

Willetton Primary School

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Issue No 3 Term 1 11 March 2020

Message from the Principal

Dear Parents, Carers and Community Members,

Coronavirus (COVID-19)

As the lead agency in Western Australia, the WA Department of Health is monitoring the Coronavirus (COVID-19) situation and the Department of Education is acting on their advice as it relates to students and staff in public schools.

The Department of Education provides Planning Teams to work with schools to ensure clear directions are followed.

As Principal of Willetton Primary School I am required to directly follow guidelines from the Department of Education.

While the Department of Health advises that the risk of transmission in Western Australia remains low; they are monitoring the situation and we are acting on their advice to take any necessary precautions for our students and our staff. It is important that as a school community we apply a common sense, factual and practical approach to COVID-19.

There are practical and proportionate steps that can be taken to prepare in advance of COVID-19 and precautions that can be put in place to slow its transmission.

Staff and students should:

- wash hands with soap and running water when hands are visibly dirty;
- wash hands with soap and water and use alcohol based hand rub (ABHR), before and after eating or prior to food preparation;
- wash hands with soap and water after going to the toilet;
- avoid using handkerchiefs;
- cough and sneeze with a tissue or bent elbow, dispose of used tissues immediately, and use ABHR or soap and water;
- avoid touching eyes, mouth and nose;
- wash hands with soap and water or ABHR when caring for the sick;
- if unwell, avoid contact with others;
- make sure workplaces are clean and hygienic, surfaces (e.g. desks and tables) and objects (e.g. telephones, keyboards) need to be wiped with disinfectant regularly; and
- wash hands or use ABHR after handling animals or animal waste.

I will continue to respond to updated advice from the Department of Education and provide the school community with regular information.

Harmony Day

We are very much looking forward to seeing as many families as possible at the Harmony Day Traditional Cultural Dress Parade and Family Picnic on **Friday 20 March 2020**. The Multicultural Parade around the oval starts at 12.30 (ALL children will parade and we encourage everyone to wear cultural dress from their own or another culture.) Following the parade, families can collect their children and enjoy a picnic lunch together on the oval.

School Times 8.40am-2.50pm

Important upcoming dates

Monday 16 March

P&C Meeting 7pm

Friday 20 March Area 5 and Area 7 Harmony Day

Assembly

12pm – 1.40pm Harmony Day Picnic

Tuesday 24 March

Board Meeting

Thursday 26 & Friday 27 March

School Photos

Tuesday 31 March

School Closes at 12pm for Parent Teacher Interviews

Message continued from the Principal

Faction Swimming Carnival

Our 2nd Annual Faction Swimming Carnival is coming up in week 10 for ALL students in Years 5 and 6.

We are expecting the 2020 carnival to be just as terrific as last year's carnival, with 100% participation in races, relays and novelties and 100% fun!!!

Families and friends of Year 5/6 students are invited to join us for this fabulous event being held at the Fremantle Leisure Centre on Thursday 9 April.

If you are the parent of a Year 5 or Year 6, further information will be coming your way.

Duty of Care Before and After School

Parents have the duty of care for students travelling to and from school. This means it is the parent's responsibility to ensure their child arrives safely to and from school. Absences will be followed up by a letter if no reason is given for the absence.

Schools are responsible for duty of care of students once in the school grounds during school operating hours. As teachers are preparing for the day and not available for duty supervision, at our school, children are asked to come to school from 8:30am when classrooms are opened by the teachers. If children come to school prior to 8:30am, Year 1-6 students are asked to sit on the benches in the undercover area until they are permitted to enter classrooms and prepare for the day at 8:30am.

In Kindy and Pre-primary children are to be handed over to the care of a staff member, and not to enter the Kindy or Pre-primary classroom without an accompanying adult.

Students participating in before school activities are asked to go straight to the teachers in charge of the activity and will be dismissed from there to go to classrooms at 8:30am.

