

ANNUAL REPORT 2020



FROM THE PRINCIPAL

Welcome

It is with great pleasure that I present the Annual Report for Willetton Primary School for 2020. Willetton Primary School is 50 years old and over that time it has endured many challenges, and 2020 was like no other. Right across our school community throughout the global pandemic, care, safety and well-being of all students and staff remained at the core of our decision making. A key function was to promote the positive mental health, wellbeing and connectedness of the students, parents and community as we progressed through unfamiliar territory.

The WPS COVID-19 Plan and The WPS Distance Learning Plans were activated at the end of Term 1 and remained in place for the remainder of the year with minor adjustments in line with Phase 4 of the WA COVID-19 Guidelines. A new and responsive communication strategy kept families well-informed and, although parents were unable to enter the school grounds or the classrooms for a short period of time, the community support and positive feedback was overwhelming.

This whole new operating paradigm, required a shift in thinking with an innovative new approach to lesson design focused on an Inquiry approach across all learning areas. Virtual assemblies, the Book Week parade, and the Edu-Dance Concerts, were all student led and viewed by families around the world.

There were many achievements in 2020 for our school to celebrate with one of these being the finalisation of the WPS Business Plan 2020-2024. The plan details the school's strategic direction, with a strong focus on our commitment to making a difference for every student, in every classroom, every day.

It is truly an honour and a pleasure to be the Principal of Willetton Primary School. Our fantastic students are eager to learn, display outstanding behaviour and respect, and genuinely care for their friends and their teachers. Willetton Primary is most fortunate to have a wide range of experience, expertise, enthusiasm and leadership amongst our teaching and support staff. We are also lucky to have such wonderful families who support their children through their primary school learning journey. The 2020 Annual Report is aimed at providing our community with a snapshot of the year. I hope you enjoy reviewing our achievements and plans for continual improvement.

The Willetton Primary School community continues to embed a safe, positive, inclusive and collaborative learning environment that supports its vision 'together we aim to develop the whole child to succeed in an ever changing world'.

Heather McNeil
PRINCIPAL



THE WILLETTON WAY

About our School

Willetton Primary School delivers a stimulating educational environment for Kindergarten to Year 6 students. Located in the southern suburbs of Perth, the buildings and play areas are surrounded by trees, extensive grass and natural bush areas. The student and parent community reflect a diverse cultural background which adds a richness to the school in all aspects of school life.

A sense of community is an important feature of Willetton Primary School. We recognise the importance of the local community and value their collaborative partnership in the delivery of education. Students, staff and parents participate in a wide range of programs to support, enhance and develop community relations. We enjoy a particularly strong parent and community involvement through the Parents and Citizens Association (P&C) and the School Board.

At Willetton Primary School our vision is to develop the whole child to succeed in an ever changing world. Our staff is highly experienced and works as a dynamic team, embracing best practice to ensure every child develops their potential. Contemporary holistic pedagogical practices aim to develop students who have confidence in, and acceptance of self, along with pride in effort and achievement.

At Willetton Primary School our aim is to equip students with the knowledge and skills to achieve their academic, social and physical potential and to meet the challenges that life presents.

Our Vision

To develop the whole child to succeed in an ever changing world

Our aspiration is for every student to embody our school Values

RESILIENCE

We have the strength to learn, grow and develop

RESPECT

We treat ourselves and our environment with care and consideration

PERSEVERANCE

We pursue excellence in everything we do

SUCCESS

We challenge ourselves to achieve our potential

Our Shared Beliefs about Teaching & Learning

Our aspiration is for **every student, in every classroom, every day**, to have

- A safe, supportive and inclusive environment where all students feel valued and encouraged
- Social emotional and academic needs nurtured and developed
- Teaching and learning that is visible and enables quality feedback and reflection
- High quality teaching producing high performing students
- Parents and carers working in partnership with the school to maximise learning and social outcomes

OUR MOTTO: INSPIRING YOUNG MINDS

THE WILLETTON WAY

From the School Board

The year 2020 was one that was dominated by the global pandemic of COVID-19. Despite the many challenges this posed, Willetton Primary School continued to provide high quality education for our students. The School Board wishes to acknowledge the tremendous efforts of all staff and congratulate them on this achievement. Students and staff frequently demonstrated our school value of resilience as they successfully adapted to a new way of doing things and navigated many changes.

Over the past year, the School Board has continued to collaborate with the school to develop the Willetton Primary School Business Plan (2020-2024). We are excited to partner with the school and work towards achieving the goals set out in the Business Plan, so that Willetton Primary School continues to build on its strengths.

Our School Board actively worked to improve engagement with the broader school community, and in 2020 began to contribute to the school newsletter. Plans for greater community engagement were unfortunately limited due to COVID-19 restrictions; however, we have strengthened our links with the Parents and Citizens Association and look forward to further engaging with the school and wider community in 2021.

Myself and my fellow Board members would like to acknowledge and thank our retiring 2020 Board members: Raelene Endersby, Meeshant Jhaveri, Janine Cowey, Desley Spencer-James, Bindi Jones, Adam Close and Lindsay Garside. We thank them for their important contributions to our school.

In 2021, we will welcome a number of new members who bring a diverse range of skills and experiences to our School Board. We continue to strive to embody the school values of Resilience, Respect, Perseverance and Success in our actions and remain committed to the "Willetton Way".

Kristy Turner

Board Chair 2020



Resilience ■ Respect ■ Perseverance ■ Success

THE WILLETTON WAY

From the P&C

Having taken part in various roles within the P&C over the past 5 years, it has been my pleasure representing the parents of Willetton Primary School P&C this year as President. Every year I continue to be amazed at the outcomes we achieve. This year was certainly no different despite the challenges we have all faced working around the implications of COVID. I must commend the support provided by the staff and teachers in assisting our efforts to provide an all-inclusive and enhanced learning experience for the students and parents of the Willetton Primary School community.

