



Inspiring Young Minds

Willetton Annual School Report 2019

Resilience ■ Respect ■ Perseverance ■ Success

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From the Principal

Welcome

It is with great pleasure that I present the Annual Report for Willetton Primary School for 2019. Congratulations to the entire school community for a wonderful 2019 school year. This year we continued to refine and implement processes where we critically reviewed the objectives, core strategies and performance indicators from the Business Plan 2017-2019, demonstrating progress and implications for future planning to inform the development of the next Business Plan cycle.

Our 2019 Public School Review identified Willetton Primary School as an exemplary school community. We received the following commendation from the review team; “Willetton Primary School is a people-centred organisation. Building positive staff relationships and community partnerships are at the core of the school's culture. Being valued and feeling connected, staff and parents expressed a strong desire to be part of the school's journey.”

To ensure our school not only sustains the standards of excellence for which Willetton Primary is so well known, but continues to create a stimulating environment where learning flourishes and students are given the skills and education to build their future upon, our staff and school board collaboratively identified key areas for development.

It is truly an honour and a pleasure to be the Principal of Willetton Primary School. Our fantastic students are eager to learn, display outstanding behaviour and respect, and genuinely care for their friends and their teachers. Willetton Primary is most fortunate to have a wide range of experience, expertise, enthusiasm and leadership amongst our teaching and support staff. We are also lucky to have such wonderful families who support their children through their primary school learning journey.

Throughout 2019 we had much to celebrate, and this Annual Report is aimed at providing our community with a snapshot of the year. I hope you enjoy reviewing our achievements and plans for continual improvement.

The Willetton Primary School community continues to embed a safe, positive, inclusive and collaborative learning environment that supports its vision ‘together we aim to develop the whole child to succeed in an ever changing world’.

I would like to thank our staff and entire school community for their dedication, commitment and support for our children throughout 2019.

Heather McNeil
PRINCIPAL



The Willetton Way

About our School

Willetton Primary School delivers a stimulating educational environment for Kindergarten to Year 6 students. Located in the southern suburbs of Perth, the buildings and play areas are surrounded by trees, extensive grass and natural bush areas. The student and parent community reflect a diverse cultural background which adds a richness to the school in all aspects of school life.

A sense of community is an important feature of Willetton Primary School. We recognise the importance of the local community and value their collaborative partnership in the delivery of education. Students, staff and parents participate in a wide range of programs to support, enhance and develop community relations. We enjoy a particularly strong parent and community involvement through the Parents and Citizens Association (P&C) and the School Board.

At Willetton Primary School our vision is to develop the whole child to succeed in an ever changing world. Our staff is highly experienced and works as a dynamic team, embracing best practice to ensure every child develops their potential. Contemporary holistic pedagogical practices aim to develop students who have confidence in, and acceptance of self, along with pride in effort and achievement.

At Willetton Primary School our aim is to equip students with the knowledge and skills to achieve their academic, social and physical potential and to meet the challenges that life presents.

Our Vision

'To develop the whole child to succeed in an ever changing world'

Our Purpose

For students to develop cognitive, social and personal skills and abilities to their full potential enabling them to make a worthwhile contribution to society.

Our Objectives

- To provide a caring and understanding environment where children are encouraged to achieve to the best of their ability.
- To encourage courteous and co-operative behaviour at all times.
- To encourage children to take pride in themselves, their school and their work, endeavouring to produce their best at all times.
- To engender in the children the care of personal and school property.

Our Motto

Inspiring Young Minds

Our Values

Resilience: We have the strength to learn, grow and develop.

Respect: We treat ourselves and our environment with care and consideration.

Perseverance: We pursue excellence in everything we do.

Success: We challenge ourselves to achieve our potential.

The Willetton Way

From the School Board

I am honoured to be writing this report as your newly elected Board Chair for 2020. 2019 was a fantastic year for Willetton Primary School, with many successful events and the continued development of new initiatives within the school. Some of the school highlights for the year included the Art for Angkor exhibition, swimming carnival, inaugural Christmas Concert and significant improvements to the school grounds.

This year Willetton Primary School participated in our first Public School Review since becoming an Independent Public School in 2017. The review was conducted by a panel led by Director, Public School Review. As part of the review, school staff were required to articulate how we were achieving the goals that were originally laid out in our Business Plan (2017-2019). Communicating all the wonderful achievements of our school and students, and providing the Review panel with examples, was truly a monumental effort by school staff. Selected parents, students, and staff were also interviewed as part of the process. We received a glowing report from the Director, Public Schools and recognition from the Deputy Director General, which is fantastic validation that our school is doing well. I would like to thank and acknowledge our school's leadership team and all school staff for their tremendous efforts in supporting our students and for the positive result of the review. Thank you also to all of our students, parents and volunteers who gave their time, energy and talents to make incredibly important contributions to our school.

In 2020, the School Board will continue to collaborate with the school in the development of the Willetton Primary School Business Plan (2020-2022). We are committed to supporting the school achieve the new Business Plan goals, so that Willetton Primary School continues to grow from strength to strength.

Myself and my fellow Board members would like to acknowledge and thank our retiring Board members: Andrew Zell and Vicki Coulson. We particularly recognise the work of Mr Andrew Zell, who was involved in the transition of Willetton Primary to an Independent Public School and who served as our inaugural Board Chair for a number of years. We thank them for their valuable contributions to our school.

We strive to embody the "Willetton Way" and commit ourselves to supporting the school Values; to develop our students to be **Resilient**, have **Respect**, **Persevere** and be **Successful** in everything they do.

Kristy Turner
Board Chair 2020

From the P & C

It's been my absolute pleasure to lead the Willetton Primary School P&C over the last 5 years. We support and engage with the school, parents and the community to provide the best environment possible for our kids. A place where they can learn, explore, be safe, develop friendships and nurture their own sense of self. All of our events and activities require the assistance of the teachers and staff at the school, and I'd like to formally acknowledge and thank them for their support, enthusiasm (and patience). Without their involvement none of the activities would be possible.

The inaugural Colour Fun-Run was a smashing success, raising a healthy profit in a fun community spirit embraced by both students and parents. The K/PP Puzzle-a-thon continued a fantastic tradition, raising over \$1,500 from just the Kindy and Pre-primary families.


The recent Federal election was an opportunity to raise funds for the school from the broader community. But for me, the year's most innovative fundraising effort was the Raffle for front seats to the EduDance concert!

Not everything we do is about raising funds. Events like the Scholastic Book Fair, Second-hand uniform 'virtual store', FoodBank Drive, Teacher's Appreciation Morning, organising food options for families to order when they attend school events like the Athletics carnival and Christmas Concert and our biggest commitment, operating a school canteen 2 days a week, are all important ways that we're contributing to a warm, inclusive and enjoyable school community.

I am grateful for the opportunity to contribute to our school community in a meaningful way. 2019 being my last year as president, I look forward to supporting the new president in 2020. Lastly, to everyone in the P&C, thank you for your help, support, encouragement and friendship.

Tracey Wilkinson
P & C President

2019 Highlights

- Community partnership
 - Willetton's Got Talent – student focused newsletter
 - *Connect* – primary means of communication for parents
 - GRIP leadership Day
 - Parent Information sessions
 - Open Afternoon – ICT focus
 - First year of NAPLAN Online
 - ANZAC Day service
 - Triple P parenting seminar
 - Edu Dance concerts
 - Harmony Day celebrations
 - Year 6 Camp at Woodman's Point
 - Book Week Celebration - Fancy Dress Parade
 - PEAC
 - 25 Secondary Student Scholarships
 - Sport across the school
 - Faction and Interschool Athletics Carnivals
 - Faction and Interschool X Country Carnivals
 - Whole school sport
 - Interschool sports carnivals (Volleyball, Basketball, Netball and Softball)
 - Before school sport
 - After school sport
 - Before school coding clubs – Code Orange and Code Blue
 - Before school and Lunch time clubs
 - Interschool Numero competitions
 - Numeracy Week
 - Chess club
 - Outstanding Choir Performance in *Massed Choir* Perth Concert Hall
 - IMSS Concerts (Orchestra & Strings, Brass, Clarinet, Classical Guitar & Choir)
 - NAIDOC week
 - Interm Swimming lessons
 - BYOD workshops
 - Year 6 Graduation Ceremony and Dinner Dance
- 



School Information

Facilities and Infrastructure Improvements

Facilities and infrastructure improvements continued as a major emphasis during 2019. Willetton Primary School will celebrate its 50th birthday in 2020, and maintenance and improvements to dated infrastructure is a considerable challenge. Given our ongoing commitment to providing our students with contemporary educational facilities, some major projects were initiated and completed, during the course of 2019. Further plans have been developed, for approval by the Finance Committee and commencement in 2020. The Willetton Primary School Master Plan 2018 to 2024 continues to drive the facilities improvement agenda in the coming years. This plan aims to support the upgrading of our facilities and buildings to enhance the delivery of student learning programs and provide an attractive, engaging and well-maintained school grounds.

