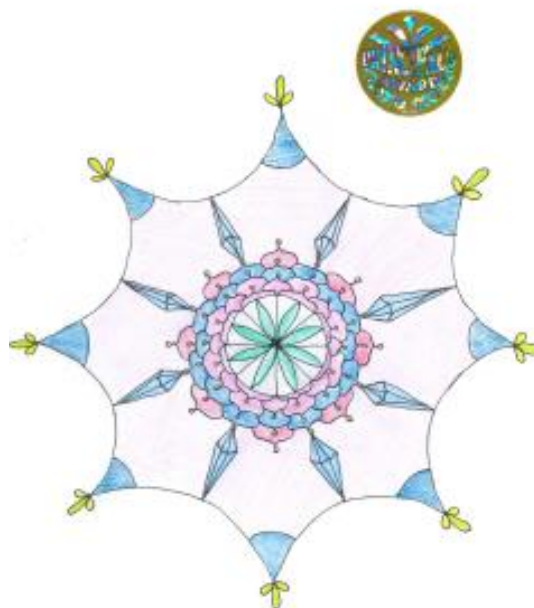


Willetton's Got Talent

Area 17



Willetton



Tasmin's Love

Area 15

This term, as part of the Health Curriculum, students in Area 15 have completed a unit of work on cyberbullying. This included learning about digital citizenship, digital footprints, copyright and how to be a good digital citizen. The unit concluded with students creating information posters to share across the senior school to educate others on how to stay safe online. Check out some of these fantastic posters!

CYBERSAFE



Youtube

Do not copyRight videos.



TikTok

Be careful when posting videos.



Instagram

Do not send MEAN comments on pictures or videos



Messages

Do not send MEAN texts, and do not accept UNKNOWN numbers.

DIGITAL CITIZEN:

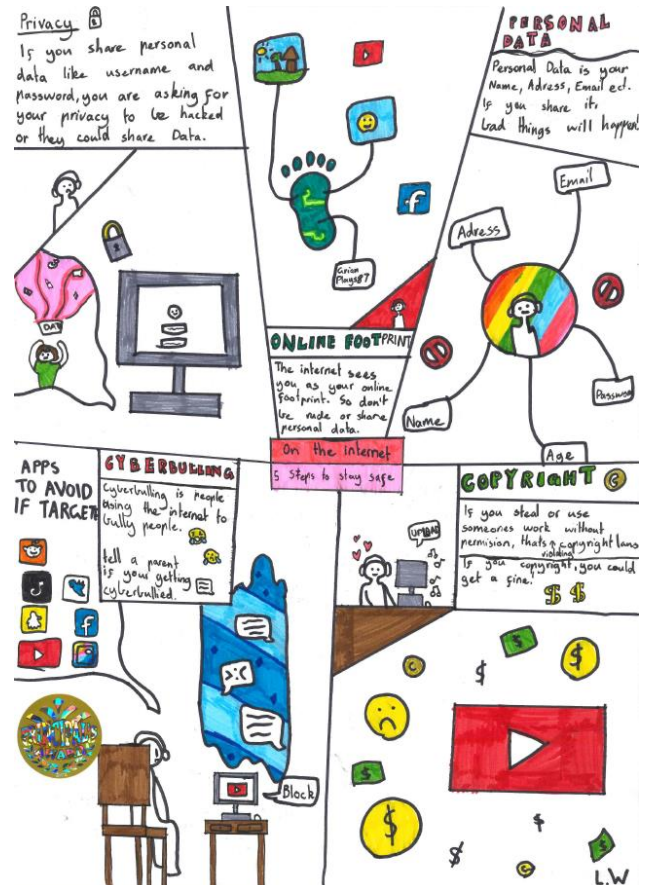
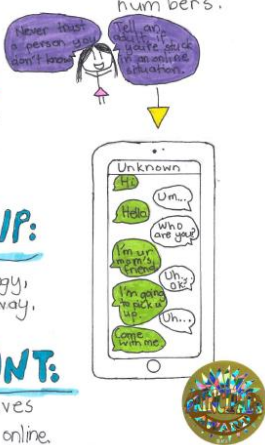
A digital citizen is a person who uses online technology. We are ALL digital citizens.