Despite COVID restrictions, we were very fortunate to be able to run most of the whole school events traditionally organised by the P&C each year that bring our wonderfully diverse community together: Student Discos, Teacher Appreciation celebrations, the Colour Run, as well as holding both a Fathers' Day Stall and a Puzzle-a-thon in the Kindy & Pre-Primary areas. A definite highlight was the celebration of teachers and staff on World Teachers' Day as they were showered with cards, artwork, flowers and chocolates by children and parents, in addition to being thanked with appreciation by the P&C with vouchers to spend at a local café. The surprise event created a wonderfully positive environment throughout the school for students, staff and teachers alike!

Our major fundraiser, and another fantastic highlight of the year, was the annual Colour Run. Not only was this event enjoyed by all students, especially our most senior students as an unofficial send off into high school, but the generous donations and fundraising efforts saw a strong profit boosting our fundraising goal of contributing towards resurfacing the undercover area.

We continued to provide community driven experiences through our association with the Safety House program as well as promote the National Walk to School Day. Throughout the year stronger relationships with the school's sustainability committee and Kindy and Pre-Primary teachers were developed as well as with the School Board.

We were still able to fundraise via on-going programs: Entertainment Books, the Gilberts SOS (Save Our Schools) program, School banking and the Eco Bin recycling program. We have also recently registered the P&C with the Containers For Change program to continue another low-effort fundraising avenue that aligns well with our focus on environmental sustainability.

During 2020 the committee made the difficult decision to close the canteen as it had failed to achieve financial viability. There were a number of other contributing factors that led to this hard decision, but none are a reflection of the tremendous efforts from several members of the school community that went into providing this service. As we continue into 2021, the P&C will continue seeking the support of the local community to provide a special lunch option for our deserving students (and their parents who love a day off 'lunch duty').

I would personally like to thank everyone for their patience whilst proudly learning this role, with a special thank you to our preceding President, Tracey, and her fantastic supportive guidance throughout the year. Her support along with the Executive Committee have made the transition into this role seamless. I couldn't be more thankful for the amazing people who make up the P&C committee and the continuous support the teachers and staff of Willetton Primary School have provided. I truly say I am proud of our achievements and look forward representing our school community into 2021.

Candace Higgs
P & C President

2020 HIGHLIGHTS

- Willetton's Got Talent – student focused newsletter
- Connect – primary means of communication for parents
- GRIP leadership Day
- Parent Information sessions
- ANZAC Day service
- Triple P parenting seminar
- Harmony Day celebrations
- Year 6 Camp at Dwellingup Dare Adventure
- Book Week Celebration - Fancy Dress Parade
- PEAC
- Sport across the school
- Faction and Interschool Athletics Carnivals
- Faction and Interschool X Country Carnivals
- Whole school sport
- Before school sport
- After school sport
- Before school and Lunch time clubs
- Interschool Numero competitions
- Chess club
- NAIDOC week
- Interm Swimming lessons
- Year 6 Graduation Ceremony and Dinner Dance
- Edudance and a Virtual Edudance Concert
- Virtual Assemblies
- 'It Takes a Spark' STEAM Conference
- Distance Learning through Webex
- National Science Week - AQWA Excursion
- Massed Choir Festival
- Colour Run



BUILDINGS AND INFRASTRUCTURE

In 2020 The Western Australian Government announced a \$200 million maintenance program across all public schools.

Phase 1 and Phase 2 Stimulus Maintenance Packages commenced on our school targeting high priority maintenance identified in building condition assessment reports, previous conducted on our school.

Classroom refurbishment works and structural repairs included:

- Painting
- Carpet replacement
- Split system air conditioning
- Wet areas - Vinyl flooring, sinks, cabinetry, tiles
- Reroofing
- Carpark resurface
- Toilet blocks
- Concrete resurfacing of brick paving



ENROLMENTS AND ATTENDANCE

Enrolments

In 2020 Willetton Primary School had 562+ students attend the school (excluding Kindergarten). There were 60 Kindergarten enrolments for 2020.

	2016	2017	2018	2019	2020
Primary (Excluding Kindy)	538	562	579	585	562

Student Attendance

The 2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years. Our focus will continue to address the concerns of;

- Extended overseas holidays during school term and
- A small number of individuals whose attendance is placing them “at risk”

Scholarship Winners

2020 proved to be a fantastic year for a number of our students. There were various scholarships awarded for 2021 at specialised high schools around Perth. The scholarships and selected schools are as follows:

- 5x Gifted and Talent Education Scholarships – Perth Modern School
- 1x Academic Scholarship – Perth Modern School
- 4x Gifted and Talented Education Scholarships – Willetton Senior High School
- 1x Academic Scholarship – Willetton Senior High School
- 1x Gifted and Talented Education Scholarship – Melville Senior High School
- 1x Academic Scholarship – Melville Senior High School
- 2x Gifted and Talented (Mathematics) Scholarships – Rossmoyne Senior High School
- 1x Maths Specialist Program Scholarship – Rossmoyne Senior High School
- 1x Maths, Science and Languages Scholarships – Rossmoyne Senior High School
- 1x Gifted and Talented Education (Music) Scholarship – Willetton Senior High School
- 2x Music Scholarships – Rossmoyne Senior High School
- 2x Music Scholarships – John Curtin College of the Arts
- 1x Drama Scholarship – John Curtin College of the Arts
- 1x Cricket Scholarship – Kent Street Senior High School
- 1x Netball Scholarship – Melville Senior High School

Once again, we are very proud of our scholarship winners, and would like to congratulate everyone on their wonderful achievements.

Mr Joshua Jardine
Deputy Principal

ENGLISH AND MATHEMATICS

English

Literacy continues to be a focus at WPS with the refinement of whole school approaches. Our highest priority is to maximise student outcomes and to encourage them to be lifelong learners. This is driven by a deeply held belief that every student is capable of successful learning. Uninterrupted, sustained literacy teaching and learning programs occur daily, combining both explicit teaching and time for students to practice and consolidate their learning.

In 2020, the English team reviewed the K – 2 Literacy scope and sequence plan for teaching, learning and assessment in reading and phonics. All K-2 teachers provided feedback to develop a consistent focus in all classrooms. The implementation of Phase One will begin in Term 1, 2021. The new scope and sequence embeds effective, evidence-based explicit teaching pedagogy. The 3 -6 Literacy scope and sequence will be reviewed in 2021.