The Master Plan is ambitious and 2019 saw some exciting changes take place around the school.

- In Semester 2 the old music room was converted into a STEAM workshop. This flexible learning space incorporated an assortment of materials and tools for classes to utilise during STEAM projects. In 2019, all classes have utilised this space according to the timetable created by the STEAM coordinator.
- Staff Carpark Driveway Upgrade
- Kindy/Pre-primary Soft Fall
- Bore Replacement
- Photocopiers for Clusters
- Teacher Resource Room Remodel in Cluster 2
- Teachers Workroom Relocation to Cluster 1
- Garden Beautification Plan

Funding support for the various projects will be sought through:

- Funding Grants (State/Federal/Private)
- Sponsorship
- Fundraising (School/P&C Association)

Open Night

The school held an Open Night in Week 10 of Term 3. Families and community members were welcomed to join staff to celebrate all the amazing work throughout the previous terms. Students showcased their learning to parents, with a focus on ICT, and the evening finished with a performance from the school choir.

Teacher Professional Development

All teaching staff at Willetton Primary School are expected to engage in professional learning to ensure their teaching reflects contemporary understandings about best practice. In 2019, staff participated in a range of professional learning. This year, key areas of focus included: • Seven Steps to Writing Success • STEAM & Coding • School Review & Self-Assessment Process • Performance Development & Department Policies • Technologies Curriculum • Best Performance • Phase of Learning Meetings K – 2 & 3 – 6 • NAPLAN analysis • Mathematics – Paul Swan games • Reviews of various DoE policies • Guided reading •

Enrolments and Attendance

Enrolments

In 2019 Willetton Primary School had 585 students attend the school (excluding Kindergarten). There were 60 Kindergarten enrolments for 2019.

	2015	2016	2017	2018	2019
Primary (Excluding Kindy)	486	538	562	579	585

Student Attendance

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2017	95.2%	95.3%	93.8%	97.6%	86.5%	81.2%	95.2%	95.2%	92.7%
2018	95.5%	95%	93.7%	85.8%	85.5%	80.8%	95.4%	94.8%	92.6%
2019	95%	94.1%	92.7%	93.1%	86.6%	79.5%	95%	94%	91.6%

The overall student attendance at Willetton Primary School in 2019 slightly dropped from 95.4% in 2018 to 95%. This is still higher than the average WA Public Schools attendance rate of 91.6% and the Like Schools attendance rate of 94%. Our focus will continue to address the concerns of;

- Extended overseas holidays during school term and
- A small number of individuals whose attendance is placing them “at risk”

2019 School Destination of the 2018 Student Cohort

Destination Schools	Male	Female	Total
4126 Willetton Senior High School	20	23	43
4048 Rossmoyne Senior High School	18	11	29
4042 Perth Modern School	3	1	4
4025 John Curtin College of the Arts		3	3
4002 Applecross Senior High School		2	2
4049 Como Secondary College	1	1	2
1396 Kennedy Baptist College		2	2
1107 Aquinas College	1		1
4057 Carine Senior High School		1	1
1063 CBC Fremantle	1		1
4012 Churchlands Senior High School		1	1
4198 Harrisdale Senior High School		1	1
4029 Kent Street Senior High School		1	1
1149 Mercedes College		1	1
1152 Penrhos College		1	1
1122 St Hilda's Anglican School – Girls		1	1

English and Mathematics

English and Mathematics

Literacy and Numeracy continues to be focus areas at WPS with the refinement of whole school approaches. Our highest priority is to maximise student outcomes and to encourage them to be lifelong learners. This is driven by a deeply held belief that every student is capable of successful learning. Uninterrupted, sustained literacy and numeracy teaching and learning programs occur daily, combining both explicit teaching and time for students to practice and consolidate their learning.

Key targets and strategies:

Target 1: To improve the school's performance against that of 'like schools' in the 2017-2019 NAPLAN testing period for English and Mathematics.

- Effectively translate assessment information into focused, differentiated instruction.
- Utilise the NAPLAN planners and resources from the portal to inform teaching and learning programs for Years 3 & 5.
- Moderating at Cluster and Year levels.
- Implement whole school writing program Seven Steps to Writing Success.
- Prepare teachers and students for NAPLAN online testing formats, processes, skills and environments.

Target 2: Develop and deliver high quality learning programs that integrate the Western Australian Curriculum through a collaborative team approach.

- K - 6 Literacy Scope and Sequence.
- K - 6 Numeracy Scope and Sequence.
- Implement whole school writing program Seven Steps to Writing Success.
- Review and audit current Year 3 -6 Reading programs.
- Phase of Learning meetings.

Target 3: To articulate and employ whole school *Connected* practices for effective teaching and learning.

- Provide common DOTT to all year levels to facilitate planning, moderation and common assessment tasks.
- Develop a whole school literacy block structure.
- Phase of Learning meetings to discuss and implement English Operational Plan.
- Integrate technology in the teaching of Literacy.
- Proof-Reading Code guide provided to whole school.
- 'Add, Remove, Move and Substitute' (ARMS) and 'Capitalisation, Understanding, Punctuation and Spelling' (CUPS) as whole school process for proof-reading and editing processes in writing provided to all staff.

Target 4: Equip staff to effectively interpret and respond to a wide range of student data to inform teaching practice.

- Provide common DOTT to all year levels to facilitate planning, moderation and common assessment tasks.
- Data recorded on shared drive after administering whole school assessment schedule.
- Regular Phase of Learning and cluster meetings for planning and moderation.
- Diagnostic analysis of data to identify gaps, inform teaching and value add.
- Utilise whole school assessment practices used in mathematics which include: PAT Mathematics, Westwood Basic Facts and iMaths Readiness Tests (Years 3-6).
- Utilise Best Performance data hubs.

The combined efforts of both Curriculum Committees and the Phase of Learning meetings provided the opportunity to develop and successfully implement Whole School Scope and Sequence documents across all aspects of the English and Mathematics Learning Areas.

Future recommendations:

- Continued focus and review of the operational plans and how it meets the needs identified through data, best practice, addressing target areas and growth points for all students.
- Continued focus for multi-lit and mini-lit to address reading concerns.
- Continue with Common Assessment Tasks across year levels.
- High quality PL to ensure best practice with lesson content and lesson structure.
- Investigating whole literacy and numeracy block structures.
- Developing a wider bank of contemporary reading resources, digital and online texts.
- Linking general capabilities and cross-curricula priorities to the English learning area.
- Develop a whole school approach toward guided reading.
- Continued focus of the Seven Steps for Writing.
- Continuation of providing Maths boxes to every classroom with useful everyday resources.
- Continue and extend Numero and Maths Olympiad.

Seven Steps to Writing Success

2019 saw Willetton Primary School staff successfully apply The Seven Steps to Writing approach across all year levels. This was in response to a need identified in our school data, that highlighted students needed to expand their writing creativity using strategic writing tools.

