Issue No 10
Term 3
20 August 2019

## Willetton's Got Talent

INDONESIAN INDEPENDENCE DAY GAMES Year 3 \&4-Ibu Long

Year 3 \& 4 had SO much fun celebrating Indonesian Independence Day ( 17 August). We all shouted Merdeka (independence) and waved Indonesian flags as we had our class photos taken. We then played traditional pensil dalam botol, sendok dan kelereng and balap karung. We couldn't have done without our fabulous parent volunteers and we say a big terima kasih to them!

We were happy the weather stayed dry! Enjoy the selection of photos.





## NAIDOC Week in Woodpecker Pre-primary

We listened to lots of Aboriginal stories including Tiddalik. We used brushes made from leaves and branches to create a lily pad for Tiddalik. We dot painted our Tiddaliks with aboriginal colours.


We discussed the meaning of the Aboriginal and Torres Strait Islanders flags and created them using edicol dye and scrunched up crepe paper. We also made Aboriginal flag biscuits - they were yum!


Other activities included making friendship bracelets using Aboriginal colours and completing puzzles. We wrote stories using Aboriginal symbols. It was a busy week!



For NAIDOC week we looked into some recent Australian history.
Before 1967 Aboriginal and Torres Strait Islander People:

- were forbidden to travel without permission;
- they were not paid fairly for the work they did;
- workers on the cattle stations up north were paid in salt and flour instead of money;
- they could not go to school beyond year 4;
- they were forced to live on reserves; and
- they were not even seen as citizens of Australia.

A lot of people were very angry at the way Aboriginal and Torres Strait Islander People were treated. So in 1967 there was an Australian referendum to give Aboriginal and Torres Strait Islander People the right to be classified as citizens? Ninety percent of the population voted in support of changing the constitution so that Aboriginal people were given full citizenship rights.


Students are Kyah Thorpe (sample 1), Claudia Zell (sample 2) and Sam Maxwell (sample 3) from Area 10.



They drape alotor then they grew strong
$\longrightarrow$

## -HE END.



By Sam Marryell Well lone on $\begin{gathered}\text { your telling of the } \\ \text { s el }\end{gathered}$
your retelling of the
story through speech and

Once upon a times here was at he coankyand a cow who shared a husband, who was a haw t. They were all very colouring). Every Morning er the three birds went out to gather food. The $\leq$ hawk would hunt bug himself. The cocky

They fought and fought untill they were on the grand. Sudderty the cocky pushed the crow into the fire.


And the two birds fought again until the crow pushed the cocky in the fire but, by this there the fire had
died down and turned int, died down and turned, into white had ashes

## 4



In the meantime, while they were fighting, some embers from the fire landed on there unstained scorching his features brown some places and grey in others.

After the flight, the cocky decided not to stay with crow and hawk. Today, the crow and the hawk hunt together. The cocky hurt alone. She still lives clogether. The cocky numititing them eve
now and then.



Languages - Indonesian
Students in Years 5 and 6 and in Year 4 of Area 20 made these beautiful gunungan while learning about Indonesian culture and the art of wayang kulit (shadow puppetry).

Students learnt that the gunungan plays an important role in a performance and that its presence signifies many things: the start and end of a show, a change of scenery, and scenes involving fires and battles. Students saw a gunungan being used in a recent performance by Indonesian dalang (puppet master) Pak Sumardi.



Year 4 and Under Girls

## 2 km Race

439 participants
Zoe Millgate $205^{\text {th }} 9: 21.1$
Sanasri Kumar 235 ${ }^{\text {th }} 9: 29.2$
Jessica Masyuk 260 ${ }^{\text {th }} 9: 34.6$
Tia Robinson-Dunkley 288 ${ }^{\text {th }} 9: 42.2$
Tahlia Dunsire $361^{\text {st }} 10: 16.6$

Year 4 and Under Boys
2 km Race
344 participants
Jy Jefferys $34^{\text {th }} 7: 26.1$
Joshua Allan 157 ${ }^{\text {th }}$ 8:16.1
Evan Parentich-Simmons $225^{\text {th }} 8: 35.7$
Gurupdesh Aulakh 236 ${ }^{\text {th }} 8: 38.3$
Luke Turner $249^{\text {th }} 8: 43.5$
Alec Murray $264^{\text {th }} 8: 50.3$
Charlie Oakley $287^{\text {th }} 8: 57.0$
Harley Furze $290^{\text {th }} 8: 57.7$
Kingston Higgs $318^{\text {th }} 9: 20.0$



