

Issue No 1

Term 1

12 February 2020

Message from the Principal

Dear Parents, Carers and Community Members,

Welcome to the 2020 School Year

What a fabulous start to the 2020 school year. It has been a pleasure to visit classes over the first few days and see how smoothly and enthusiastically the children have settled in. I would like to welcome all families back to Willetton Primary School for the 2020 school year and extend a very special welcome to all families who are joining our school community for the first time.

We warmly welcome our new staff, Mrs Terri Whyte (Woodpecker-Wednesdays), Miss Elise Currie (Junior Health - Wednesday and Thursday), and Mr Brendan Gotti (Physical Education) who have joined our wonderful team.

My sincere thanks go to all of our staff members who have done an outstanding job in being prepared for the first days of school. Their level of professionalism and commitment to our students is commendable and it will ensure that we are set for a brilliant 2020 school year. My thanks also go to our gardeners and cleaning staff who have looked after our school campus over the summer break.

Our parents are interested and active in school life from helping in classrooms, attending excursions and involvement in a number of projects and committees. I look forward to a rewarding and productive year for students, parents and staff at Willetton Primary.

It was terrific to see so many families at the barbeque breakfast last Friday, I hope to see more and more families at events throughout the year.

Parent Information Sessions

One of the most important things we can do for our children is to ensure that we have excellent communication between home and school. Throughout the next two weeks teachers will be having information meetings to introduce themselves to you and to discuss classroom policies, routines, expectations and procedures. Please see the Parent Information Sessions timetable in this newsletter.

Early Close - Parent/Teacher Interviews

We are continuously working to refine our community engagement processes to keep our whole school community well informed. We currently report student progress through the Semester 1 and 2 student reports, a parent information meeting with classroom teachers during the first couple of weeks of Term 1, and an Open Night in Term 3.

In 2020 we will be introducing another form of communication to ensure parents are kept fully informed of their child's progress. The practice of Parent/Teacher Interviews is one that provides the parent community with an excellent opportunity to engage with staff and discuss first hand their child's progress and needs, and an opportunity to celebrate their successes.

In accordance with the prescribed guidelines in the Configuration of the School Day Policy, arrangements to ensure the safety of students and the agreement of staff and the school board, parent/teacher interviews can take place during the school day.

School Times

8.40am-2.50pm

**Important
upcoming dates**

Thursday 13 February

Parent Info Sessions

Area 5 3.30-4.30pm

Area 1 & Area 3

4pm Onwards

Monday 17 February

Parent Info Sessions

Area 2, Area 15,

Area 16 & Area 17

3.00-4.00pm

P&C Meeting 7pm

Tuesday 18 February

Parent Info Sessions

Bluejay/Ibis 3.00-

3.40pm

Area 10 & Yr 6

Parent Info Sessions

4.00-5.00pm

Wednesday 19

February

Parent info Session

Yr 4

3.15-4.15pm

Thursday 20 February

Parent info Session

Area 8

3.15-3.45pm

Friday 21 February

Assembly A18 & A19

Brolga Parent info

session 11.00-11.30am

Following discussions with the executive team and teaching staff regarding the decision to apply for a half day closure to meet the time involved to conduct interviews, I am pleased to inform you that the Regional Education Director is supportive of the initiative and has approved the suspension of the school timetable on Tuesday 31 March 2020, Week 9 Term 1, from 12pm, for the purpose of individual parent/teacher interviews.

Interviews will be strictly 10 minutes duration, there will be an online booking system where the parents will be able to book specific times that have been made available by individual teachers. Not all parent interviews will be able to take place on that day, so the online booking system will outline alternative days and times available for each particular teacher.

The students who remain at school would be supervised by the onsite Before and After School Care facility, OSHClub, and members of the executive team.

Details on the opening date of the online booking system will be provided in the next newsletter, Wednesday 26 February.

Best Wishes,

Heather McNeil

Message from the Deputies

A Great Start to the Year in ECE!