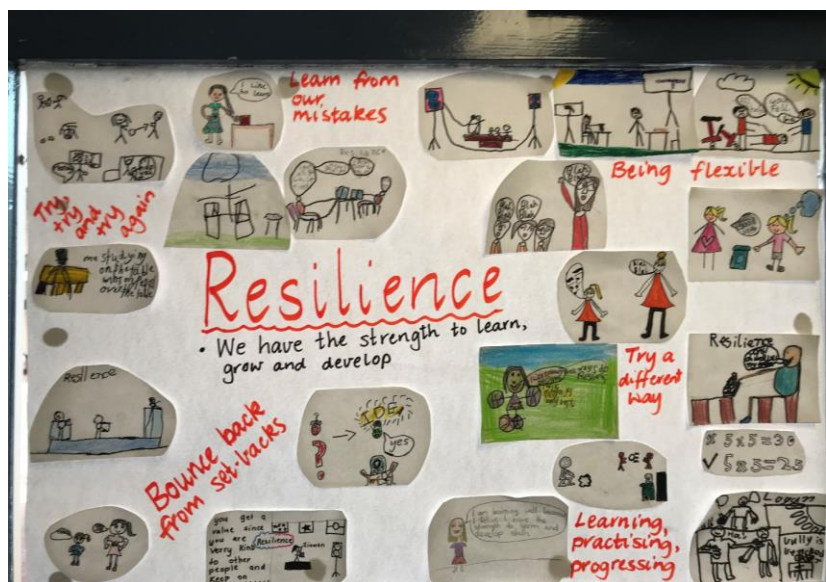
Staff and Student Engagement

- Newsletter featured Seven Steps student examples.
- Strong staff participation.
- Students eager and apply steps, retaining teaching points.
- Teacher observation is that tools and craft of writing is improving overall.
- Moderation amongst staff to identify points of need within class and year groups.
- Resources and assessment tools developed for staff use on the shared drive.

Forward Planning

- Regular time dedicated throughout the year to update/support the teaching staff to continue to use, develop and improve student writing.
- Continue to moderate using the steps across the school, within year levels.
- Continue Seven Steps approach and more PL and collaboration amongst staff.

Mrs Elizabeth Taylor
Seven Steps to Writing Success Coach



Specialist Areas

STEAM

Before School Coding Program 2019

In 2019, STEAM (Science, Technology, Engineering, Arts, Mathematics) continued as a priority area at Willetton. Due to the overwhelming interest in, and success of, before school coding in 2018, 'Code Orange' and 'Code Blue', were once again offered to selected P-1 and 3-4 students. Across the year, Mr Jardine, Mr Wegner, Miss Patching, Miss Valentinusson and Miss Yeoh worked with over 120 students to develop their coding, robotics and computer aided design skills.

In 2019, Code Orange students learnt about Computer Aided Design (CAD) and 3D printing Term 1, built a 3D model of the school in Minecraft Term 2, practiced basic wiring and electrical circuits Term 3 and built and programmed their own small computer using the schools new BBC:microbits' in Term 4. Each Code Blue group spent 10 weeks learning directional language and coding through Beebots.



Partnership School and Innovation Showcase 2019

In 2019, Willetton Primary School successfully applied to join the Western Australian Department of Education's 'STEM Innovation Partnership Schools' program. This was an opportunity for schools to benefit from the prototyping developed by other schools, to trial these ambitious new ideas in their own contexts and collaborate on how they can be adapted to scale and have a positive impact on a diverse range of learners.

In recognition of the outstanding achievements of our staff and students in the field of STEAM, the school was selected as one of 45 across Western Australia to host a booth at the Innovation Showcase. Facilitated by Mr Jardine and Miss Yeoh this enabled the school to share its exemplary STEAM practices with educators and industry leaders from around the state. Projects on display included Wired into Willetton episodes, Minecraft Space Colonies & Beebot Space Mats. Feedback from educators, industry and the public was overwhelmingly positive with many people remarking they could not believe the quality and creativity of the work happening within the school.

Furthermore, Mr Jardine was chosen as one of only a handful of primary school teachers from the South Metropolitan Region to facilitate a breakout session at the showcase, providing professional learning to attendees. This sold-out session focused on the schools 'SPARC' approach to STEAM and how it could be used to structure an inquiry-based project across the term with a Year 5 Minecraft Space Colony used as an example. The audience was in awe of what the students had produced and many were eager to implement SPARC at their own school.

Destination Moon: Science Week

National Science Week was held from the 15-23 August across Australia with the theme 'Destination Moon' in celebration of the 50th anniversary of the moon landing. To celebrate, the Scitech 'Spacedome' incursion was organised for all students in Kindergarten to Year 6. This provided all students with the opportunity to spend a half-hour in the inflatable planetarium learning about the solar system and a half-hour in the STEAM workshop participating in a space-based challenge.



Wired into Willetton

In Term 3, as part of the school's participation in the Innovative Partnership program, selected students in Year 4 were given the opportunity to participate in a broadcasting program known as 'Wired into Willetton'. These students had the opportunity to work with Mr Jardine and Miss Flynn for an hour a week during class time, and some recesses and lunches, to plan, record and edit a news show focused on the events happening around the school. Through the program, students learnt such skills as:

- Script writing
- Oral communication including tone, pitch and intonation
- Performing Arts
- Media Arts and Video Editing using iMovie



Parent Open Night 2019

For the first time, Parent Open Night was held with the theme of 'Destination Moon' in recognition of National Science Week and to highlight Digital Technologies at Willetton Primary School. Each year level across the school was assigned a specific aspect of space travel to explore and a piece of technology to demonstrate their learning with. This included:

- Kindy-Pre-primary: Alien Life using the Puppetpals App
- Year 1-2: Rockets to the Moon using Beebots
- Year 3-4: Moon Rovers using Dash & Dots
- Year 5-6: Space Colonies using Minecraft

Parents were then given the opportunity to take a journey through this narrative of space travel during the schools Open Day in Term 3. Parent feedback was overwhelmingly positive with the Open Night receiving an average rating of 4.62 out of 5 on the feedback form.





STEAM Workshop Opening

Utilising the former music room, and partially funded by a 'Steam B: Makerspace' grant, the STEAM workshop officially opened in Term 1 2019. This room provides students with a flexible learning space in which to work on hands-on STEAM projects whilst developing practical, problem solving skills. This room has been equipped with a range of materials and tools to facilitate STEAM learning projects including steel benches, 3D printers and assorted hand tools. A timetable was developed to ensure all classes utilised the workshop for one hour a week as part of their STEAM program.

STEAM Professional Learning

Building on Bee-bot and Dash & Dot professional learning in 2018, staff were provided training and coaching in the use of Minecraft Education. Training was also provided in the use of the Microsoft Office 365 suite of apps to support the integration of the BYOD program in the classes.

STEAM: Recommendations 2020

- Provide staff professional learning in the use of the 'SPARC' approach to STEAM
- Provide staff professional learning on the integration, and assessment of, STEAM/Technologies in other learning areas
- Purchase additional class sets of robotics equipment (Sphero) to support Digital Technologies in Semester 2
- Continue to develop STEAM partnerships with other schools
- Explore options for a whole-school incursion/excursion to celebrate National Science Week in Term 3

Joshua Jardine
Deputy Principal & STEAM Coordinator

Music

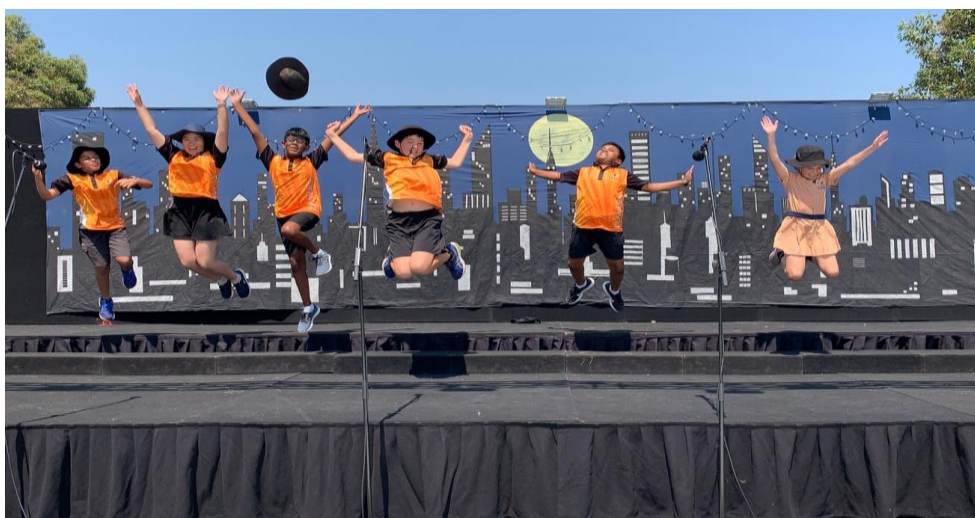
"Children's involvement in musical activity has a profound effect on the development of the child's general learning. It is now proven beyond doubt that children who are engaged in arts activities, especially music, have advantages in all areas of learning."