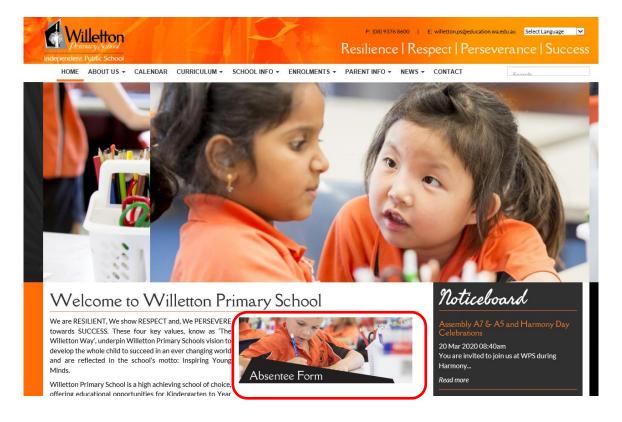
After school, it is expected that children make their way home straight away unless under the supervision of parents, for example playing in the Nature Play (Parklands), or junior primary sandpit play areas.

Best Wishes, Heather McNeil

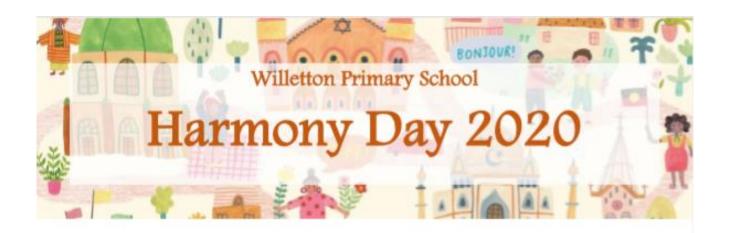
Message from the Office

Absentees

The preferred way to inform us of your child's absence if via our website – www.willettonps.wa.edu.au and complete the Absentee Form in the middle of the first page. Please see below



Harmony Day Information



Traditional Cultural Dress Parade and Family Picnic Lunch

FRIDAY 20th MARCH 2020 Senior Oval 12:15 to 1:40 pm

- Classes will line up near the sports shed with their teachers.
- Multicultural Parade around the oval starts at 12.30 (ALL children will parade and we
 encourage everyone to wear cultural dress from their own or another culture.)
- · Families can collect their children after the parade and enjoy lunch together on the oval.*
- · Children return to their classroom at 1.40

Bring:

A picnic lunch with delicious food from your home culture.

A picnic mat to set up under trees or shade tents.

~We'd love to see some parents in traditional cultural dress!~

*K & PP children must be signed out from their classrooms before collecting other family members.



Merit & Values Certificate Winners

Congratulations to the following winners of Certificates at our last few assemblies:

	MERIT CERTS	VALUES CERTS
Area	Students	Students
Kingfisher	Ariya Nugaliyadde	Maggie Gale
	Benjamin Wu	Jayden Pan
	Raghav Khatri	
/oodpecker	Augustin Baral	Harper Thorpe
	Cameron Wenn	Corrado Dartnall
	Nabeel Javeed	
	Srinithi Saravanan	
1	Charlie Scorer	Alyssa Quinlan
	Vaishnavi Dasarathan	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	Sam Furze	
	Teddy Crosby	
2	Eddy Weng	Helen Song
2	Emmeline Harper	Heleli 30lig
	Haoyuan Qin	
	·	Charley Dele
3	Cheryl Wong	Charley Poh
	Devcharan Veeramuthu	
	Hansi Allu Nandakumar	
	Joshua Zhou	
4	Xuan Tey	Justin Chen
	Ziang Song	Dre Hanisch
	Benjamin Lin	
	Lujain Raza	
5	Ayushman Ghosh	Blessed Mavhonda
	Dylan Woodacre	Ishaan Sudheesh
	Lauren Ow	
	Olivia Coulson	
6	Jack Okely	Bella Yeh
	Jasmine Chester	Kishore Vijayakumares
	Bella Yeh	
	Hayden Lee	
7	Andy Lin	Hudson Black
	Sanuki Lamabadu	Marcel Seun
	Bailey Bessen	
	Lishithaa Kumar	
8	Aethen Arikkadan	Manisha Marattil
-	Kianu Ekeroma	Ayaan Umesh
	Dipannita Saha	,
	Taj Wenn	
9	Zaiyrah Renji Mathew	Phoebe Wong
-	Zoe Blechynden	Charlotte Paraka
	Emily De Oliveira	Charlotte i araka
	Nate Jeffery	
10	Gracie Goh	Chlos Ove
10		Chloe Que
	Will Murray	Angel Wang
	Tanishka Vinoth	
	Tyler Wong	
11	Jasmin Dunkley	Emily Harrison
	Neel Shah	Kaishu Zeng
	Allissa Seah	
	Archer Nowrojee	