As the Deputy Principal of ECE, I would like to say that all students and parents have settled in well and we have enjoyed a smooth start in our K – 2 classes. It is wonderful to welcome our new Kindys and all our new parents. Our dedicated and hardworking K – 2 staff provide teaching and learning programmes that invite curiosity, wonder, imagination and most importantly a love of learning. I look forward to working with you and your child during the year.

Welcome Back Breakfast Barbeque

Thank you to all the families and friends who came to join us on Friday 7 February for a sausage in a bun. It was great to see so many people from our community in our school, so early in the morning.

I would like to thank the following businesses who supported the barbeque and made it such a success with donations;

- IGA Willetton for the numerous bottles of tomato sauce and onions
- Woolworths Southlands for the hot dog buns
- Willetton Butcher for the yummy sausages, and
- Kerrie from Caffeine Machine

It is wonderful to have the support from our local community and from the school community.

Thank you and come along next year!

Desley Spencer-James
Deputy Principal

2020 Year 6 Leaver's Shirts:

The delivery of the Year 6 2020 Leaver's Shirts has unfortunately been delayed. Further information will be provided as soon as details are available.

Message continued from the Deputies

Dear Parents/Guardians,

Welcome back to another exciting and busy year at Willetton Primary School. This year, I will be increasing my time in the administration to four days and teaching Year 5 with Ms Simons on Wednesday. While I am certainly going to miss teaching Year 5 & 6 Science, I know they are in very capable hands with Mr Wegner.

My administration roles this year will include: the coordination of our STEAM programs; Students at Educational Risk (including attendance, medical and learning support) and operations (timetables, photos, swimming etc.) amongst other things.

I would also like to take this opportunity to commend the staff and students across years 3-6 for the exemplary way they have handled swimming lessons so early in the year. The behaviour and organisation on their part has been exceptional.

Kind Regards,

Mr Jardine
Deputy Principal

Duty of Care Before and After School

Parents have the duty of care for students travelling to and from school. This means it is the parent's responsibility to ensure their child arrives safely to and from school. Absences will be followed up by a letter if no reason is given for the absence.

Schools are responsible for duty of care of students once in the school grounds during school operating hours. As teachers are preparing for the day and not available for duty supervision, at our school, children are asked to come to school from 8:30am when classrooms are opened by the teachers. If children come to school prior to 8:30am, Year 1-6 students are asked to sit on the benches in the undercover area until they are permitted to enter classrooms and prepare for the day at 8:30am.

In Kindy and Pre-primary children are to be handed over to the care of a staff member, and not to enter the Kindy or Pre-primary classroom without an accompanying adult.

Students participating in before school activities are asked to go straight to the teachers in charge of the activity and will be dismissed from there to go to classrooms at 8:30am.

After school, it is expected that children make their way home straight away unless under the supervision of parents, for example playing in the Nature Play (Parklands), or junior primary sandpit play areas.

Parent Information sessions

Class	Week	Date	Time
Brolga	3	Friday 21 st February	11:00 – 11:30
Ibis	3	Tuesday 18 th February	3:00 – 3:40
Bluejay			
Area 1	2	Thursday 13 th February	4pm onwards
Area 2	3	Monday 17 th February	3:00 – 4:00
Area 3	2	Thursday 13 th February	4pm onwards
Area 4	Please see teacher for handout as session has already occurred.		
Area 5	2	Thursday 13 th February	3:30 – 4:30
Area 6	Please see teacher for handout as session has already occurred.		
Area 7	Please see teacher for handout as session has already occurred.		
Area 8	3	Thursday 20 th February	3:15 – 3:45
Area 9	Individual parent meetings.		
Area 10	3	Tuesday 18 th February	4:00 – 5:00
Area 11	3	Wednesday 19 th February	3:15 – 4:15
Area 12			
Area 13			
Area 14	3	Tuesday 18 th February	4:00 – 5:00
Area 15	3	Monday 17 th February	3:00 – 4:00
Area 16			
Area 17			
Area 18	3	Tuesday 18 th February	4:00 – 5:00
Area 19	3	Tuesday 18 th February	4:00 – 5:00
Area 20	Please see teacher for handout as session has already occurred.		

