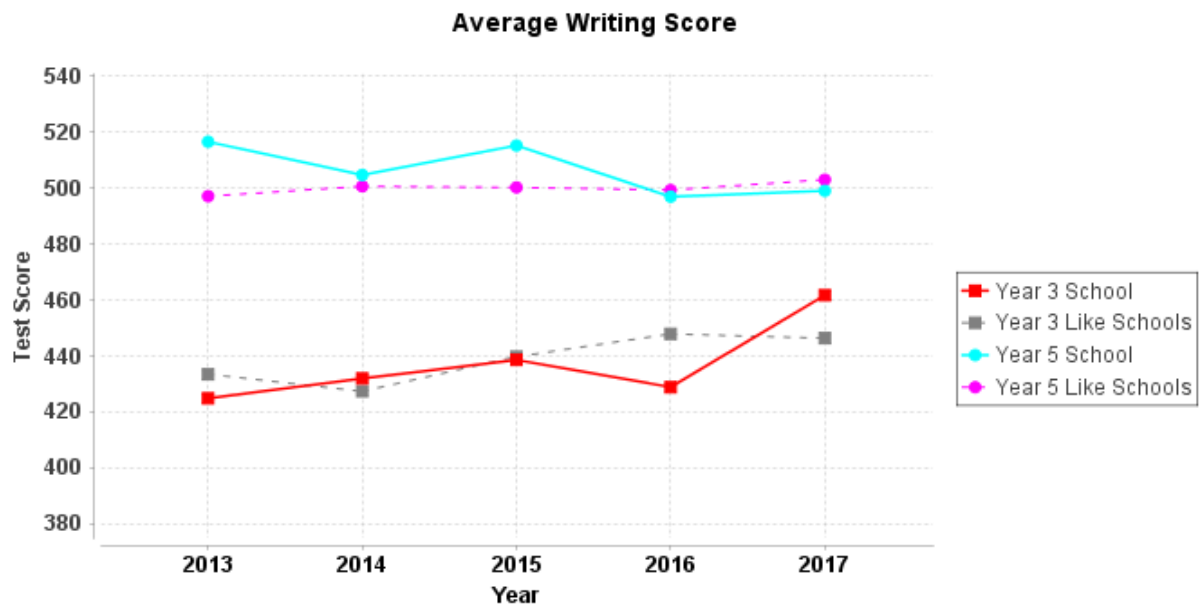
Average Numeracy Score

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2013	428	419	545	512
2014	445	434	569	529
2015	422	435	558	524
2016	431	444	547	537
2017	459	451	552	536