During 2020 all Year 3 and 5 teachers were upskilled in the marking of NAPLAN writing. The narrative text type was used for marking and moderation. In 2021 all Year 2, 3, 4, 5 and 6 teachers will be involved in marking and moderating persuasive writing samples.

2020 saw Willetton Primary School staff successfully apply The Seven Steps to Writing approach across all year levels. After reviewing writing programs in the ECE years, the Talk for Writing program is being investigated to complement the Seven Steps to Writing program to improve speaking and writing outcomes for our diverse student population.

Desley Spencer-James
Deputy Principal

Mathematics

Mathematics continues to be a focus area at Willetton Primary School. We aim to develop increasingly sophisticated and refined mathematical understanding, fluency, logical reasoning, analytical thought and problem-solving skills. These capabilities enable students to respond to familiar and unfamiliar situations by employing mathematical strategies to make informed decisions and solve problems efficiently.

K-2 classes have been endeavoring to move towards a more hands on, play based approach to learning in Mathematics classes. A focus on developing packs of Paul Swan fluency games for each classroom began and will continue to be improved upon moving into 2021. Classes from Years 3-6 have utilised iMaths resources to implement their classroom programs.

2020 was the second year that WPS participated in Maths Olympiad. We entered a team of 30 of our best mathematics students - 15 from Year 5 and 15 from Year 6. Due to Covid, the competition was changed slightly so that students were only competing against others at Willetton rather than across Australia, which is the usual way the competition is run. These students attended practice sessions every Monday after school and sat five Olympiad tests during the year. These were comprised of five mathematics problem solving questions that the students had to complete in 30 minutes. This has been an effective way to offer extension opportunities to some of our most able Mathematicians.

The combined efforts of the Mathematics Curriculum Committee, Phase of Learning meetings, as well as year level teams, provide Willetton Primary School with the opportunity to successfully implement whole school programs, as well as achieve excellence across all year levels.

Vanessa Bower
Maths Coordinator

SPECIALIST AREAS

STEAM

'It Takes a Spark' – STEM Learning Conference

In 2020, Willetton Primary School successfully applied to present at the 'It takes a Spark' STEM Learning Conference on November 27th at All Saints' College. The intent of the conference was to bring together students and their teachers to connect with inspiring industry role models, share current school based activities and projects using an authentic sharing and experimental model, create networks of teachers and student teams, and solve social justice design challenges.

Representing WPS were 16 Year 5 students, Miss Yeoh and Mr Jardine. These students began the day by hosting their own session where they shared the 'SPARC' process and how it had been used during their 'Design a Playground' project in Semester 1. These students then worked with participants to explore the Minecraft projects they had created in class and support them to begin designing their own. Feedback from both students and teachers who attended the session was overwhelmingly positive with many remarking how the session had given them many ideas they would take back to their own school.

WPS students spent the remainder of the day taking part in workshops hosted by other schools including escape rooms, solar car challenges and the incredibly popular drone racing.



National Science Week – Deep Blue

National Science Week was held from the 15-23rd August across Australia with the theme 'Deep Blue – Innovation for the future of our Oceans'. To celebrate, students from across the school participated in an excursion to the Aquarium of Western Australia (AQWA). Students participated in a range of educational activities specifically designed by AQWA to celebrate National Science Week. These programs were then continued as part of the classroom curriculum in Term 3.

Joshua Jardine
Deputy Principal & STEAM Coordinator

SPECIALIST AREAS

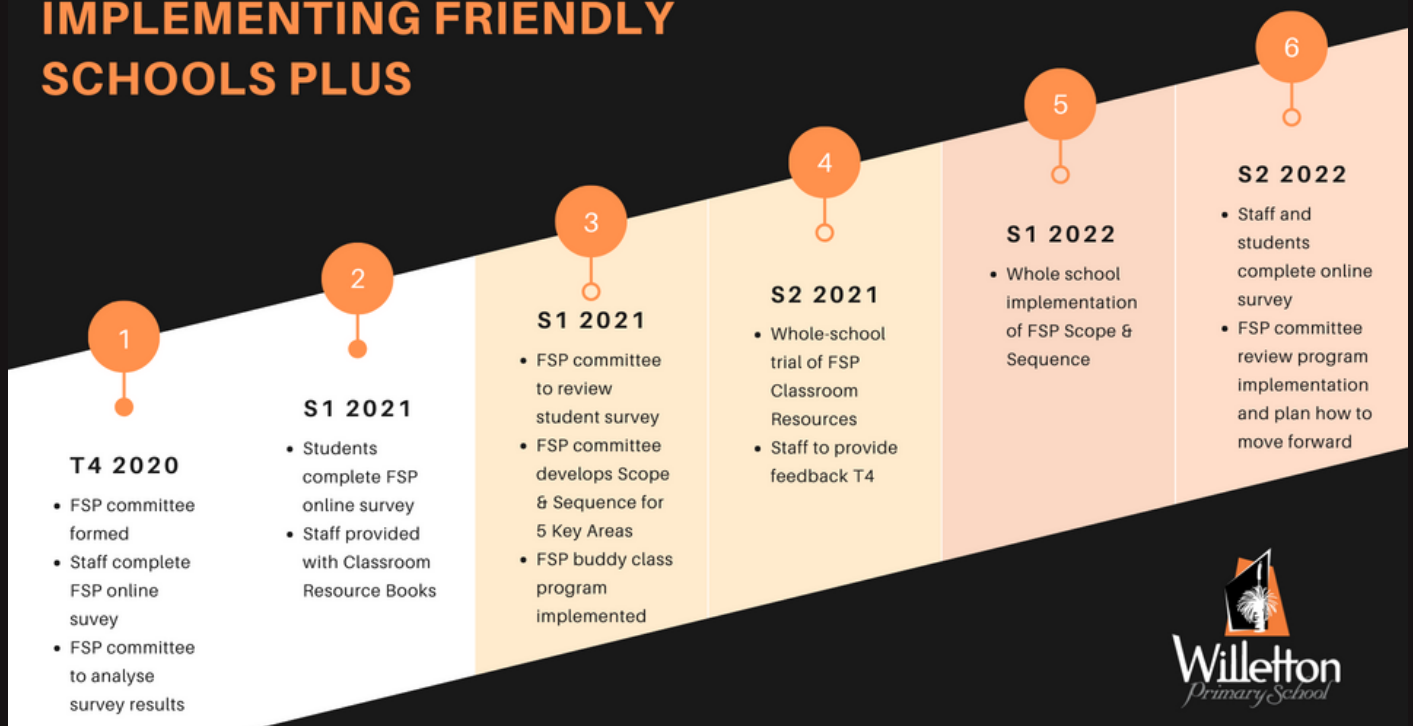
Social-Emotional Learning (SEL)