2020 School Information

Administration Staff

Position	Staff Member
Principal	Heather Mc Neil
Deputy Principal	Desley Spencer-James
Deputy Principal	Joshua Jardine
Manager Corporate Services	Karen Martin
School Officer	Carol Gannon
School Officer	Sarah Hustwick

Teaching Staff

Year	Area	Teacher
Kindy	Brolga	Ms Hay-Hendry (M, W, F am)
Kindy	Bluejay	Mrs Redman (M, W, F pm)
Kindy	Ibis	Mrs Schabort (T, Th, F am)
PP	Woodpecker	Mrs McAleer & Mrs Whyte (W)
PP	Kingfisher	Ms Valetinsson & Mrs Savage (W)
Year 1	Area 1	Ms Patching
Year 1	Area 2	Ms Chadwick
Year 1	Area 3	Miss Do
Year 2	Area 4	Mrs Gibson
Year 2	Area 5	Mrs Haddow (M, T) & Mrs Bower (W, Th, F)
Year 2	Area 6	Ms Yeoh
Year 2	Area 7	Mrs Mattock (M,T,W) & Mrs Tonkin-Case (Th, F)
Year 3	Area 8	Ms Ainsworth
Year 3	Area 9	Mr Howard
Year 3	Area 10	Mrs Elsbury (M, T) & Mrs Taylor (W, Th, F)
Year 4	Area 11	Mrs Harding (Tues – Fri), Mrs Thomas (Mon)
Year 4	Area 12	Ms Vincent (Mon – Thurs), Mrs Thomas (Fri)
Year 4	Area 13	Mrs Walmsley
Year 5	Area 20	Mr Stockley
Year 5	Area 16	Mrs Jones
Year 5	Area 17	Ms Christiner
Year 5	Area 15	Ms Simons (M, T, Th, F). Mr Jardine (W)
Year 6	Area 14	Mr Close
Year 6	Area 18	Mrs Garside
Year 6	Area 19	Mr Joseph
Specialist	Music	Miss Flynn
Specialist	Science	Mr Wegner
Specialist	PE	Mrs Hughes
Specialist	Indo (0.4) & EAL (0.4)	Mrs Long (Mon – Thurs)
Specialist	Indo (0.4)	Mrs Kerr (Thurs & Fri)
Rainbows		Mrs Tonkin-Case (W)
ICT		Mrs Elsbury (W)
Junior DOTT	A1 - 7	Miss Currie (W, Th)

Support Staff

Position	Area	Staff Member
Librarian	Library	Mrs Cobban
Education Assistant	Various	Mrs Pinder
Education Assistant	Various	Mrs Becker
Education Assistant	Various	Mrs Tod
Education Assistant	Various	Ms Ravlich
Education Assistant	ECE	Mrs Fitt
Education Assistant	Various	Mrs Wright
Education Assistant	Various	Mrs Pickford
Education Assistant	Bluejay	Mrs Quadros
Education Assistant	Ibis	Mrs Davies
Education Assistant	Brolga	Mrs Scala
Education Assistant	Kingfisher	Ms Riach
Education Assistant	Woodpecker	Mrs Bowling
Gardener		Mr Sessoyeff
Gardener		Mr Sweeney
Head Cleaner		Mrs Basnet-Chettri
Cleaner		Mr Lee
Cleaner		Mr Basnet
Chaplain		Mrs Chua
School Psychologist		Mrs Pitcher
Canteen Manager		Mrs Wilton

Set yourself up for a great year

Andrew Fuller

Make this the year that you will remember for the rest of your life as the time you really set yourself on the pathway to success. There are several sure-fire ways to make this the best year so far.

1. Make friends with everyone you know

Parents, teachers, friends, everyone! One of the ways of reducing your stress levels is to set out to have as many positive friendships this year as you can.

2. Acknowledge your inner genius

You are much, much smarter than you know. If you practice doing your best in life you will succeed because very few people ever practice doing their best.

To do your best you have to get out of the habit of predicting that things won't go well for you. If you look for what's going to go wrong, you will always find it. If you look for what works, life just gets a lot easier.