Richard Gill

At Willetton Primary School, children in Years 1-6 participate in the Music program as part of The Arts curriculum. Students from Year 2 learn the ukulele as part of the classroom music program, to develop their musical and performance skills and techniques, as well as developing hand-eye coordination, hand muscle strength, dexterity, gross and fine motor skills and cross hemispherical brain development in singing and playing at the same time. During general music lessons, students in Years 3 through 6 had the task of creating and manipulating sounds on their iPads; to create both Foley and background music tracks, for a short and empty of all sound, except voice, Wallace and Gromit clip. Once these were completed the children had the opportunity to watch and review each other's work, aided by the use of QR codes and Google Forms.

End of Year Concert

On the 18th of December, the 2019 school year was brought to a close with Willetton Primary school's first end of year concert for a significant period of time. Hosted on the school's oval during a beautiful, warm summers night, the school community gathered with picnics and rugs to sit back and enjoy an Australian Christmas Concert, presented by our students from Kindy to Year 6. Not only did every year level present their own Aussie Christmas carol, a talented cast of students took everyone on an adventure around Australia, while telling the story of Bruce and his struggles with Australia Post to ensure his wife Sheila's Christmas present arrived on time. Special thanks must go to Miss Flynn and Mrs Mattock for their outstanding (and hilarious!) script. The night culminated in a beautiful performance of Aussie Jingle Bells sung by the students, staff and community.



Choir

This year Willetton Primary School had a Senior Choir that consisted of 56 children throughout the year. Choir practice took place after school once a week from 3pm. The choir performed both within the school and wider community throughout the year including: Harmony Day, ANZAC Service, Sing Fest, Open Night, Massed Choir Festival, End of Year Instrumental Concerts and at our big End of Year Concert. A special highlight was our ANZAC Service that was attended by the Honorable Sue Ellery MLC, Minister for Education and Training, the Honorable Dr. Mike Nahaan MLA, then Leader of the Opposition, Mr Ron Brown, RSL member and returned Veteran who was our guest key speaker, as well as having guest bugler, Victor Moss and guest pianist, Mrs Dimuthu Karunaratne accompanying the Choir and string quintet for the whole school song. The choir also hosted the Service of Remembrance, selling poppies for the RSL in the week preceding Remembrance Day and as part of the HASS program, our school had a Poppy Installation that week.



IMSS

The Instrumental Music School Services program (IMSS) at Willetton PS offers an instrumental selection of violin, viola, cello, double bass, brass, clarinet and classical guitar. There are 69 students learning an instrument through our IMSS program. Under the direction of Antoniya Mineva, our violin, viola and string ensemble teacher, our String Ensemble took part in the WA School's Orchestra Festival and achieved an Outstanding as their grade for their performance.

Miss Jillian Flynn
Music Specialist Teacher

Physical Education



2019 Initiatives

In 2019, an amazing new edition to our Physical Education Program was the Faction Swimming Carnival. This was the first Faction Swimming Carnival that Willetton students had participated in, in over twenty years. This was a hugely successful event, with great support from our school community.

Students in Year 3 were given more opportunities to compete in interschool events. The SCISA Cross Country Carnival included Year three students for the first time in the history of the event. Willetton PS also selected a school team to compete in the SSWA Cross Country competition. This allowed students in Years three to six compete against students from all over Western Australia.



The SSWA Multicultural Netball Carnival was another new event for Willetton Primary School students. Schools from all over Western Australia came together to play Netball. WPS took a team of forty female students in Years five and six, competing in a carnival dedicated to celebrating diversity through sport.

Another fantastic addition to Physical Education in 2019 was the increased leadership opportunities for senior students. Eight students were selected to be 'Sports Minions'. These students became responsible for classroom sports equipment, sports shed management, assembly set ups and participated in Physical Education initiatives.

Embedded Practices

Willetton's Physical Education Program continued to implement successful initiatives from 2018. Whole School Sport continued to excite students every Friday. Willetton PS has continued to participate in all annual SCISA interschool events. Our improved performance in team games has resulted in many new editions to the trophy cabinet. Our interschool teams placed first in boy and girls Tee Ball and girls Volleyball. We placed third in cross country and fourth in the athletics carnival. Basketball programs continued for students in Years 3 to 6. Students participated in SSWA Smarter than Smoking Cup Events every term. Due to team success we had both a male and female team representing Willetton PS at the state finals, at Bendat Stadium. The Before School Fitness program was popular again in 2019. Students were invited to attend sports coaching four days a week. Year 3 students were also included in cross country training sessions and in Term 4.



Community Involvement



Willetton's Wide World of Sports continued to be the source of information for sharing our Physical Education programs and our student's sporting achievement with the school community. We welcomed many community sports programs into our school including East Fremantle Football Club, Western Force Rugby Union Club, West Coast Eagles Football Club, Perth Glory Soccer Club, Perth Scorchers T20 Cricket Club, Perth Wildcats and Perth Lynx Basketball Teams. Students received professional coaching, opportunities to engage with professional athletes and to ask questions about their professions. All programs concentrated on promoting active, healthy lifestyles that focused on both the physical and mental health.

Willetton PS continued to utilise the Sporting Schools government initiative to increase the level of physical activity opportunities and sports equipment for our students. We were awarded one grant in 2019. This grant was used to develop soccer skills for our students with 16 one-hour sessions with a Perth Glory representative. The grant was also used to purchase soccer equipment for the students.



In 2019 Willetton Physical Education program continued to increase engagement with secondary and tertiary institutions. Students from Murdoch University, Santa Maria College and Willetton Senior High School were mentored in work placement programs. Students from SEDA Netball, Lynwood Senior High School and Corpus Christi College shared their expertise with Willetton students in organised volunteer programs.

Leadership

Faction Captains are an important part of our senior leadership team, and the addition of the Sports Minions increased the leader's abilities to develop positive relationships with students through organised activities. Sports leaders organise and run all in school sports competitions. They are expected to participate, score, coach and umpire in every event. In school competitions and activities organised by our sports leaders included Social Byford Ball, Faction Volleyball, Faction Soccer, Talk Like a Pirate Day Fundraiser and assisting the P&C in the organisation of the Colour Run.

Focus 2020

- Continue to develop an inclusive and successful sporting culture.
- Implement a leadership curriculum for sports leaders.
- Continue to build relationships with secondary and tertiary institutions.

Mrs Laura Hughes
Physical Education
Specialist Teacher



Languages

Learning a language has continued to be an integral part of the school curriculum and in 2019 Year 3-6 students continued their learning about Indonesia, its language, people and geography. Many cross-curricular links are made whilst learning Indonesian such as with music, art, drama and literacy. Students work individually, collaboratively and cooperatively as they discover the joy of learning a language. Themes covered in Indonesian include numbers, colours, family, shopping, holidays, getting around, celebrations, clothes, food, grammar and much, much more! Students love hands-on and creative learning such as making *wayang* shadow puppets, Balinese *ogoh-ogoh* and using apps to record or video themselves performing dialogues or a finger puppet play.

2019 saw the arrival of a new Indonesian teacher, Ibu Kerr, who was previously a mainstream teacher. Ibu Kerr attended the Department of Education LEAP Program which helps teachers add qualifications in specialist areas to their certification. Ibu Kerr brings the valuable asset to WPS of being a native speaker of Indonesian and knowing the culture first-hand. Ibu Long is a LEAP Program mentor and both Ibu Long and Ibu Kerr are members of Perth and national professional foreign language and Indonesian teaching communities.

In 2019 Indonesian lost its dedicated classroom and moved to what we wittily call “a la cart teaching!” The two Indonesian teachers now move from classroom to classroom to teach with their resources in a trolley (cart!). Each home classroom has a dedicated pinboard for Indonesian where children can see the vocabulary they are learning and display their work.

In May 2019 Years 3-6 we were treated to an amazing Wayang Kulit (Shadow Puppet) performance by Master Puppeteer, Pak Sumardi from East Java. He showed students intricately carved antique puppets made from buffalo hide. Pak Sumardi performed from both sides of a screen which was lit from the back. He told funny tales from the ancient Ramayana stories where good always

triumphs over evil! All the Year 3-6 children made their own wayang puppet or gunung. Ibu Kerr, a former journalist, published a newspaper report in the Jakarta Post to mark the special occasion of Pak Sumardi's visit to our school.