Friendly Schools Plus

During the 2019 school review, the need for a whole school, research based approach to social-emotional learning (SEL) was identified as a priority for Willetton Primary School. In response, the school selected 'Friendly Schools Plus' (FSP) as a whole school program and approach to implement in 2020. FSP was selected, as it is research based, developed in Western Australia by the Telethon Institute and, provides a comprehensive program that is aligned to the Australian Curriculum.

To support implementation of this program at WPS, the timeline below was developed mapping the key milestones and tasks. This timeline was based on feedback from staff that was gathered at a staff development day using the FSP staff survey, created and assessed by the Telethon Institute.

IMPLEMENTING FRIENDLY SCHOOLS PLUS



SEL Professional Learning

During 2020, staff were provided with a significant amount of professional learning focused on social-emotional learning. Marie Hackett, school Psychologist, provided staff with information and training in regards to emotional regulation in students and supporting those with anxiety. Mr Jardine, Deputy Principal, then provided two sessions to staff focused on the CASEL five core competencies of social-emotional learning and the Friendly Schools Plus program. Staff unpacked the CASEL five and examined ways these competencies could be explicitly taught in the classroom using the FSP resources.

Joshua Jardine

Deputy Principal & SEL Coordinator

SPECIALIST AREAS

Physical Education

2020, was a year like no other. Students from Willetton Primary School adapted quickly to the ever changing lifestyle and continued the 'Willetton Way'. At Willetton Primary School, students undergo a minimum of two hours of physical activity each week focusing on the development of physical skills across all years. The Physical Education specialist planned for the development of hand-eye coordination in throwing, catching and hitting small balls with cricket, European Handball and dodgeball. Students also developed game awareness and the skills of catching, throwing, bouncing, striking and kicking of large balls for games such as football, soccer, basketball, flag belt, rugby, volleyball and netball as these are our major focus.

Carnivals

Due to COVID-19 there were limited opportunities for Willetton Primary School teams to participate in Interschool Competitions. In-term Summer, Winter and our annual Swimming Carnival were cancelled however, teachers still continued an hour Summer and Winter competition between their school peers. Willetton was able to continue their Cross Country and Athletics Carnivals, whilst competing against their South Community Interschool School Associates (SCISA).



Cross Country

During Term 3 students at Willetton Primary School do a once a week "Long Run". This has them fit and ready for the Interschool Cross Country event. Results this year were Gold 1st, Green 2nd, Blue 3rd and Red 4th. The students who finished 1st to 5th in their year group, competed in the Inter School Cross Country held at Piney Lakes. Willetton PS teams performed well at the Interschool Cross Country. Willetton was placed 3rd, but were highly competitive and look to go even further in 2021. A running program will be set to commence in Term 2, 2021.

Athletics

Third term was very busy preparing teams for the Athletics Carnival. Teams and individuals are chosen and trained for the running, team games, jumps and throws. Competition was very keen and spirited on the day with Green running out eventual winners, Gold was second, followed by Blue than Red. The top athletes then went to the Inter School Athletics Carnival where Willetton PS came third. Willetton were very competitive, we had 5 students finish with a medal, which is an outstanding effort for the schools we were up against.

I would like to take this time to thank all parent helpers, staff and students for their efforts, in a forever changing year. I look forward to a competitive 2021, at Willetton Primary School.



Brendan Gotti
Physical Education Specialist

SPECIALIST AREAS

Languages

Now in its sixth year the Indonesian Language Program continues to thrive. Students in Year 3-6 work individually, collaboratively and cooperatively as they discover the joy of learning a language. The Curriculum covers Indonesian Language as well as culture but students also benefit from cross-curricular learning such as music, drama, performance, art, geography and history. Some highlights of 2020 despite the unusual COVID19 affected year were:

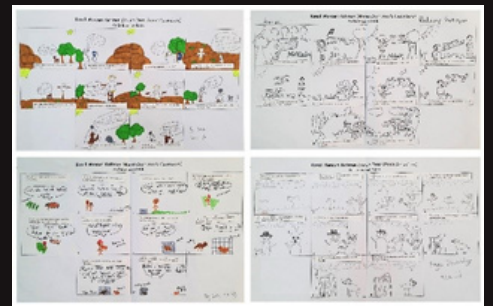
Year 3 took part in a wonderful project about Balinese ogoh-ogoh. These are mythological beings which are depicted by huge puppets during the Hindu celebration of Nyepi in Bali. Year 3 researched ogoh-ogoh in English and made presentations to their class. They then created the face of their very own ogoh-ogoh and wrote about them in Indonesian for a Parent Night display.

An exciting aspect of culture is the games people play their country. Year 4 learnt two traditional Indonesian games congklak and bekel. We linked in with STEAM and art skills to create congklak boards out of egg boxes and made creative counters. After mastering the rules the Year 4s got quite competitive during our games afternoon!

As part of attaining intercultural understanding, students in Year 5 learnt about Indonesian folklores featuring the kancil (mousedeer). One aspect of the kancil stories that students focused and reflected on was how the cunning kancil always managed to get out of trouble by outwitting its opponents. Students completed a story-retell task by creating a comic, demonstrating their Indonesian language proficiency, as well as their art skills.

Students in Year 6 created board games to consolidate the language they learnt throughout the year, as well as their geographical and cultural knowledge of Indonesia. The games required students to 'travel' across Indonesian islands to visit various landmarks, taking different types of transport and using Indonesian currency. Students used their problem-solving, creating thinking and interpersonal/social skills as they tested and tweaked their games, then had fun playing against other students.