Aim to develop at least one positive aspect of yourself this year. The easiest way to start this is to appreciate the quality you want to develop in yourself.

3. Know that geniuses make mistakes

People who achieve a lot know that you have to make mistakes to learn. In fact, learning often involves making a mistake and then figuring out what went wrong. If you get too scared to make a mistake, you will not do anything different or new in your life and that would be, well, a mistake!

3. Prepare yourself for learning

Thinking positively isn't enough for successfully achieving goals. You have to focus and do things differently. Concentration is hard to achieve and very easy to lose. Find ways to reduce distractions, at least while studying.

Not everyone in your life will be a well-wisher in your self-improvement and learning plans. They may discourage you from your goal. Surround yourself with people who encourage you. Take time to be an encourager of other people rather than being a critic.

4. Live up your life and get enough sleep

Sleep helps you to manage stress, stay happy and also increases your marks. The best way to protect yourself from being stressed or depressed is to get enough sleep. You need at least 8 hours and sometimes as much as 9 and quarter hours a night. If we don't get enough sleep we often become tired, moody, bored and boring.

5. Be healthy - eat breakfast

Some people skip breakfast, but you often learn best at school in the morning and it helps to have some protein in you to feed your brain. A lack of protein can actually cause headaches, concentration problems and low energy.

6. Do the most important things first

Get into the habit of being effective. Write a to-do list each week. Ask yourself the question, "What is the one thing I could do

this week in each subject area that would improve my results?" Then do it.

6. Use your time well

Many people muck around in school and then wonder why they have to do so much work to do outside of school. If you can focus and listen well while at school you can save yourself endless hours. Hours that you can spend doing the things you really want to do. Some people find if they sit at the front they are less distracted.

Teachers want their students to do well. Watch your teachers closely. Observe the things that they emphasise or repeat. Take notes of these things. It is a fair bet that these things will feature in tests and exams.

7. From little things big things grow

Do a little bit, often. Succeeding at school can be easy if you do a little bit each day. The best learning occurs when you do spaced interval training. This means do a little bit of practice every day. Interval training is especially powerful in subjects like maths and the sciences.

8. Focus and immerse yourself

For at least some time every day switch all forms of technology off and focus on whatever you're studying. Don't try to watch TV, listen to music or gaze at a screen at the same time as learning something. Technology is not going to be there in exam rooms so you need to be used to performing without it.

9. Don't try to predict the future

Most students are really bad at predicting how well they are going to do. In fact, they are hopeless at it. So don't spend the year thinking how awful your results could be. Just

do the most important things first and do them regularly.

10. Be curious

Think of someone you know who always seems to know interesting things- weird facts, strange occurrences, funny jokes, and whacky stories. Try to be one of these people. Look out for and learn things that are fun and interesting.

11. Play more

Be active; break out into a sweat now and then. Lack of blood flow is a common reason for lack of concentration. If you've been sitting in one place for a while, stand up and stretch or bounce one of your legs for a minute or two. It gets your blood flowing and sharpens both concentration and recall. Even if you are really busy three twenty minute bursts of exercise a week makes a massive difference to your stress levels, happiness and sleeping.

12. Decide to be happy

Lots of people wait to be happy. They wait for the situation to be right. Or they wait for the right friends to show up. Some people spend their entire lives waiting to be happy. Decide to be happy now. Have a look at the things in your life you can feel lucky that you have. Appreciate the people who like you and love you. Make the most of the moment and seize the day. Help and encourage other people. Be a really good friend. Laugh more. Have fun. Have a fantastic year. **Andrew's most recent book is "*Unlocking Your Child's Genius*" (Finch, 2015).**


WPS School Map 2020



Science Room
Mr John Wegner




New Undercover Area

Music Room
Ms Jillian Flynn

Year 3 Area 9 Mr Paul Howard	Year 3 Area 10 Mrs Sharne Elsbury & Mrs Liz Taylor	Year 4 Area 11 Mrs Michelle Harding & Mrs Ann Thomas	Year 4 Area 12 Ms Nicola Vincent & Mrs Ann Thomas
Year 3 Area 8 Ms Laura Ainsworth	Reading/Maths Resource Room		Year 4 Area 13 Ms Christy Walmsley
Cluster 2 Toilets 			