## Year 5 Girls

2.5 km Race

320 participants
Jenna Bass $42^{\text {nd }} 10: 08.9$
Porshia Fernando 81 ${ }^{\text {st }} 10: 42.1$
Cassie Picknoll 193 ${ }^{\text {rd }}$ 11:45.7
Alexis Kumkar 221 ${ }^{\text {st }}$ 12:00.2
Sadana Pathmanathan $256^{\text {th }} 12: 17.4$

Year 5 Boys
2.5 km Race

263 participants
Mitchell Bass $25^{\text {th }} 8: 59.9$
Jaideep Aluru $27^{\text {th }} 9: 00.4$
Dermott Koeberl 167 ${ }^{\text {th }} 10: 30.3$
Samuel Coulson $225^{\text {th }} 11: 08.3$
Xavier Endersby 229 ${ }^{\text {th }}$ 11:13.0


## Year 6 Girls

2.5 km Race

300 participants
Savessha Wickramasinghe $35^{\text {th }} 8: 59.9$
Tharinsa Piyasena $117^{\text {th }}$ 10:51.9
Riya Thomas $132^{\text {nd }} 11: 03.9$
Laila Vice $149^{\text {th }} 11: 16.6$
Priyanka Manikandan $223^{\text {rd }}$ 11:55.7

Year 6 Boys

## 2.5 km Race

## 269 participants

Zac Wakefield $10^{\text {th }} 8: 37.3$
Gurhukam Aulakh 138 ${ }^{\text {th }}$ 10:06.3
Jack Gurney $151^{\text {st }} 10: 17.2$
Shriesh Senthilkumar 176 ${ }^{\text {th }} 10: 36.3$
Andy Chen 209 ${ }^{\text {th }} 10: 47.4$



2019 SSWA Cross Country

This was the first time WPS competed as a school at the SSWA. We placed $17^{\text {th }}$ overall and I couldn't be prouder of our 2019 team. These talented students ran against hundreds of other students and while some fell at the beginning, they picked themselves up, they kept going and they all finished the race. The times these students can run such a long distance is just amazing!

Well done to all the students and a special congratulations to Zac Wakefield who has qualified for an invitation to the state team trials for a second year in a row. We wish him all the best for the 2020 state team trials.

Thank you to our wonderful helpers Mr Sessoyeff, Mr Wegner and Mrs Aulakh, and thank you to all the parents who came to share the day with us.

Mrs Hughes



Before School Fitness

| Week <br> 5 | Cross Country | No Before <br> School Fitness | No Before <br> School Fitness | Athletics skills | No Before <br> School Fitness |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Week <br> 6 | Athletics skills | No Before <br> School Fitness | Athletics skills | Athletics skills | No Before <br> School Fitness |
| Week <br> 7 | Athletics skills | No Before <br> School Fitness | Athletics skills | Athletics skills | Athletics skills |

## Requesting Super Stars

Parent volunteers are very important to our Physical Education program. We are looking for some helpers with;

4 Year 1 \& 2 Athletics Training - Fridays 11:00am-12:00pm

+ Year 3 \& 4 Athletics Training - Fridays 12:00pm - 1:00pm
+ Year 5 \& 6 Athletics Training - Fridays 1:50pm -2:50pm
Please email me if you would like to volunteer to assist in our program (©)
Thank you
Mrs Hughes
Laura.ellement@education.wa.edu.au


## Upcoming Events

* Interschool Cross Country $2^{\text {st }}$ of August

4 Willetton Basketball Cup $23^{\text {rd }}$ of
August

* Multicultural Netball Competition $30^{\text {th }}$ of August
+ Lynx Basketball visit $27^{\text {th }}$ of September


## We Are Learning To

Year 1 - Mastering our Year 1 fundamental movement skills
Year 2-Learning athletics techniques
Year 3 - Learning athletics techniques
Year 4 - Learning how to play AFLX
Year 5 - Assessing our personal fitness and setting fitness goals using the beep test
Year 6 - Assessing our personal fitness and setting fitness goals using the beep test