Mrs Moira Long and Mrs Prapti Kerr
Languages – Indonesian Teachers



OTHER CURRICULUM AREAS

Early Childhood Education

The National Quality Standard (NQS) sets a national benchmark for quality in education and care services across Australia. Early Childhood Education programs K – 2 in Western Australia schools are required to meet the NQS. The Early Childhood staff (K-2) worked very hard during the 2020 school year to improve our Early Years program delivery in line with the Early Years Learning Framework (EYLF), Western Australian Curriculum and National Quality Standards Framework. The team worked collaboratively to reflect on each area of the NQS. For our NQS self-review we rated our school as “working towards” in three areas and meeting the criteria in four areas. In 2019 we requested a verification. The results are in the table below. From these results, we will continue to refine and revise our NQS improvement plan.

Quality Area	School's rating by Early Years staff.	Verification Results
1. Educational program and practice.	Meeting criteria	Working towards
2. Children's health and safety.	Meeting criteria	Meeting criteria
3. Physical environment.	Working towards	Working towards
4. Staff arrangements.	Meeting criteria	Meeting criteria
5. Relationships with children.	Meeting criteria	Meeting criteria
6. Collaborative partnerships with families & communities.	Working towards	Working towards
7. Governance and leadership.	Working towards	Meeting criteria

Mrs Desley Spencer-James
Deputy Principal
Early Childhood Coordinator

National Quality Standards (NQS)

Prior to Term Two in 2020, the common wet area in Cluster One was used for art, resource storage and small group work. In Term Two, we were given the opportunity to develop a space for the students which encouraged child agency and imaginative play.

Year Two teachers worked together to clean the wet areas and plan what they would like for the learning centres. We made the plan to divide the space into six sections: Reading, Writing, Numeracy, Art, HaSS and Construction. Once we sectioned off the areas, we added resources that would link with the topics that classes were covering at that time. For example, for the learning focus of money, teachers set up a “Little Shop” for the students to sell and buy items using Australian notes and coins.

Throughout the year, students were given the opportunity to go into the space to explore the different learning centres that were changed and updated regularly. In keeping with the idea of students feeling ownership over the space, students collectively came up with 5 rules which they would follow to ensure the space was a place they would feel comfortable and happy in:

1. We will use a whispering voice
2. We will keep this space tidy
3. We are to be cogs, not logs or hogs
4. We will work confidently to share our ideas
5. Have fun!

Miss Laura Yeoh and Mrs Vanessa Bower
Year Two Teachers



OTHER CURRICULUM AREAS

School Values

The Values program at Willetton Primary School is a key area which guides the behaviours we expect everyone to follow. Our core values are Respect, Resilience, Perseverance and Respect.

At the beginning of 2020, classrooms were each given a timetable with the Values of the year, with each value divided into terms throughout the year. Each fortnight, students focused on a different sub value. At the end of each fortnight, one student from each classroom was chosen to receive a Values Certificate at the Whole School Assembly, to be acknowledged for the wonderful effort and work they had put in to showcase the value. These names were recorded and were attached in the next Newsletter that was published each fortnight.

Lunch Club

In semester two of 2020, it became evident that some students required a safe space for them to develop friendships and relationships during lunchtime. We implemented a "Lunch Club" which aims to support students develop their social and emotional skills including: communication, problem solving, building friendships and collaboration, as well as building Willetton Primary School's four core Values: Respect, Resilience, Perseverance and Success.

We met and set up a plan for lunch club that was hosted in the Wet Area of Cluster One on Thursdays. A nomination form was handed out to the Year 1 and 2 teachers as a trial. Teachers were asked to nominate students they thought would benefit from the club and include the reasons they were nominated.

Selected students were invited to 3 consecutive sessions of lunch club and were given the opportunity to bring a "buddy" to the club with them. Students were given the choice to work with construction, art or play board games. Problem solving and communication were encouraged while students were able to form positive friendships and develop competency in the 4 Values of WPS. At the end of each session, students were asked for their feedback on what they enjoyed and what they would like to do at the next session. After seeing how successful this initiative was, we opened the nominations to the rest of the school to include upper primary students.

We received positive feedback from the students and classroom teachers. We observed positive relationships form as students learnt to collaborate, problem solve and develop their social and communication skills.

Miss Laura Yeoh and Miss Diana Do
Lunch Club Coordinators



OTHER CURRICULUM AREAS

English as an Additional Dialect or Language Program

EAL/D is a curriculum support program that aims to support migrant students and students who speak a dialect of English, in the acquisition of Standard Australian English (SAE) and help them to engage successfully in school. Many students at Willetton Primary School speak two or more languages and for some, support is necessary to enable them to flourish academically and socially. The EAL/D teacher also works closely with mainstream teachers and Administration to support students learning English and the needs of their families.

Mrs Long, our EAL/D teacher, speaks 5 languages fluently, has a bicultural background and has lived in 7 different countries! Did you know she is also the Year 3 and 4 Indonesian teacher?

To make progress and to achieve the same level of educational success as other students, our EAL/D students must develop literacy in English by:

- learning to speak English
- learning to read and write English
- continuing their learning in all learning areas through English, at the same time as they are learning English
- developing new cultural understandings, in both the educational context and in the wider community.

As well as teaching English as a foreign language, our EAL/D program has a strong social element so that new migrant students and their families feel welcome and have a sense of belonging. Harmony Day is celebrated annually at Willetton Primary School with the strong message and commitment to their motto Everyone Belongs.

We educate parents and students on the benefits of bilingualism and actively encourage the continued use of students' mother tongue, whilst at the same time encouraging families to expose themselves to as much English as possible outside school.

Mrs Moira Long
EAL/D Teacher



OTHER CURRICULUM AREAS

Students at Educational Risk (SAER)

SAER Students at Willetton Primary School are catered for at their various levels of need. The strategies to support our SAER students include:

- Documented Planning (Individual Education Plans, Group Plans, Behaviour Plans and Risk Management Plans to support students' needs).
- Disability Resourcing – additional resourcing in the form of Educational Assistants is used to support students with diagnosed disabilities. Individual Education Plans are also adopted to cater for students' curriculum differentiation.
- Mini Lit Program (Year 1 - 2), a direct instruction program with small groups of students which develops literacy skills. Group plans are developed to support these students.
- Multi Lit Program (Years 3 - 6), a highly successful program to assist students in the areas of reading and spelling using 1:1 tutors. Group plans are developed to support these students.
- Student Profile and Tracking Sheets – each teacher records information based on parent meetings and/or specialist reports which may impact on students' academic and/or social emotional needs. This information is formally passed on to subsequent year level teachers at the end of each academic year and informs subsequent teaching strategies as appropriate.
- Our SAER Policy outlines identification strategies for SAER students and strategies adopted as a school.
- Our School Psychologist, supports our program for 1.5 days per week.