To Junior Playground



Year 2 Area 7 Mrs Bronwyn Mattock & Mrs Jo Tonkin-Case			Year 6 Area 14 Mr Adam Close	Year 5 Area 15 Ms Tricia Simons & Mr Joshua Jardine
Year 2 Area 5 Mrs Vanessa Bower & Mrs Jessica Haddow	Year 2 Area 6 Miss Laura Yeoh	Old Undercover Area – Assembly Area		Year 5 Area 16 Mrs Bindi Jones
Year 2 Area 4 Mrs Lisa Gibson	Physed Office Mrs Laura Hughes			Year 5 Area 17 Ms Susan Christener
Year 1 Area 3 Miss Diana Do	Workroom	Cluster 1 Toilets 		Year 6 Area 18 Mrs Lindsay Garside
Year 1 Area 2 Ms Angela Chadwick	Year 1 Area 1 Ms Jane Patching	Cluster 3 Toilets 		Year 6 Area 19 Mr Peter Joseph
		Staffroom & Toilets 		Year 6 Area 18 Mrs Lindsay Garside


Early Childhood This Way



Library
Mrs Donna Cobban

Year 1 Area 2
Ms Angela Chadwick

Dental Therapy

Administration Building


To Parklands



STEAM Room

Conference Room & Office & ECE Storeroom

Year 5 Area 20
Mr Paul Stockley

Staff Car Park

Early Childhood Rooms

Kindy

Bluejay - Mrs Michelle Redman

Brolga - Mrs Kelly Hay-Hendry

Ibis - Mrs Shauna Schabert

Pre-Primary

Woodpecker - Mrs Jayne McAleer & Mrs Terri Whyte

Kingfisher - Miss Lara Valentinusson & Mrs Cherie Savage

2020 What's On



Family and Relationship Services

Workshops for Parents and Carers

Term 1 Program

March 2020

Keeping Kids in Mind
Wednesdays
4 March - 1 April
12.30pm - 2.30pm

Communicare
28 Cecil Avenue
Cannington
Bookings: kkm.eventbrite.com.au
Creche available - bookings essential

Raising Children in a Digital World
Wednesday
4 March
6.30pm - 8.30pm

Rostrata Family Centre
Prendwick Reserve Prendwick Way
(Driveway entrance opposite Tilston Close)
Willetton
Bookings: rkidw_rostrata.eventbrite.com.au

Raising Children in a Digital World
Monday
16 March
9.30am - 11.30am

Communicare
28 Cecil Avenue
Cannington
Bookings: rkidw_cannington.eventbrite.com.au
Creche available - bookings essential

April 2020

Bullying in the Cyberworld
Wednesday
1 April
6.30pm - 8.00pm

Rostrata Family Centre
Prendwick Reserve Prendwick Way
(Driveway entrance opposite Tilston Close)
Willetton
Bookings: bullyinginthecw.eventbrite.com.au

Kids and Anxiety
Monday
6 April
1.00pm - 3.00pm

Victoria Park Community Centre
248 Gloucester Street
East Victoria Park
Bookings: [Click here to register online](#)

For further information on our parenting programs please go to communicare.org.au
Bookings are essential to secure a place, and all workshops are free of charge.

Overview of workshops

Bullying in the Cyberworld (1 session)

For parents and carers of children aged 4-12 years

Cyberbullying is a form of bullying or harassment using electronic means. This workshop explores different types of bullying behaviours and their impact on children. Participants will learn strategies to teach their children that will help reduce the incidence of cyberbullying.

Keeping Kids in Mind (5 sessions)

For parents experiencing conflict after separation

This course assists parents to experience how their children see and understand parental separation. Participants will strengthen their awareness and develop strategies on how they can best support their children during this time.