DIGITAL CITIZENSHIP:

The responsible way of using technology, and using technology in a safe way.

DIGITAL FOOTPRINT:

The trail or traces that a person leaves everytime they're on the internet or online.



Be safe on the internet

- Make sure you log off.
- Make sure you save the Message and show it to a adult or a carer.
- Don't message someone back.
- If you get cyberbullied tell an adult or a carer.
- Make sure you block the bully.
- Do not tell anyone about your Private information.





Varshan - Area 14, Year 6

Hi Everyone! I'm back with a new video. This time around, it's all about Orangutans. Learn about some fun & amazing facts.

If you're new to Varshan's Animal Quest, please don't forget to **subscribe** and **click the notification bell** on my channel so you'll never miss any of my new videos.

Thank you for watching.

Youtube: [Varshan's Animal Quest - All About Orangutans](https://www.youtube.com/channel/UC0YjtvDq45kFZAvl_a0b5pg)



Varshan's Animal Quest - All About Orangutans

Varshan's youtube channel: https://www.youtube.com/channel/UC0YjtvDq45kFZAvl_a0b5pg

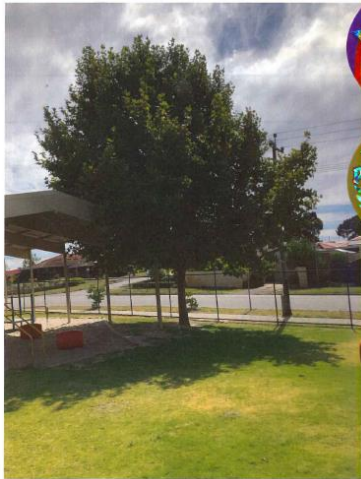
Did you also know that Perth Zoo is the only zoo in the world releasing zoo born orangutans back into the wild? Find out more at the following website:

<https://perthzoo.wa.gov.au/animal/sumatran-orangutan>

Area 17

STEAM: Design a Playground

A+



Name: Dia

Wonderful work,
Dia M

SPARC: S

Set the Scene

What is the problem?

The junior playground is getting old and the year twos are getting bored! The school is in need of a plan for how it can be upgraded so it is interesting and safe. ✓✓

What do I already know?

• It has sand. • Near library. • Has a permanent shade structure. • Has a slide. • Has fireman poles. • Has monkey bars. ✓✓

SPARC: P

Prepare

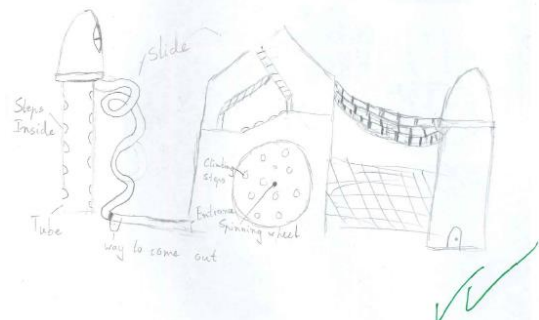
Surveying the Site – Area, Perimeter & Features