Mr Joshua Jardine
Deputy Principal

Primary Extension and Challenge (PEAC)

In Years 4 and 5 students identified as being Gifted and Talented are offered enrichment courses through PEAC (Primary Extension and Challenge). Students at Willetton continue to be in the top 5 schools in the district for PEAC selection. Programs within the school are innovative and the number of participants enrolled in PEAC validate the success of our students at Willetton Primary School.

Future Directions in Academic Extension

- Work on increasing numbers of students who narrowly miss out on PEAC selection.
- Teach and Model to students' effective ways to improve their test technique.
- Begin to increase uptake of Trainee Teachers to build valuable Teacher/University Partnerships.

Mr Paul Stockley
Level 3 Teacher



OTHER CURRICULUM AREAS

Academic Extension - Numero

Willetton Primary School caters for a large number of extremely motivated and talented students who require extension opportunities, particularly in the area of Mathematics. Numero is a wonderful vehicle for offering such extension as well as being inclusive of all students.

Numero develops, reinforces and extends the mental calculation work required by the maths curriculum. Fluency when calculating mentally, with both whole and fractional amounts, is the focus of this game which also happens to be a lot of fun! Numero develops speed of recall, problem solving and teamwork skills. It encompasses individual and team paper challenges and card games.

Congratulations to the four teams of Year Five and Six students who represented Willetton with distinction in the 2020 interschool Numero competition.

In our heat we came 1st, 2nd, 3rd and 5th out of eighteen teams.

We had two teams, the Willetton Warriors and Willetton Wizards, competing in the state-wide final where we placed 5th and 12th out of eighteen teams. Heats are conducted in city and regional areas throughout Semester Two, and the final is held midway through Term Four. An increasing number of schools are competing in this exciting competition from across the state. We look forward to continued participation and success in 2021!

Congratulations to all competing students!

Ms Sue Christiner
Numero Coordinator



OTHER CURRICULUM AREAS

Basketball

2020 proved to be a year of disruptions and cancellations for our basketball teams. With the ongoing COVID pandemic, we were unable to participate in as many tournaments as we would have liked. Fortunately for us in WA, the second half of the year saw many restrictions lifted and competitions opening up again.

The "Willetton School Slam Series" at Willetton Stadium was our first official competition for the year. The Year 3/4s were represented by four mixed teams. As there were no other schools involved, they played a fixtured round-robin tournament versing each other to see who would be the best team on the day. With side-line coaching expertise from Mrs Elsbury (who coached all four teams), everyone got to show their skills and develop their teamwork capabilities.

The Year 5/6 A Boys' Team ran rampant all day and went into the Grand Final as favourites. A dominant display early helped them to a solid lead, but as the second half progressed Harrisdale PS came right back, keeping the coaching staff and spectators on the edge of their seats. By the end of the game, Willetton were the eventual winners by one point. The Girls' Team made light work of their competition throughout the regular rounds, winning most games by over 20 points. They progressed straight through to the Grand Final, and were seen as favourites to win. Grand Final jitters were quickly set aside, and the girls began the game with great effort and intensity. They continued their form until the end of the game, winning by 12 points. As both Year 5/6 teams won their respective competitions on the day, they qualified for the Champions Cup to be held in November at Bendat Basketball Centre.

Our second tournament for the year was at the Ray Owen Sports Centre in Lesmurdie for our Year 5/6s. The "Kalamunda School Slam Series" highlighted the talents of many of our players and was a successful event for Team A in the boys' competition, winning all games throughout the day. Team B completed the tournament with more wins than losses and were very appreciative of the time and effort Mr Ling put into coaching them. The girls started out well, but as the day progressed fatigue took over. In their semi-final the girls were outmatched in the first half, but came back and ended the game as a draw. This inevitably cost them a place in the Grand Final, due to percentage differences. As the A Boys' Team and the Girls' Team had already qualified for Bendat, this gave them all valuable preparation for the final competition of the year.

The Champions Cup came around quickly, and after weeks of training, the teams were heading to Bendat with confidence. The Boys' Team worked well together all day, and made it through to the semi-finals without being too overworked. The Girls' Team struggled to score in some of their qualifying rounds and this made it hard for them to progress into the finals, eventually finishing in the top twelve overall. The Boys' Team faced off against Sorrento in the semi's and were outclassed by the opposition. Unfortunately, this ended the tournament for them, closing out the year in third place. All teams represented our school superbly, and should be very proud of their efforts.

The final event for the year was our first ever 'Wind-up'. We began the evening at the Crown Theatre for a meet and greet, from there three limousines then chauffeured us to King's Park for group photos. Once we had a few photos, the limos took us back to Crown so we could head in for our meal at the Atrium. During dinner, the coaches presented a short speech and handed out medallions to all players, thanking them for the season. The team captains then thanked the coaching staff, and we headed home full from our meal and grateful to everyone who contributed to making 2020 as good of a year as it could be.

Adam Close

Basketball coach and Year 6 teacher

OTHER CURRICULUM AREAS

ICT and Digital Technologies

In 2020 our whole school ICT Strategic plan was implemented to outline the current needs for Willetton PS. This plan is used for resourcing as well as acquisitions, budgeting, considerations and planning for the future. We continuously revise and plan for the curriculum needs of the students in using both BYO iPads and school provided devices. The effective use of technology by the students as both a learning tool and as a skill was a priority across the school in 2020 and will continue to be moving forward.