In July 2019, Ibu Long presented at the annual "Big Day Out" conference for Language teachers from all over WA. She lectured about the SCSA Curriculum and how to create 'language-rich assessment tasks' and 'integrating Indonesian culture into language programs.' Ibu Long and Ibu Kerr are also active members of a local cluster of schools who teach Indonesian, which collaborate, create common assessments and work on making consistent judgements to measure students' language learning progress.

17th August is Indonesian Independence Day and Years 3-6 celebrated by playing traditional Indonesian games and learning about the significance of the day. Enthusiastic parent helpers made the activities run smoothly.

Now in its fifth year, the Indonesian program continues to be a thriving, well-received and well-supported program at Willetton primary School.

Mrs Moira Long and Mrs Prapti Kerr
Languages – Indonesian Teachers



Other Curriculum Areas

Early Childhood Education (ECE)

The Early Childhood staff (K-2) worked very hard during the 2019 school year to improve our Early Years program delivery in line with the Early Years Learning Framework (EYLF), Western Australian Curriculum and National Quality Standards Framework (NQS). The team worked collaboratively to support and build teaching staff capacity in the area of the NQS. In Western Australia the National Quality Standard provides an assessment framework for Kindergarten to Year 2. For our NQS self-review we rated our school as “working towards” in three areas and meeting the criteria in four areas. In 2019 we requested a verification. The results are in the table below. From these results we will refine and revise our 2020 NQS improvement plan and highlight NQS in the new school Business Plan.

Quality Area	School's rating by Early Years staff.	Verification Results
1. Educational program and practice.	Meeting criteria	Working towards
2. Children's health and safety.	Meeting criteria	Meeting criteria
3. Physical environment.	Working towards	Working towards
4. Staff arrangements.	Meeting criteria	Meeting criteria
5. Relationships with children.	Meeting criteria	Meeting criteria
6. Collaborative partnerships with families & communities.	Working towards	Working towards
7. Governance and leadership.	Working towards	Meeting criteria

Mrs Desley Spencer-James
Deputy Principal
Early Childhood Coordinator

English as an Additional Dialect or Language Program

EAL/D is a program which aims to support migrant students in the acquisition of Standard Australian English (SAE) and help them to engage successfully in school. Mrs Long, our EAL/D teacher, speaks 5 languages fluently, has a bicultural background and has lived in 7 different countries!

To make progress and to achieve the same level of educational success as other students, our EAL/D students must develop literacy in English by:

- learning to speak English
- learning to read and write English
- continuing their learning in all learning areas through English, at the same time as they are learning English
- developing new cultural understandings, in both the educational context and in the wider community.

As well as teaching English as a foreign language, our EAL/D program has a strong social element so that new migrant students and their families feel welcome and have a sense of belonging.

We educate parents and students on the benefits of bilingualism and actively encourage the continued use of students' mother tongue, whilst at the same time encouraging families to expose themselves to as much English as possible outside school.

Mrs Moira Long
EAL/D Teacher

SAER (Students at Education Risk)

SAER Students at Willetton Primary School are catered for at their various levels of need. The strategies to support our SAER students include: -

- Documented Planning (Individual Education Plans, Group Plans, Behaviour Plans and Risk Management Plans to support students' needs).
- Disability Resourcing – additional; resourcing in the form of Educational Assistants is used to support students with diagnosed disabilities. Individual Education Plans are also adopted to cater for students' curriculum differentiation.
- Mini Lit Program (Year 1 - 2), a direct instruction program with small groups of students which develops literacy skills. Group plans are developed to support these students.
- Multi Lit Program (Years 3 - 6), a highly successful program to assist students in the areas of reading and spelling using 1:1 tutors. Group plans are developed to support these students.
- Student Profile and Tracking Sheets – each teacher records information based on parent meetings and/or specialist reports which may impact on students' academic and/or social emotional needs. This information is formally passed on to subsequent year level teachers at the end of each academic year and informs subsequent teaching strategies as appropriate.
- Our SAER Policy outlines identification strategies for SAER students and strategies adopted as a school.
- Our School Psychologist, supports our program for 1.5 days per week along with our School Chaplain, who works with us for two days per week.

Mrs Desley Spencer-James
Deputy Principal

Academic Extension

Willetton Primary School caters for a large number of extremely motivated and talented students who require extension opportunities. As well as classroom opportunities, students are offered a number of extra activities to extend and apply their skills. Numero is one of these activities.

Numero

Numero is a fantastic mathematical game designed to develop, reinforce and extend the mental calculation work required by the maths curriculum. Fluency when calculating mentally, with both whole and fractional amounts, is the focus of this game which also happens to be a lot of fun! Numero develops speed of recall, problem solving and strategy skills as well as being a vehicle for the development of teamwork skills. Numero encompasses individual paper challenges along with team card games and the especially fun scramble activity. A Scramble Alley is set up in Area 17.

2019 was an extremely successful year for Willetton. After being introduced in 2018, Numero was extended across the whole school in 2019. A smartboard take game, able to be differentiated to accommodate the learning of all students, has been added to the shared drive for use in every classroom and each cluster has class sets of cards. Time was given for the Numero coordinator to visit classes in each cluster to enable leadership within year groups.

Willetton registered three teams in the state-wide interschool competition in 2019. A squad of thirty Year 5 and 6 students was selected in Term Two for twice weekly sessions building the mental maths and teamwork skills necessary for success in this competition. Three teams of four students were then selected to train throughout Term Three for the competition which is held during the first half of Term Four.

Two Willetton teams earned a place in the state final and we were also given the honour of hosting the event. Eighteen teams, from all over the state, competed in our new undercover area on Thursday, November, 2019.

Willetton Warriors, having achieved the highest heat score, won the event in front of a home crowd. Congratulations to Xavier Endersby, Sebastien Turner, Andy Chen and Navin Thangipandian.

Ms Sue Christiner
Numero Coordinator

PEAC

In Years 4 and 5 students identified as being Gifted and Talented are offered enrichment courses through PEAC (Primary Extension and Challenge). Students at Willetton continue to be in the top 5 schools in the district for PEAC selection. Programs within the school are innovative and the number of participants enrolled in PEAC validate the success of our students at Willetton Primary School.

Future Directions in Academic Extension

- Work on increasing numbers of students who narrowly miss out on PEAC selection.
- Teach and Model to students' effective ways to improve their test technique.
- Begin to increase uptake of Trainee Teachers to build valuable Teacher/University Partnerships.

Mr Paul Stockley
Level 3 Teacher

Harmony Day

In celebration of Harmony Day, the school celebrated our school's diverse community with a huge evening event called Harmony Bush Bash. This was organised by a staff committee led by Moira Long (EAL/D) and Jillian Flynn (Music) working closely with our P&C. The day included lots of music and songs on the national theme of 'Everyone Belongs' plus our ever-popular annual Cultural Costume Parade led by the Student Councillors and Mrs Garside. During the day, students did rotational activities in their cluster on the theme of Australian culture.

'Renegade', a well-known WA band, provided the evening entertainment performing classic Australian songs. The students, dressed in bush clothes, learnt line-dance steps to some of the songs and did a fantastic flash dance for the parents led by Laura Hughes (Phys Ed). Marty's, a local catering business, made Australian Tasting Boxes for families to experience. The event was also attended by Hon. Dr Michael Nahan. (MLA) and Canning Councillor Ms Ponnuthurai. The event was very well attended and supported by the staff and the parent community and has become an annual tradition that families look forward to.

Mrs Moira Long
EAL/D Teacher



Art for Angkor Exhibition

In 2019 Willetton Primary School embarked on a new initiative, in the area of Asian engagement, to establish a Sister School relationship in one of Cambodia's poorest precincts, Kampong Speu.

To raise the funds for the Angkor Project, the Year 5 students in Area 16 hosted the Art for Angkor Exhibition, which showcased the fabulous artist talents of students from Kindy to Year 6. Every student in every class was invited to submit artwork for the event, and hundreds of guests from our community, including parents, extended family, community members and local politicians came to browse and purchase.

The Community Newspaper ran an article on the initiative and the WA Education Department advertised the event on its Twitter feed. Our Regional Executive Director, Sue Cuneo, opened the event, and the founder of the Angkor Project, John Garnaut, accepted our invitation to speak to the community about the difference our contributions would make to the lives of the students in our sister school. It was a mammoth day for the Year 5 cohort with over 700 people attending the two open times.