Congratulations to the following winners of Certificates at our last few assemblies continued:

12	Aariba Rashid	Austin Bessen
	Tara Mijatovic	Chloe McGuire
	Aishwarya Chahal	cinde inecane
	Xingyang Chen	
13	Thomas Chester	Evie Wakefield
15	Emmilou Sirko-HylandMaddison	Oliver Liu
	Friday	Oliver Liu
	Suri Ruwanpura	
14	Cassidy Ginby	Manas Gowda
17	Justin Pan	Diya Sood
	Jada Babaeff	51,44 5004
	Tom Blechynden	
15	Micash Catchlove	Kim Pham
13	Nathan Yoon	Josiah Elecanal
	Leah Woods	Josian Elecanar
	Rayen Naveen	
16	Jessica Masyuk	Cindy Zhao
	Nathaniel Cowey	Shreeya Chauhan
	Aarin Kulkarni	5 55 7
	Freya Beveridge	
17	Amritaa Ashok	Alec Murray
	Connor Riedel	Taylah Mitchell
	Joshua Ling	,
	Reagan Wenn	
18	Alexis KUmkar	Keira McGuire
	Brittney Hanisch	Mitchell Maddams
	Jan Angelo Samia	
	Jenna Bass	
	Leila Dawson	
	Nethuka Weerathunga	
19	Carlito Ciavarella	Ajda Netto
	Liam Hutchison	Binuk Liyanage
	Hayden Porter	
	Lorraine Dias	
20	Gurupdesh Aulakh	Alan Arikkadan
	Kishaany Pradeepan	Hardy Herrmann
	Annrose Babu	
	Isla Granato	
	Thomas Mendonca	

Message from the P and C

The next meeting of the P&C is this coming Monday- March 16, 7pm in the staff room (the building behind the front office). EVERYONE IS WELCOME! Meetings are done in 90mins, this week will be talking about the school's 50th year anniversary celebrations and planning other activities and events for 2020. Got an idea? Now's the time to reach out- willettonprimarypandc@gmail.com or come along to the meeting!

WE NEED PEOPLE LIKE YOU

Please note that the positions of PRESIDENT and CANTEEN CONVENOR are still vacant.

We cannot continue to run a P&C association without a President. There is lots of support available for both these positions. Neither perfection nor previous experience is necessary; simply a friendly person, interested in making a difference. If this is you, please consider helping out.

There is still time to come on board in a variety of capacities- for more information please email willettonprimarypandc@gmail.com. We're always looking for canteen volunteers on Wednesday and Fridays (contact willettoncanteen@gmail.com) and school banking helpers for a Friday morning (contact willettonprimarypandc@gmail.com)

Message from the Community Health Nurse

How can we help prevent the spread of coronavirus?

Practising good hand and sneeze/cough hygiene is the best defence against most viruses (including colds influenza, and gastroenteritis). You should:
□ wash your hands frequently with soap and water, before and after eating, and after going to the toilet
□ cover your cough and sneeze, dispose of tissues, and use alcohol-based hand sanitiser
□ and if unwell, avoid contact with others (touching, kissing, hugging, and other intimate contact)

When teaching your child to wash their hands:

- Use clean water and soap, making sure they cover their hands and wrists.
- Use a brush to clean under nails if they're dirty too
- Dry their hands with something clean (like a paper towel)

Alcohol based sanitisers are useful when soap and water is not available. Use half a teaspoon of the product and encourage your child to rub their hands together until they're dry. If you can see dirt on their hands, it is better to use soap and water.