School Owned Devices & Connectivity

In 2020 Willetton Primary School we maintained our devices and consolidated our strategic plan to assist student learning with the following devices across the school:

- 18 iPads in pre-primary
- 35 Teacher iPads
- 60 Year 1 & 2 iPads
- Year 3 to 6 Classes continued to use the Macbook Air Trolley with 32 devices.
- E-Boards in every classroom.
- 33 Laptops – one in each classroom attached to e-boards.
- DoE increased our Internet speed and access to provide staff and students with faster, more reliable internet connections. We cancelled our School Managed Internet as it was no longer required with the DoE update.

With our extensive amount of technology devices at WPS, we employ Winthrop Australia to provide us with a skilled technology engineer, to assist with network and device management. He visits on a fortnightly basis to attend to network, computer and Apple issues. The Department of Education also offer us technical support over the phone and professional learning to upskill our technology leaders.

Junior iPad Program

We maintained our junior primary iPad program in 2020 which involved the following:

- Creation of a timetable for use of iPads in Year 1 & 2 – Year 1 classrooms were allocated 8 iPads in the morning and Year 2 classrooms were allocated 10 iPads each morning. These are used in teaching and learning and in the afternoons 2 class sets were available for teachers
- Junior teachers collaborate to review and modify the WPS recommended app lists for PP, Year 1 and Year 2. Each year level introduced their year level apps to the students during teaching and learning sessions. This helps our Year 2 students prepare for entering BYO iPad program in Year 3. It assists teachers to access and use technology effectively to cover curriculum outcomes for each year level.

BYO iPad Program Year 3 to 6

We implemented the following in 2020:

- Due to COVID-19 restrictions, we had to modify our approach to the facilitation of parent information sessions at the end of 2020 for the year two parents. We created and delivered online videos on our WPS website and provided online document delivery via Connect. We shared different purchasing and leasing arrangements available to them for 2021. We had Winthrop Australia prepare and share an online video for purchasing options and informed the parents of other purchasing options available to them. For example, bring in an iPad already at home, purchase one from another retailer.
- We delivered electronic information via Connect to all new students to the school and/or program with: Parent & Student User Agreements, Recommended App Lists for each year level, FAQ Sheets and a BYO iPad Program cover letter.
- All documents were uploaded to the school website for parent access.
- Overall, our device uptake for iPads in our BYO iPad Program in 2020 was 97% across the year 3 to 6 classes. We are looking to maintain this device uptake for 2021 at least 97%.

OTHER CURRICULUM AREAS

ICT and Digital Technologies Continued

Communication Technologies

In 2020 we maintained the implementation and use of the Department of Education communication tool Connect across the whole school. We used it to assist with whole school communication with students and staff, and as our parent communication tool. We used the Connect online platform to send out parent notes, messages and documents to keep our parents informed and up to date with school initiatives. All classrooms use Connect to communicate with parents regularly.

Digital Technology Curriculum & Professional Learning

Staff members were provided with technology professional learning opportunities across 2020. We used timetables to ensure equitable use of the Macbooks with Year 3 to 6 classes and the same was maintained for the Year 1 and 2 classes with the iPads.

As a school, we implemented our current Digital Technologies Curriculum Overviews and planners for teachers to plan with for their teaching and learning programs and teachers were supplied with a technology handbook relevant to their year level. These folders contain a variety of curriculum, assessment and organisational information to enable teachers to use technology more effectively in their classrooms.

Mrs Sharne Elsbury

Digital Technologies Coordinator & Coach



NAPLAN STUDENT PERFORMANCE

NAPLAN Cancellation 2020

The National Assessment program Literacy and Numeracy (NAPLAN) is an assessment of all students in all Australian States and Territories for Years 3, 5, 7 and 9,

On the 20th March 2020, the Department of Education announced that Education Ministers had met and decided that NAPLAN would not proceed in 2020. This decision was taken to assist school leaders, teachers and support staff to focus on the wellbeing of students and continuity of education, including potential online and remote learning in response to the Covid-19 pandemic.

ACER Progressive Achievement Testing (PAT)

In 2020, Willetton Primary School continued to utilise online PAT testing across the school to monitor and assess student progress in Literacy and Numeracy. The following PAT tests are conducted in Term 1 and Term 4 each year:

- Reading Comprehension - Years 2-6
- Early Years Reading - Year 1
- Maths - Years 1-6
- Grammar & Punctuation - Years 3-6
- Spelling - Years 3-6

Testing is conducted in the first few weeks of Term 1 and used as a diagnostic assessment to determine strengths and areas of concern in both individual students and cohorts. Results are then analysed by staff in curriculum, year level and phase of learning meetings to inform future planning.

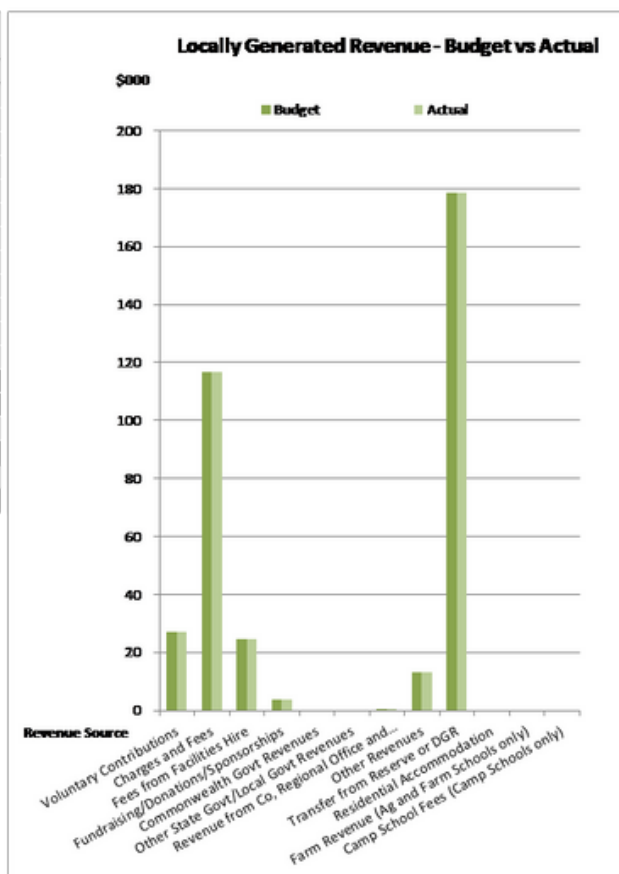
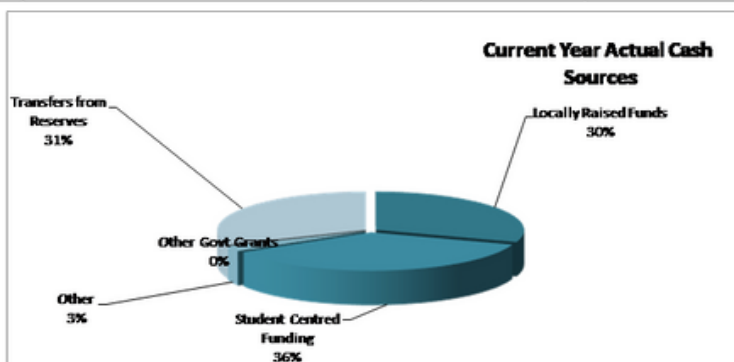
Term 4 results were then compared to Term 1 to determine student progress using Hattie's effect size formula. Teachers then participated in data conversations with their line manager to analyse the results of selected students in their class representative of below, expected and above expected progress.