The event was a huge success, on a school, community and global level. The Arts focus was embraced by every one of our students and teachers. It showcased the artistic ability of some very talented young people in our midst and it created a buzz of excitement across the school. Our students proudly guided their guests around the exhibition and their parents were thrilled to have their students work displayed and so highly valued. The almost \$4000 raised for the Angkor Project is enough to run our sister school for an entire year, as well as pay for some structural improvements and repairs to the school buildings.

Bindi Jones
Classroom Teacher

Basketball

2019 provided our school basketball teams with a number of opportunities to exhibit our skills at various locations around Perth. The first tournament for the year was held at Warwick Stadium, where we took two Year 5/6 boys teams (including one of our girls players) to compete in the 'Stirling School Slam Series'. There was a mixed bag of results for both teams, some games winning by large margins others with narrow loses. Neither team was able to make the finals subsequently, we weren't able to qualify for the 'Champions Cup' later in the year. The participation and sportsmanship from all the players throughout the day was excellent, and everyone should be proud of how hard they tried.

The next competition for the year was at the Ray Owen Sports Centre for the 'Kalamunda School Slam Series'. We took two Year 5/6 boys teams again, with some minor adjustments to the Stirling tournament. Both teams were undefeated in all regular fixtures and this gave us automatic qualification for finals. Team B then proceeded to finish fourth overall after losing their final by a close margin. Team A continued their winning streak and finished in first place, qualifying for the 'Champions Cup' in November.

In Term 3, we introduced the Year 5/6 girls and the Year 3/4 boys and girls (mixed grouping) to our next competition – 'Willetton School Slam Series'. The Year 3/4s tried their hardest all day showing great teamwork and sportsmanship. Their basketball skills and court awareness improved dramatically as each game was played out, leading to more confidence to take shots and better defence. Between the two teams, they finished the day drawn for second and in fourth place. The Year 5/6 girls put together some quality basketball throughout the competition. They combined really well in some games putting great wins on the board, and other games they worked hard to stop the opposition. For their first competition of the year they finished in a well-respected third place. Team B for the Year 5/6 boys worked well all day and finished second in their pool to qualify for finals. This is where they met Team A and ended up in fourth position overall. Team A won most of their games in their pool (one was a draw) and they qualified in first position for the finals. After beating Team B they went on to the Grand Final and lost in a close game against our rival school. A respectable second was announced, which left the players hungry for more success.

Term 4 brought us to Lakeside Recreation Centre for the 'Lakeside School Slam Series'. We took the same players to this competition as our last tournament. The Year 3/4s were separated into two single gender teams this time, although the girls still had to verse boys all day as there were no other girls teams. With mixed results between both teams the players thrived on the competition and finished with a number of wins. Everyone was excited to be a part of our growing basketball community and looked forward to further competitions. The Year 5/6 girls team played superbly all day finishing second in their pool and making the finals. They won the semi-final game, which led them to the grand final. After playing some excellent competitive basketball, the girls kept the game in their favour but tailed away towards the end. The siren left the girls feeling devastated as they had lost by one point. The Year 5/6 boys B team enjoyed being placed in a smaller pool for this event. They worked hard every game, and made it to the qualifying finals. They were out-matched by their opposition though and ended up finishing sixth overall. The A team were placed in a larger pool and were outmatched in some games. They ended the day finishing in the top eight. The Year 5/6 girls were then given some great news a few days after the tournament.

The final event for the year was at Bendat Basketball Centre for the 'Champion Schools Cup'. This tournament had representatives from each school that had won a 'Smarter Than Smoking School Slam Series' competition throughout the year. As the Year 5/6 boys A team qualified for this tournament earlier in the year, they went to Bendat hungry for success. Along with the boys... the Year 5/6 girls team also qualified, as their last competition produced a result that enabled them to enter. After a luxurious ride in two limousines; one for the boys and one for the girls, both teams were bursting with excitement. The girls fought hard all day and made it to the first round of the finals, unfortunately the competition ended there for them. They showed fantastic spirit and determination in every game and should be commended for all of their efforts. The boys team started the day with two losses, which ultimately led to them not making finals. They did play some sensational basketball though, winning the rest of their games by an average of 30 points. Every player who represented our school this year has made us proud and given us determination to make next year even greater.

Mr Adam Close

Basketball coach and Year 6 teacher

ICT and Digital Technologies

In 2019 our whole school ICT Strategic plan was implemented to outline the current needs for Willetton PS. This plan is used for resourcing as well as acquisitions, budgeting, considerations and planning for the future. We revised and planned for the curriculum needs of the students in using both BYO iPads and school provided devices. The effective use of technology by the students as both a learning tool and as a skill is a priority across the school in 2019 and beyond.

School Owned Devices & Connectivity

In 2019 Willetton Primary School we maintained our devices and consolidated our strategic plan to assist student learning with the following devices across the school:

- 27 iPads in pre-primary – 9 allocated to each classroom;
- 35 Teacher iPads
- 70 Year 1 & 2 iPads
- Year 3 to 6 Classes continued to use the Macbook Air Trolley with 32 devices.
- E-Boards in every classroom.
- 80 Desktop computers in classrooms – one in each classroom attached to e-boards.
- Introduced School Managed Internet to provide staff and students with faster, more reliable internet connections.

With this amount of school run technology, we employ Winthrop Australia to provide us with a skilled technology engineer. He visits on a fortnightly basis to attend to network, computer and Apple issues. The Department of Education also offer us technical support over the phone and professional learning to upskill our technology leaders.

Junior iPad Program

We maintained our junior primary iPad program in 2019 which involved the following:

- Creation of a timetable for use of iPads in Year 1 & 2 – each class were allocated 10 iPads each morning to use in teaching and learning and in the afternoons 3 class sets were available for teachers to use in a whole class session.
- Teachers were involved in developing a recommended app list for PP, Year 1 and Year 2. Each year level introduced their year level apps to the students. This helped our Year 2 students prepare for entering BYO iPad program in Year 3. It also helped teachers access and use more technology to cover curriculum outcomes for each year level.

BYO iPad Program Year 3 to 6

We implemented the following in 2019:

- Provisions of parent information sessions at the end of 2019 for the Year two parents. We shared different purchasing and leasing arrangements available to them for 2020. We had Winthrop Australia come in to share their options and we also informed the parents of other options available to them. For example, bring in an iPad already at home, purchase one from another retailer. We also provided security information for the parents in relation to their child's device in these sessions.
- We provided all new students to the school and/or program with: Parent & Student User Agreements, Recommended App Lists for each year level, FAQ Sheets and a BYO iPad Program cover letter. This was delivered at the parent information session or was sent home as a package for those who did not attend.
- All documents were uploaded to the school website for parent access.
- Overall our uptake percentage of iPads for our BYO iPad Program in 2019 was 94% across the Year 3 to 6 classes. We are looking to increase this uptake percentage for 2020 to above 94%.

Communication Technologies

In 2019 we maintained the Department of Education communication tool called Connect across the whole school. We used it to assist with whole school communication with students and staff, and as our parent communication tool. We used the Connect online platform to send out parent notes, messages and documents to keep our parents informed and up to date with school initiatives.

Digital Technology Curriculum & Professional Learning

Staff members were provided with a number of professional learning opportunities across 2019. We continued to maintain our technology teacher support program. We provided a technology curriculum coach one day a fortnight to model technology use in classrooms and build the capacity of our teachers in this area with planning and teaching with digital technologies.

This technology teacher support program encouraged effective use of technology in everyday teaching and learning. Students used BYO iPads and junior primary iPads in classrooms, with Mrs Elsbury working side by side with the classroom teacher. The program assisted students and teachers to use technology more effectively to achieve curriculum outcomes. The students regularly used iPads, apps, classroom e-boards and Macbook laptops for learning. We used timetables to ensure equitable use of the Macbooks with Year 3 to 6 classes and the same was maintained for the Year 1 and 2 classes with the iPads.

As a school, we reviewed our current Digital Technologies Curriculum Overviews and planners for teachers to plan with for their teaching and learning programs and updated them for 2020 use. We introduced assessment checklists for teachers to use to help them with reporting in Digital Technologies for the first time in Semester 2 2019.