For more information on the importance of hand hygiene and for up to date information on the Coronavirus please go to www.healthywa.wa.gov.au

Colour Blindness

Colour blindness means that a person cannot distinguish some colours or see the colours differently to other people. Very few people who are colour blind are 'blind' to all colours. Commonly, the colours seen differently are greens, yellows, oranges and reds.

An information leaflet on colour blindness will be distributed to all year Pre-primary students this year. Please take the time to read the pamphlet.

For more information and see the Colour Blind Awareness and Support Group on http://www.members.optusnet.com.au/~doverton/

If you have any concerns, colour vision testing can be performed by some general practitioners, eye specialists or optometrists. You can also contact your local Community Health Nurse on **9258 8053**.

What you can do

- Test all the boys in your family if there is a history of colour blindness. This testing is easier to do once your child starts to know numbers (around the time that he starts school).
- If people on both sides of the family have colour vision problems, also test all the girls.
- Ophthalmologists (eye specialists) and optometrists (opticians) can test for colour vision. Some school health services and some doctors can also test children's colour vision.
- After a colour vision problem is found, your child may need more tests to tell exactly what the problem is.

There are online sites where you can check for colour blindness, but it is best to get your child checked by a health professional.

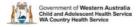


Helping children who are colour blind

- It usually helps children to know why they are having problems when others are able to do something easily. They may believe that they are 'stupid', when their eyes just work differently to others. Talk to your child about being colour blind, how to explain it to others, and keep supporting him at school and at home.
- Tell the school if teachers know your child is colour blind, they can choose ways of teaching and learning that do not need him to pick colour differences.
- When your child is old enough to read, label coloured pencils and other objects so that he can choose the 'right' one. Ask his teacher to do this in the classroom too. This can help your child avoid being embarrassed or teased.
- Check out support groups and websites for colour-blind children and their families
 see below.

For more information contact

- Local school health nurse
- Local family doctor or optometrist
- Colour Blind Awareness and Support Group members.optusnet.com.au/~doverton
- Raising Children Network www.raisingchildren.net.au
- HealthyWA
 www.healthywa.wa.gov.au



colour blindness



This document can be made available in alternative formats on request for a person with a disability.

This publication is provided for general education and information purposes. Contact a qualified healthcare professional for any medical advice needed.

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Child and Adolescent Health Service – Community Health
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Children who are colour blind can see as clearly as other people, but can't tell the difference between some colours or see colours differently from other people.

Very few people who are colour blind are 'blind' to all colours – most often they see red and green as very similar.

It's good to know if a child is colour blind because he may have difficulty at school with activities that use colours, such as drawing and sorting blocks, and with computers.

When do children know colours?

- Very young children can see the difference between colours if they are not colour blind. They do not see colours very well at first but soon begin to like colours, especially bright colours.
- However, children under about 4 years may not understand that a green ball is the same colour as green grass. They can be confused when we use the same describing word for 2 very different things.
- Children need more understanding of things like colours, shapes and sizes to 'see' that different things can be the same colour.
- Many children are able to recognise and name colours by the time they are 4 years old.

What is colour blindness?

In the retina at the back of the eye – the part of the eye that picks up light coming in – there are 2 types of cell, 'rod cells' and 'cone cells'.

- Rod cells work in low light but they do not 'see' colours. At night, our rod cells allow us to see things around us, but only in shades of grey and white.
- Cone cells react to daylight and they help us to see the detail in objects. They also pick up colours.

There are 3 types of cone cells: ones that pick up red light, others green and others blue.

- By combining the messages from each set of cone cells, we get the wide range of colours that we can normally see.
- If one or more of these types of cone cells is faulty, a person can be colour blind.

How do I know if my child is colour blind?