Recommendations

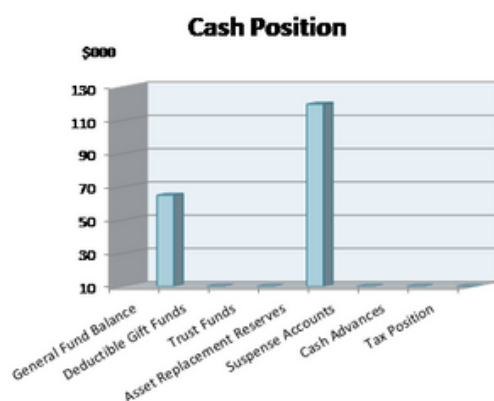
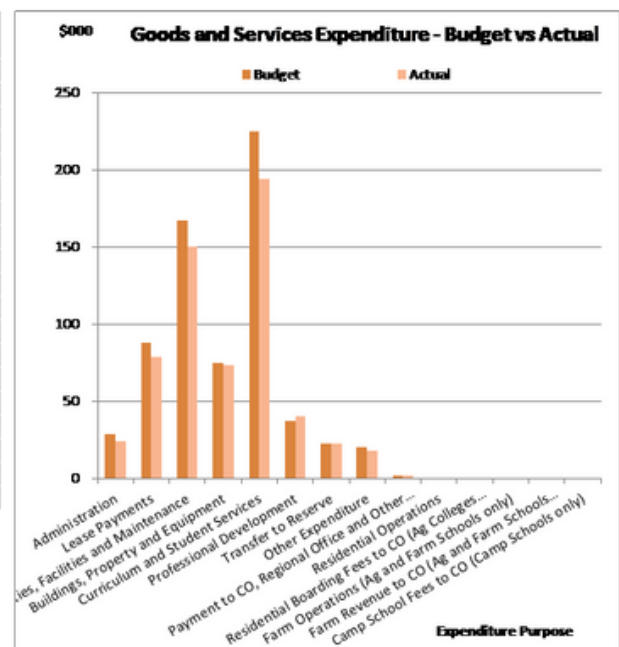
- Utilise PAT testing to ensure above 90% of students in Years 1-6 demonstrate progress across all testing areas - Willetton Primary School Business Plan 2020-2023: Improvement Driver 1
- Ensure NAPLAN, PAT and On-Entry closely align with teacher judgements - Willetton Primary School Business Plan 2020-2023: Improvement Driver 1
- Utilise PAT Term 1 PAT assessments to inform priority areas/strategies in 2021 English and Maths Operational Plans - Willetton Primary School Business Plan 2020-2023: Improvement Driver 1
- Continue to engage in data conversations between line managers and teachers to support teachers in their self-assessments - Willetton Primary School Business Plan 2020-2023: Improvement Driver 4

Financial Statement

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 27,142.00	\$ 27,142.00
2 Charges and Fees	\$ 116,699.79	\$ 116,664.73
3 Fees from Facilities Hire	\$ 24,727.28	\$ 24,727.28
4 Fundraising/Donations/Sponsorships	\$ 3,755.25	\$ 3,755.45
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ 249.00	\$ 248.85
8 Other Revenues	\$ 13,098.48	\$ 13,099.97
9 Transfer from Reserve or DGR	\$ 178,316.64	\$ 178,317.11
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 363,988.44	\$ 363,955.39
Opening Balance	\$ 93,507.64	\$ 93,507.64
Student Centred Funding	\$ 206,735.43	\$ 206,735.43
Total Cash Funds Available	\$ 664,231.51	\$ 664,198.46
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 664,231.51	\$ 664,198.46



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 28,270.00	\$ 23,634.14
2 Lease Payments	\$ 87,872.00	\$ 78,416.15
3 Utilities, Facilities and Maintenance	\$ 166,710.00	\$ 149,802.26
4 Buildings, Property and Equipment	\$ 74,347.64	\$ 72,890.80
5 Curriculum and Student Services	\$ 224,512.77	\$ 193,500.34
6 Professional Development	\$ 36,828.30	\$ 40,106.81
7 Transfer to Reserve	\$ 22,500.00	\$ 22,500.00
8 Other Expenditure	\$ 19,637.79	\$ 17,351.13
9 Payment to CO, Regional Office and Other Schools	\$ 1,225.00	\$ 1,185.00
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 661,903.50	\$ 599,386.63
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 661,903.50	\$ 599,386.63
Cash Budget Variance	\$ 2,328.01	



Cash Position as at:	
Bank Balance	\$ 187,710.02
Made up of:	
1 General Fund Balance	\$ 64,811.83
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 119,596.19
5 Suspense Accounts	\$ 8,135.00
6 Cash Advances	\$ -
7 Tax Position	\$ (4,833.00)
Total Bank Balance	\$ 187,710.02

WILLETTON PRIMARY SCHOOL



On behalf of the Willetton Primary School community we endorse the 2020 School Annual Report.

Heather McNeil
PRINCIPAL

Kristy Turner
BOARD CHAIR 2020