The following Digital Technology workshops were presented to staff at Willetton PS in 2019 to help them further develop their technology skills and digital technologies curriculum knowledge:

- Microsoft Office 365 PL
- Apple Classroom PL

Mrs Sharne Elsbury successfully completed the state-wide Teachers Can Code leadership program by the end of 2019 with the Department of Education and the Australian Computing Academy. Sharne Elsbury also attended Department of Education update conferences and workshops with the ICT Deputy, Desley Spencer-James.

Mrs Sharne Elsbury
Digital Technologies Coordinator & Coach



Scholarship Winners

2019 proved to be a fantastic year for a number of our students. There were various scholarships awarded for 2020 at specialised high schools around Perth. The scholarships and selected schools are as follows:

- 5x Gifted and Talent Education Scholarships – Perth Modern School
- 1x Academic Scholarship – Perth Modern School
- 4x Gifted and Talented Education Scholarships – Willetton Senior High School
- 1x Academic Scholarship – Willetton Senior High School
- 1x Gifted and Talented Education Scholarship – Melville Senior High School
- 1x Academic Scholarship – Melville Senior High School
- 2x Gifted and Talented (Mathematics) Scholarships – Rossmoyne Senior High School
- 1x Maths Specialist Program Scholarship – Rossmoyne Senior High School
- 1x Maths, Science and Languages Scholarships – Rossmoyne Senior High School
- 1x Gifted and Talented Education (Music) Scholarship – Willetton Senior High School
- 2x Music Scholarships – Rossmoyne Senior High School
- 2x Music Scholarships – John Curtin College of the Arts
- 1x Drama Scholarship – John Curtin College of the Arts
- 1x Cricket Scholarship – Kent Street Senior High School
- 1x Netball Scholarship – Melville Senior High School

Once again, we are very proud of our scholarship winners, and would like to congratulate everyone on their wonderful achievements.

Mr Adam Close
Year 6 Teacher



NAPLAN Student Performance

This year our Year 3 and 5 students successfully completed NAPLAN Online tests for the first time. We continued to implement our whole school approaches of collaborative curriculum planning to ensure continued learning success of all students in the school. Whole School Curriculum planning at Willetton Primary School is an integral part of the improvement process.

From NAPLAN analysis, a plan for improvement was developed and implemented for targeted students who achieved low value adding. Target setting has assisted teachers to develop and implement developmentally appropriate learning, teaching and assessment programs for students.

Our focus in 2019 was, and will continue to be, to upskill staff with their interpretation, analysis and application of whole school data to inform and drive their teaching and learning programs. All staff will continue to be supported with the development and implementation of policies and practices across year levels.

To summarise, Willetton students continued to perform favourably against Like Schools across Western Australia. This is most evident in the data which shows that the mean or average test score of Willetton students was equal to or above the mean test score of students in WA Like Schools in Years 3 and 5 across Numeracy, Reading, Spelling and Grammar & Punctuation. In Year 5 the Writing test score continues to be below WA Like Schools, although within expected mean.

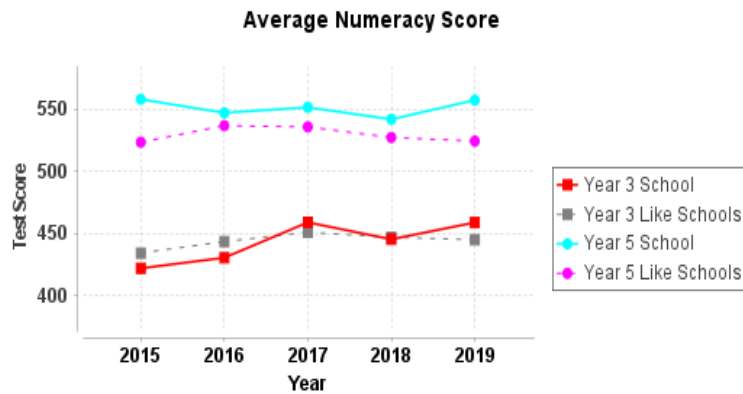
Comparative Performance Summary

	Year 3			Year 5		
	2017	2018	2019	2017	2018	2019
Numeracy	0.8	0.3	1.0	2.3	1.3	2.4
Reading	0.9	0.2	0.7	0.3	0.6	1.3
Writing	0.7	- 0.2	0.0	- 0.2	- 0.6	0.9
Spelling	1.0	0.9	0.8	1.4	0.9	1.0
Grammar & Punctuation	0.5	0.1	1.1	0.8	0.8	2.1

	Above Expected	more than one standard deviation above the predicted school mean
	Expected	within one standard deviation of the predicted school mean
	Below Expected	more than one standard deviation below the predicted school mean

The 2019 Comparative Performance against WA Like Schools shows Year 3 results were in the Expected Mean for Numeracy, Reading, Writing, Spelling and Grammar & Punctuation was Above Expected Mean. The Year 5 results were all Above Expected Mean except for Writing which was in the Expected Mean.

NAPLAN Numeracy Data Longitudinal Summary Years 3 and 5



Our Year 5 students achieved an excellent 55% of the 85 students who sat the test, in the Top 20% of all WA Like Schools.

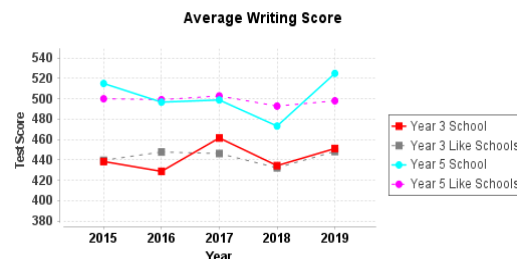
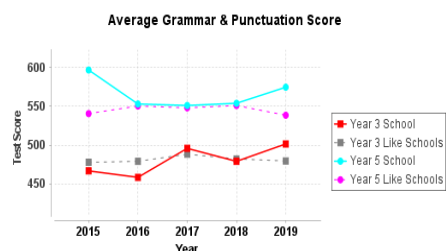
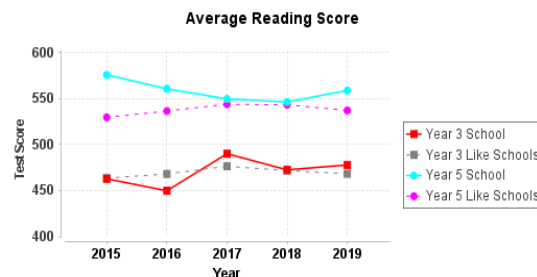
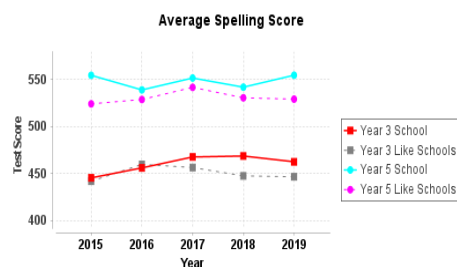
Our Year 3 students achieved a pleasing 43% of the 83 students who sat the test, in the Top 20% of all WA Like Schools.

Recommendations:

- Continue to use common planning documents.
- Continue to analysis and apply whole school data to identify strengths and areas of concern at individual, classroom and school level.
- Continue to use different lines of enquiry when analysing data.
- Statistics & Probability have been targeted for improvement in Year 3 and Year 5 and teachers will use the Data Hub Question Bank to generate Statistics and Probability 'Question a Day' model.
- Review assessment schedule to focus on 'assessment for learning' and incorporate data analysis and next steps in learning into team meetings.
- Implement and place importance on Mathematics vocabulary e.g. the language of Mathematics.



NAPLAN Literacy Data Longitudinal Summary Years 3 and 5



Willetton Primary School continues to strive for excellence in English through our new whole school literacy plan and collaborative planning.

Willetton's mean was above all WA Like Schools in Year 3 except Writing which was 24%. Reading was 48%, Grammar & Punctuation was 57% and Spelling was 41%.

Willetton's Mean was above all WA Like Schools in Year 5, except in Writing which 9%. Reading was 35%, Grammar & Punctuation was 44% and Spelling was 28%.