Kids and Anxiety (1 session)

For parents and carers of children aged 3-12 years

While some feelings of anxiety can be a normal part of child development, an increasing number of children are affected by anxiety on a daily basis. This course will improve participant's understanding of anxiety and provide simple strategies for them to use at home.

Raising Children in a Digital World (1 session)

For parents and carers of children aged 4-12 years.

This workshop uses research from Telethon Collaborate for Kids. Participants will learn strategies to help them support their children in a digital world including how to best use technology to enhance their child's development, rather than detract from it.

For further information on our parenting programs please go to communicare.org.au
Bookings are essential to secure a place, and all workshops are free of charge.

Common Signs

Parking prohibitions are imposed to regulate and modify parking patterns. Their main function is to ensure that potential vehicle/pedestrian conflicts are eliminated.



No Stopping

You must not stop on a length of road to which a No Stopping sign applies.



No Parking

You may stop in a No Parking zone for a maximum of 2 minutes to drop off or pick up passengers. You must stay within 3 metres of your car at all times.



Parking Signs

Parking signs with specified time limits allow drivers to park their vehicles only within certain time periods.



Bus Zone

You must not stop or park in a bus zone.

Common offences around Schools

PLEASE BE ADVISED THIS IS A CAUTION FOR THE OFFENCE BELOW:

Nature of Offence	Penalty
<input type="checkbox"/> Stopping contrary to a 'no stopping sign'	\$80
<input type="checkbox"/> Parking contrary to a 'no parking sign'	\$80
<input type="checkbox"/> Stopping/Parking on path, median strip or traffic island	\$80
<input type="checkbox"/> Obstructing access to and from footpath	\$80
<input type="checkbox"/> Double parking	\$80
<input type="checkbox"/> Stopping on verge	\$60
<input type="checkbox"/> Causing obstruction	\$80
<input type="checkbox"/> Parking against the flow of traffic	\$80
<input type="checkbox"/> Stopping in a bus zone or near bus stop	\$60
<input type="checkbox"/> Parking contrary to signs or limitations	\$60
<input type="checkbox"/> Denying access to private drive or right of way	\$80
<input type="checkbox"/> Driving or parking on a reserve	\$60
<input type="checkbox"/> Stopping in disabled parking area	\$300

Please refer to the City of Canning Parking Local Law 2010 for the full list of prescribed offences.

City of Canning
Cnr Albany Hwy & George St. West
Cannington WA 6107
Ph: 1300 4 CANNING (1300 422 664)
E: customers@canning.wa.gov.au
canning.wa.gov.au

Safety around SCHOOLS



Working together for a safe community.

School Parking

In an effort to provide a safer environment for everyone, Officers from the City of Canning patrol school parking in the mornings and afternoons throughout the school term.

It is imperative that drivers are aware of the road rules and understand signage around schools to ensure the safety of children, road users and pedestrians in general. Unlawful parking in school areas is a major safety hazard and parking infringement notices may be issued for incorrect, unlawful or dangerous parking.

At the beginning of each school year, City Officers conduct educational patrols in school areas. During this period Officers remind drivers of the need to park legally and safely and ensure compliance with the City's Parking Local Law 2010.

As part of this initiative, City Officers work closely with the school community to promote safety around schools. Information leaflets are also distributed to schools for inclusion in school newsletters to advise parents of the parking requirements under the Local Law.

Common Parking Problems

- Stopping/Parking in a **No Stopping** area
- Parking in a **No Parking** area
- Stopping/parking on a footpath
- Double parking
- Stopping/Parking on a verge without the adjoining occupiers consent
- Parking so that the vehicle causes an obstruction
- Parking against the flow of traffic
- Stopping/parking in a bus stop

Tips for Parents

- Observe Parking restrictions (read the signs)
- Stick to the speed limits at all times
- Be aware – *young children can be unpredictable and hard to see!*
- Be courteous and responsible
- Use 'Pick Up and Set Down' areas correctly (if provided)
- Always be aware of children
- Walk or cycle to and from school
- Plan your trip so that you arrive earlier
- Stop on the school side so your child does not have to cross the road
- Use the crosswalk services at all times
- Utilise parent's parking bays (where provided)

What NOT to do

- Block driveways
- Stop or park on footpaths
- Obstruct children's pedestrian crossings
- Get frustrated – *try and stay calm*
- Ignore speed limits around schools
- Ignore parking signs

Please contact Ranger and Community Safety Services on 1300 4 CANNING (1300 422 664) if you need help or advice regarding parking.