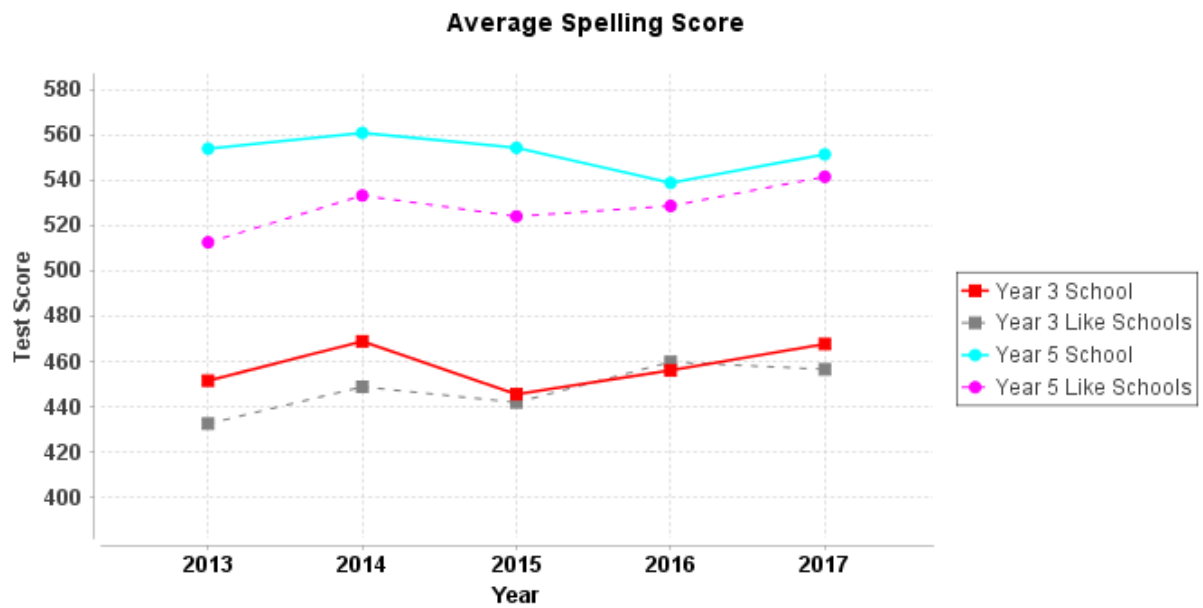
Average Reading Score

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2013	451	447	551	529
2014	466	454	548	540
2015	463	464	576	530
2016	450	468	561	537
2017	490	477	550	544



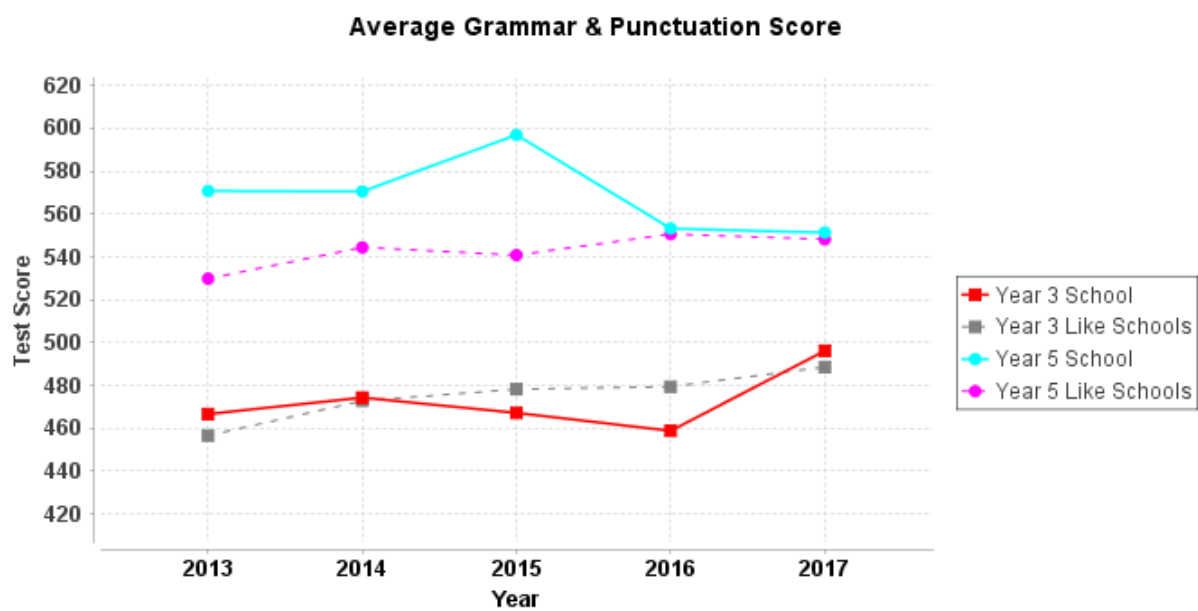
Average Writing Score

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2013	425	433	516	497
2014	432	427	505	501
2015	439	440	515	500
2016	429	448	497	499
2017	462	446	499	503



Average Spelling Score

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2013	451	432	554	513
2014	469	449	561	533
2015	445	442	554	524
2016	456	460	539	529
2017	468	456	551	542



Average Grammar & Punctuation Score

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2013	467	457	571	530
2014	474	473	571	544
2015	467	478	597	541
2016	459	479	553	551
2017	496	489	551	548