Recommendations:

- Continue to use common planning documents.
 - Continue to analyse and apply whole school data to inform and drive teaching and learning programs.
 - Implement Guided Reading as a focus and to match students' reading levels with reading texts.
 - Embed the specific teaching of phonics K-2 by investigating Letters & Sounds program.
 - Develop a common approach to teaching spelling Years 3-6.
 - Develop K – 6 Literacy Block structures
- *We have identified that an emphasis needs to be continued on Writing with the following recommendations:*
- Continue Seven Steps to Writing Success program.
 - Incorporate the PM Writing program in K – 2 classes.
 - Provide writing instruction that challenges and extends the achievement and progress of students in the top two NAPLAN distribution bands.
 - Enhance writing with the inclusion of explicit vocabulary instruction.
 - Continue to engage in writing experiences that prepare students for NAPLAN online.
 - Continue and refine teacher moderation in writing.
 - Ensure writing assessment processes are used for program evaluation and future planning.

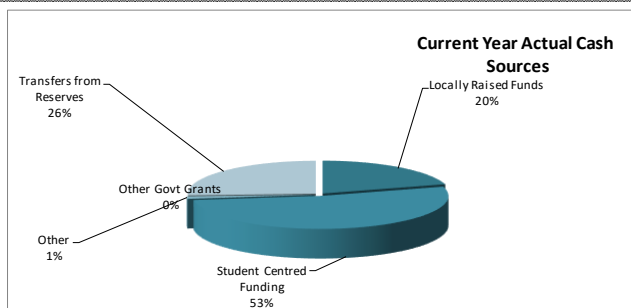
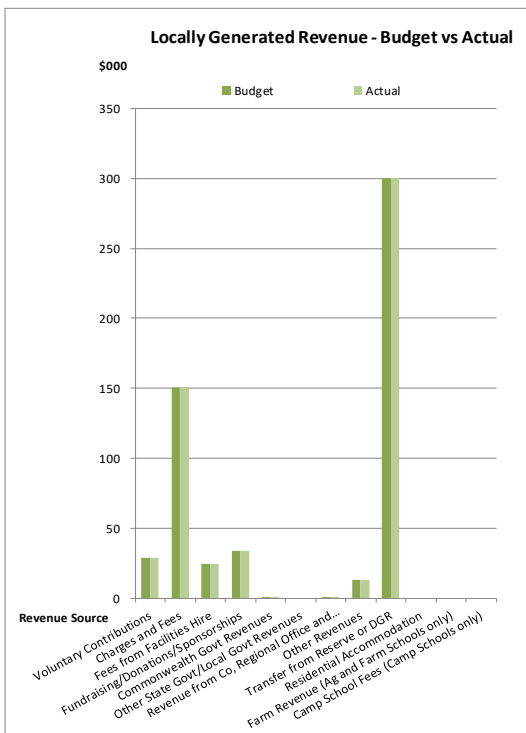
Future Directions

English
<ul style="list-style-type: none"> • A whole approach to Literacy blocks
<ul style="list-style-type: none"> • Continue Seven Steps for Writing Success
<ul style="list-style-type: none"> • Develop PM Writing program K - 2
<ul style="list-style-type: none"> • Purchase new, well researched reading resources
Mathematics
<ul style="list-style-type: none"> • A whole school approach to Numeracy blocks
<ul style="list-style-type: none"> • A whole school approach to Problem Solving and the proficiency strands
<ul style="list-style-type: none"> • Continuing of Numero and rolling it out across the school
<ul style="list-style-type: none"> • Maths Olympiad to continue
Science, Technology, Engineering, Arts and Mathematics (STEAM)
<ul style="list-style-type: none"> • STEAM & Science partnership project
<ul style="list-style-type: none"> • STEAM coaching and mentoring
<ul style="list-style-type: none"> • Cross curricula inquiry process and creative projects using digital technologies
<ul style="list-style-type: none"> • Further equip the Willetton Workshop with tools and resources
Health and Wellbeing
<ul style="list-style-type: none"> • Investigate a whole school social skills program
<ul style="list-style-type: none"> • Staff well being
<ul style="list-style-type: none"> • Student Engagement Policy
<ul style="list-style-type: none"> • Authentic opportunities for student leadership
Digital and Design Technologies
<ul style="list-style-type: none"> • Collaborative approach to planning, assessment and reporting
<ul style="list-style-type: none"> • Applications and integration of ICT to maximise technology outcomes
Sustainability
<ul style="list-style-type: none"> • Sustainable practices reduce, recycle, reuse
<ul style="list-style-type: none"> • Community engagement

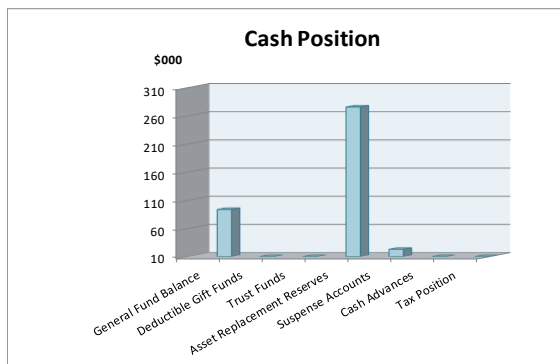
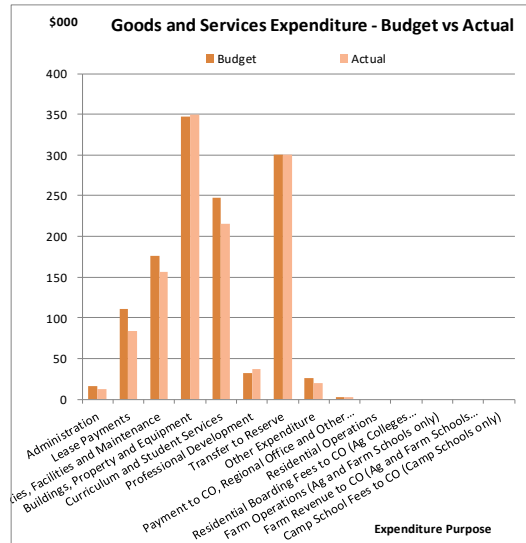


Financial Statement as at 14 January 2020

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 29,066.00	\$ 29,066.00
2	Charges and Fees	\$ 150,545.27	\$ 150,546.47
3	Fees from Facilities Hire	\$ 24,327.28	\$ 24,327.28
4	Fundraising/Donations/Sponsorships	\$ 33,819.33	\$ 33,839.74
5	Commonwealth Govt Revenues	\$ 250.00	\$ 250.00
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ 549.00	\$ 548.85
8	Other Revenues	\$ 13,084.88	\$ 13,087.08
9	Transfer from Reserve or DGR	\$ 300,222.78	\$ 300,222.78
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 551,864.54	\$ 551,888.20
	Opening Balance	\$ 105,813.94	\$ 105,813.94
	Student Centred Funding	\$ 610,814.57	\$ 610,814.81
	Total Cash Funds Available	\$ 1,268,493.05	\$ 1,268,516.95
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 1,268,493.05	\$ 1,268,516.95



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 16,500.00	\$ 11,765.63
2	Lease Payments	\$ 110,200.00	\$ 83,493.20
3	Utilities, Facilities and Maintenance	\$ 175,600.00	\$ 155,782.73
4	Buildings, Property and Equipment	\$ 346,974.78	\$ 349,964.05
5	Curriculum and Student Services	\$ 247,783.60	\$ 215,332.37
6	Professional Development	\$ 32,210.05	\$ 37,029.68
7	Transfer to Reserve	\$ 299,959.76	\$ 299,959.76
8	Other Expenditure	\$ 26,261.49	\$ 19,821.89
9	Payment to CO, Regional Office and Other Schools	\$ 1,860.00	\$ 1,860.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 1,257,349.68	\$ 1,175,009.31
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 1,257,349.68	\$ 1,175,009.31
	Cash Budget Variance	\$ 11,143.37	



Cash Position as at:		
Bank Balance	\$	388,892.88
Made up of:	\$	-
1 General Fund Balance	\$	93,507.64
2 Deductible Gift Funds	\$	-
3 Trust Funds	\$	-
4 Asset Replacement Reserves	\$	275,413.30
5 Suspense Accounts	\$	22,917.94
6 Cash Advances	\$	-
7 Tax Position	\$	(2,946.00)
Total Bank Balance	\$	388,892.88

WILLETTON PRIMARY SCHOOL



On behalf of the Willetton Primary School community we endorse the 2019 School Annual Report.

Signed this day, 29th May, 2020.

Heather McNeil
PRINCIPAL

Kristy Turner
BOARD CHAIR