It can be hard to tell if children are colour blind as they won't know that they have problems with their colour vision. Some children will seem to know their colours because they've been taught that a strawberry is red and that grass is green.

If your child seems to have trouble identifying colours after the age of four, such as sorting objects by colour or colouring in, talk to your doctor or community health nurse.

Who is colour blind?

Colour blindness is usually inherited. If you have inherited colour blindness, it won't get any better or worse.

Most people inherit colour blindness from their mother, who is a carrier but is probably not colour blind.

Around 8 in every 100 boys, but only 4 in every 1,000 girls, have some level of colour blindness

Some foods, particularly green vegetables, can look repulsive to colour blind children



Why is it a problem?

- Many daily activities, such as choosing food or reading involve colour. People who can't see the difference in colour have to rely on other differences, which may be harder to pick.
 - In the classroom, teachers use colour for contrast, sorting, marking, and even to provide an attractive environment. A young child with colour vision problems might have to sort coloured coded blocks by size differences alone.
 - Colours are often used in print and on computer screens to highlight important words. The only way some children may know that the words are important is if the shade is slightly lighter or darker.
 - It can be hard to tell if fruit is ripe, meat is properly cooked, or if the sauce is tomato or chocolate. Some foods, particularly green vegetables, can look repulsive to colour blind children.
 - Pedestrians and drivers may only be able to tell red and green traffic lights apart by their position (red above green). In normal daylight this may be easy, but can be very difficult on a dark, wet night.
 - There are some jobs that are hard or unsafe for people with colour blindness, such as where wiring or warning lights are colour coded.





Triple P - Positive Parenting Program®

A FREE program that teaches practical and effective ways to enhance family relationships and manage common child behaviour issues.

Who is this program for?

Parents, carers and/or grandparents of a child aged between 3 and 8 years.

What is involved?

- Seminar Series 90-minute talks on:
 - children's behaviour
 - the tough part of parenting
 - raising confident children
 - raising emotionally resilient children.
- Discussion Group small, 2-hour groups:
 - misbehaving
 - fighting and aggression
 - hassle-free shopping with children.
- Group Triple P 8-week parenting course.



Program details:

Seminar Series Type:

corner of Wharf & Sevenoaks St - Cannington Leisureplex

Wednesdays 18th March and 25th March and 1st April 20 Date/s:

9:30am - 11:30am Time: Cost: FREE

How do I book?

Visit www.healthywa.wa.gov.au/parentgroups.

If unable to book online, contact the Child Health Booking System on 1300 749 869.

Childcare: Please do not bring babies and children over the age of 6 months to the group. You will need to make your own childcare arrangements for them. Crèche may be available at some venues. (Please check and organise through the venue).

You can bring babies into groups for feeding.

Visit www.healthywa.wa.gov.au/parentgroups for more information.

Message from the Chaplain

A Word from the Chaplain

Creative Space at Lunch Time







"The best and most beautiful things in life cannot be seen, nor touched, but are felt in the heart." Helen Keller

Students have the opportunity to make some crafts after they have finished their lunch. The juniors made some origami rabbits and the seniors made some bead bracelets or keychains.

These sessions are great for students to mingle with one another, meet new friends, learn something fun and make something lovely for themselves, their friends or for their families.

Pastoral Care Sessions

With parent's consent, I help and support students who need to build confidence, positive relationships, stress management skills and cope with tough changes in life.

These students find that they have a safe place to talk about their feelings and challenges.

Sometimes we will do a craft activity together to help students relax and in that non-judgmental environment, they express their feelings and are listened to. After a few sessions, I will then explore several strategies with the students and together, we work out an action plan.

It's always a joy for me to see students bounce back















WILLETTON JUNIOR FOOTBALL CLUB ALL GIRLS - COME & TRY DAY

Wednesday the 11TH of March 2020 at Burrendah Reserve South Oval from 4:30-5:30pm

Do you LOVE footy and want to be part of the emerging AFLW?

If you're in <u>Year 5 through to Year 12</u> we have female only competitions just for you.

