

# **SUSTAINABILITY POLICY**

## **RATIONALE**

Willetton Primary School is committed to a whole-school approach to environmental education, of which waste minimisation, litter reduction and water wise practices play a vital role. We believe the teaching and learning environment should be safe, caring and clean for all members of the school community.

# **BELIEFS**

At Willetton Primary School we are committed to ensuring we are a litter free school and one that will rethink the products we purchase, reduce the amount of waste we create, reuse as much as possible and recycle whatever we can. We do this so we can minimise the amount of waste we take to landfill. As a school, we are committed to creating a collective belief that small changes can make a big difference to sustain the resources of our planet.

This will lead to financial savings for the school, considerable benefits for the environment and most importantly many varied opportunities for students to develop ecologically-sound attitudes and habits.

It is also the aim of Willetton Primary School to have the least amount of litter in the school buildings and grounds. This will make our school more attractive and save money and time in collecting carelessly discarded litter. It is important from a health viewpoint.

We aim for students to realise the importance of valuing and conserving the clean drinking water that is not always enjoyed in other parts of the world.

#### **GOALS**

In implementing our policy, we strive to achieve the following goals:

- Develop environmentally sound attitudes, habits and values in our students;
- Teach, demonstrate and reinforce the health and safety procedures when participating in Waste Wise Programs;
- Educate the school and wider community about the waste wise/water wise/energy wise messages;
- To support pupils in taking responsibility for a sustainable world;
- To educate students and wider community about water use and conversation in accordance with membership - Water Wise Schools Program and Waste Wise Schools program
- Continue to reduce waste generated at school to as low as practically possible;
- Examine and audit the waste collected to reduce and re-educate where necessary;
- To assess energy and resource efficiency of school buildings and equipment and improve efficiency where practically possible; and
- · Enhance the beauty of Willetton Primary School.

### **OUTLINE OF PLAN**

- 1. Placement of paper recycling bins in every room.
- 2. Continue weekly collection of recycling bins from rooms and sort into Council Recycling Bins.
- 3. Continued promotion of environmental days, such as: World Environment Day, Keep Australia Beautiful Week, Walk to School Week, National Recycling Week, Ride to School Day.
- 4. Conduct a Waste Wise Audit of the school as required, to determine what additional action could be undertaken.

- 5. Promote more sustainable methods of purchasing and packing school lunchboxes.
- 6. Implement waste free day/s.
- 7. Reduce amount of paper photocopied by:
  - a. Utilising the BYOD iPad program in Years 3-6 to deliver more digital lessons including word processing
  - b. Utilise the online platform 'Connect' for parent communications and the online distribution of reports
  - c. Utilise the school web site for the electronic submission of absentee notes
- 8. Collect and reuse materials for STEAM projects.
- 9. Enhance the beauty and cleanliness of the school grounds.eg designated eating areas.
- 10. Reduce the amount of energy used by the school for heating by encouraging the wearing of appropriate clothing for weather conditions.
- 11. Replace inefficient printers in each cluster with high yield photocopiers to reduce ink and toner consumption.
- 12. Implement designated donation bins tin the STEAM workshop to promote the recycling of waste materials from home.
- 13. Investigate and implement electronic sign-in stations in the administration building to reduce paper use.
- 14. Utilise school rain water tanks to reduce water usage across the school.

This policy was endorsed by the School Board Term 2, 2019.