School Zones

40km/hr school zones are in place around every school in the City of Canning. School zones operate from 7.30am to 9am in the morning and 2.30pm to 4pm in the afternoon.

Children warning signs and 40km hour school speed zone signs are the responsibility of Main Roads WA and requests for additional signs or sign damage reports should be directed to them on 138 138.

Pick Up and Set Down Areas

Pick Up and Set Down Areas are designed to allow large numbers of vehicles/parents to pick up or set down their children in a short length of time. Typically they are located adjacent to the main school entrance.

When using these areas, kiss your child, say goodbye, allow them out and drive away as soon as possible. When using the designated Pick Up and Set Down Areas around schools never leave your car unattended.

Contact your local school to find out if a 'Pick Up and Set Down' initiative is in place.



Community News



Pre-primary, Grade 1 and 2 girls and boys.

Do you love AFL?
Have you never played before?
Want to learn to kick, mark, handball and goal like your favorite players?
Auskick is for everyone and registrations are open.
For more information and how to register go to willettonjfc.com.au or play.afl/auskick

Auskick is great fun and everyone gets to play
Burrendah Reserve Central Oval
Wednesday and Sunday mornings, Season starts Term 2

Registrations open for 2020

CALL NOW FOR A **FREE TRIAL**
0451 172 877

Grasshopper SOCCER
grasshoppersoccer.com.au
perth@grasshoppersoccer.com.au

FRANCHISE OPPORTUNITIES AVAILABLE!
CALL OR EMAIL FOR MORE INFORMATION

SOCCER FUN FOR GIRLS & BOYS AGED 2 TO 12!
TERM 1, 2020 PROGRAMS
CENTRE PROGRAMS STARTING FROM FEBRUARY 15TH 2020
CALL NOW TO BOOK YOUR PLACE!

<p>Mite-E Soccer (2-3yo) A great introduction to Soccer! Children work with their parents to learn new soccer skills and develop their motor skills! Lots of fun games in a non-competitive environment 35 minute classes \$140 for 8 weeks</p>	<p>Pint Size Soccer (4-5yo) Children take their first kicks in soccer! They'll be introduced to shooting, dribbling, goal keeping and more. Children get to play lots of fun, skill based games. Grasshoppers get introduced to the Pint Size 1v1 Big Game! 50 minute classes \$145 for 8 weeks</p>
<p>Intro to Micro (5-6yo) Micro (6-8yo) The ultimate challenge for young soccer players! They'll learn the rules of the Grasshopper Soccer Big Game and develop their skills in passing, dribbling, shooting and more. Intro - 60 mins \$150 for 8 weeks Micro - 75 mins \$155 for 8 weeks</p>	<p>Micro Plus (8-12yo) This program focuses on skill development and teamwork in preparation for club soccer. Children will enjoy all the favourite soccer based games, fine tune their skills as well as play the Grasshopper Soccer Big Game! 75 minute classes \$155 for 8 weeks</p>

Proudly supported by
IGA • Canning Bridge • Wembley • Leederville • Shenton Park

OPEN 24 HOURS 7 DAYS

Ranford Junior Soccer Club

Want to develop self-esteem, interpersonal relationships and soccer skills in a friendly, family orientated atmosphere?
Then, join the Ranford Junior Soccer club !!!

Our players are divided into 3 divisions and all games are played on Saturday mornings (detail below) at Ranford Oval, Canning Vale. Training sessions also take place at Ranford Oval on Wednesday 4.30pm to 5.30pm.