Come down on Wednesday and have a go at AFL, no experience or level of fitness required, we will teach you the basic skills. Bring your sneakers and a water bottle.

Our Coaches and Committee will be on hand to answer all your questions.

Join us for some fun, exercise and making friends

Go to www.willettonjfc.com.au or like us on Facebook for more information

KIDS YOGA

Shelley Primary School - Library

Mondays

4 to 7 year olds: 3.15pm to 4.00pm (\$15 per class or \$135 per 10 week term) 8 to 12 year olds: 4.15pm to 5.15pm (\$20 class or \$180 for 10 week term)

Please contact Sally as times subject to change, dependent on participant ages and numbers.



Contact Sally:

info@calmkidscalmfamilies.com 040 002 2754

www.calmkidscalmfamilies.com.au





Save the Children is looking for donations of quality 2nd hand children's toys for younger children to sell in our Op Shops.

No Soft Toys please.

We are looking in particular for:

- Puzzles
- . Games
- Barbies
- Action figures
- Fisher Price type play activity centres and suchlike

Funds raised assist vulnerable children in Western Australia, Australia and overseas.

Email Sonia at

sonia.holmes@savethechildren.org.au

with any queries.

We can pick up if it is a large donation.

Term 1 Planner 2020

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Primary School		TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
TERM 1 2020	27 Jan Australia Day Public Holiday	28 Jan	29 Jan School Office reopens 8:30am	30 Jan SDD	31 Jan SDD
WEEK 1	3 Feb STUDENTS COMMENCE 10:10 Welcome back to school assembly	4 Feb Sri Lankan Independence Day	5 Feb SWIMMING LESSONS — Years 3 – 6	6 Feb	7 Feb Welcome back to school BBQ. 7:30 – 8:30am
WEEK 2	A20 Parent info session 3:10 – 4pm SWIMMING LESSONS Years 3 – 6	11 Feb A4 & A6 Parent info session 4:00 – 5 pm A7 Parent info 3 – 3:30	12 Feb Newsletter Staff Meeting	13 Feb A5 Parent info session 3:30 – 4:30pm A1 & A3 Parent info 4pm onwards.	14 Feb
WEEK 3	17 Feb A2, A15, A16 & A17 Parent info session 3:00 - 4pm P & C Meeting 7pm	18 Feb Bluejay / Ibis Parent info session 3 – 3:40 A10 & Yr 6 Parent info session 4:00 – 5:00 pm	19 Feb Willetton's Got Talent Yr 4 Parent info session 3:15 – 4:15 pm	20 Feb A8 Parent info session 3:15 – 3:45 pm	21 Feb Assembly (A18+ A19) Brolga Parent info 11 – 11:30
WEEK 4	24 Feb	25 Feb	26 Feb K/PP Meeting 2pm Library	27 Feb	28 Feb
			Newsletter		
WEEK 5	2 Mar LABOUR DAY PUBLIC HOLIDAY	3 Mar	4 Mar Willetton's Got Talent	5 Mar	6 Mar Assembly A1 & A3
WEEK 6	9 Mar	10 Mar Staff Meeting	11 Mar Newsletter	12 Mar	13 Mar Grip Leadership conference
WEEK 7 Harmony Week	16 Mar P & C Meeting 7pm	17 Mar	18 Mar Willetton's Got Talent	19 Mar	20 Mar Harmony Day Assembly (A7 + A5) 12.15pm Harmony Day Picnic
WEEK 8	23 Mar	24 Mar BOARD MEETING	25 Mar Newsletter Maths Olympiad	26 Mar School photos Staff Meeting	27 Mar School photos Summer Carnival
WEEK 9	30 Mar	31 Mar School closure from 12pm for Parent / teacher interviews.	1 Apr Willetton's Got Talent	2 Apr	3 Apr ANZAC Assembly (A9 + A10)
WEEK 10	6 Apr	7 Apr	8 Apr	9 Apr Swimming Carnival	10 Apr GOOD FRIDAY