<p>Intermediate Year 3 and Year 4 10.00am to 11.00am</p>	<p>Juniors Pre-primary to Year 2 9.00am to 10.00am</p>	<p>Seniors Year 5 to Year 7 11.00am to 12.00pm</p>
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New players: \$190 (includes shirt, shorts and socks)
Re-registration: \$140 (includes club shirt only)

Register now for 2020 season

Please download the registration form from www.ranfordjssc.com.au/registrations/ or contact us at ranfordjssc@gmail.com or 0404064029 for any queries.

Registration days (Ranford Oval):
Saturday 22 February (9.00am to 12.00pm)
Wednesday 26 February (4.00pm to 6.00pm)
Saturday 29 February (9.00am to 12.00pm)

Visit our website at www.ranfordjssc.com.au
Facebook: <https://www.facebook.com/RanfordJuniorSoccerClub/>



GIRL GUIDES AUSTRALIA
WESTERN AUSTRALIA

Girl Guides Western Australia is an organisation that creates safe and friendly environments for children and young people where they; have fun and make friends, try new challenges and build confidence.

Bullcreek Leeming Friendship Guides

Where: Leeming Heights Community Hall, Westall Tce

When: Wednesday's 5:00pm until 6:30pm during school term

Who can join: Girls aged 5-10

To come for a trial or for more information about this Girl Guide unit please contact the unit Leader on guidesbullcreekleeming@gmail.com

If you daughter is not within this age group or you would like more information about Girl Guides WA you can check out the website www.girlguideswa.org.au or email info@girlguideswa.org.au

Term 1 Planner 2020



		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
TERM 1 2020	27 Jan Australia Day Public Holiday	28 Jan	29 Jan School Office reopens 8:30am	30 Jan SDD	31 Jan SDD
WEEK 1	3 Feb STUDENTS COMMENCE 10:10 Welcome back to school assembly	4 Feb Sri Lankan Independence Day	5 Feb SWIMMING LESSONS Years 3 – 6	6 Feb	7 Feb Welcome back to school BBQ. 7:30 – 8:30am
WEEK 2	10 Feb A20 Parent info session 3:10 – 4pm SWIMMING LESSONS Years 3 – 6	11 Feb A4 & A6 Parent info session 4:00 – 5 pm A7 Parent info 3 – 3:30	12 Feb Newsletter Staff Meeting	13 Feb A5 Parent info session 3:30 – 4:30pm A1 & A3 Parent info 4pm onwards.	14 Feb
WEEK 3	17 Feb A2, A15, A16 & A17 Parent info session 3:00 – 4pm P & C Meeting 7pm	18 Feb Bluejay / Ibis Parent info session 3 – 3:40 A10 & Yr 6 Parent info session 4:00 – 5:00 pm	19 Feb Willetton's Got Talent Yr 4 Parent info session 3:15 – 4:15 pm	20 Feb A8 Parent info session 3:15 – 3:45 pm	21 Feb Assembly (A18+ A19) Brolga Parent info 11 – 11:30
WEEK 4	24 Feb	25 Feb BOARD MEETING	26 Feb Newsletter	27 Feb	28 Feb SDD
WEEK 5	2 Mar LABOUR DAY PUBLIC HOLIDAY	3 Mar	4 Mar Willetton's Got Talent	5 Mar	6 Mar Assembly A1 & A3
WEEK 6	9 Mar	10 Mar Staff Meeting	11 Mar Newsletter	12 Mar	13 Mar Grip Leadership conference
WEEK 7 Harmony Week	16 Mar P & C Meeting 7pm	17 Mar	18 Mar Willetton's Got Talent	19 Mar	20 Mar Harmony Day Assembly (A7 + A5)
WEEK 8	23 Mar	24 Mar BOARD MEETING	25 Mar Newsletter Maths Olympiad	26 Mar School photos Staff Meeting	27 Mar School photos Summer Carnival
WEEK 9	30 Mar	31 Mar School closure from 12pm for Parent / teacher interviews.	1 Apr Willetton's Got Talent	2 Apr	3 Apr ANZAC Assembly (A9 + A10)
WEEK 10	6 Apr	7 Apr	8 Apr Newsletter	9 Apr Swimming Carnival	10 Apr GOOD FRIDAY