SPARC: P

Prepare

Surveying the Site – Area, Perimeter & Features Initial Design



SPARC: P

Prepare

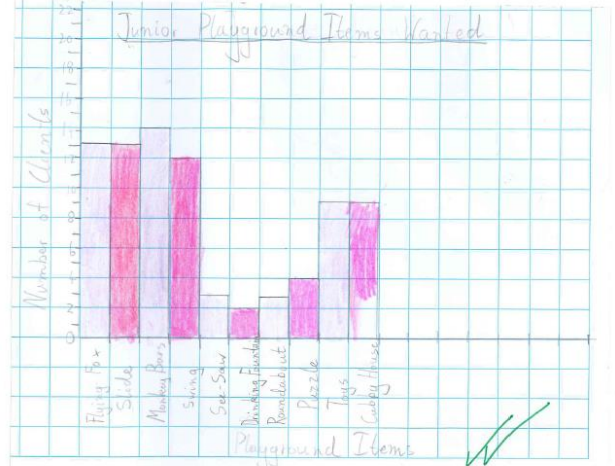
Gathering Data – Year 2

Question	Result
1 What do you want to keep in this playground?	Slide
2 Do you like climbing?	Yes
3 What kind of things in the playground do you like?	Bars, Monkey bars, slide, flying fox, climbing rope
4 Do you like swings?	Yes
5 Do you like puzzles or do you like playing chasey?	Chasey, hide and seek
6 Do you enjoy spinning?	Yes, she wants a roundabout
7 Which items are you sick of?	The barrels
8 Are there any things in parks that you want for our playground?	Mini train, rides, secret passages

SPARC: P

Prepare

Findings - Graph



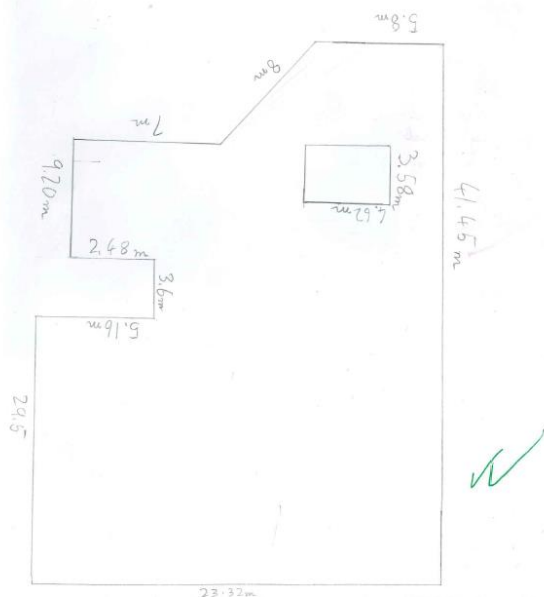
Implications for Design

- Slide
- Monkey Bars
- Flying Fox
- Swing
- need to be included in design

SPARC: P

Prepare

Surveying The Sight - Area, Perimeter and Initial Design features



SPARC: A

Act

Prototype



SPARC: R

Review and Revise

What Worked?

considering your client's wishes
The size of all my equipment fitted
limited
into the area well. I like the mini train
I think we need one!! still did

I made because my buddy said she once saw
one of those in a real playground. One of
the other things I also liked are all the
secret passageways under ground I added
so there are lots of places to hide and
run.

What Will I change?

I will change the cubby house (it's the pyramid
in the corner) from the inside so that there
aren't so many sharp edges jutting out, which
will make it safer to play in.

SPARC: R

Review and Revise

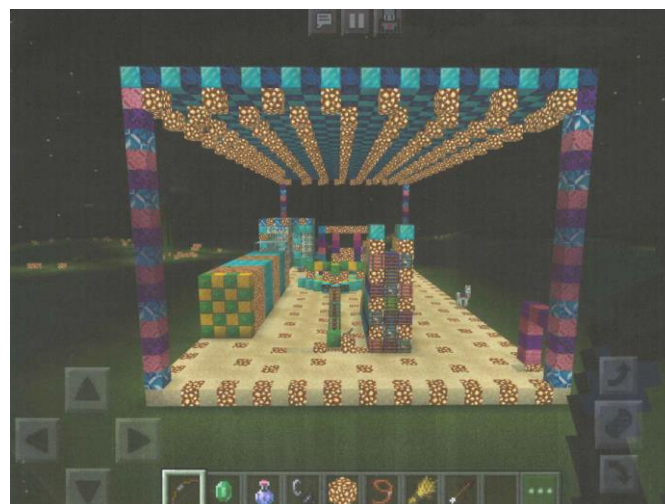
Modifications Made

Modification	How?	Why?
I separated the train tracks for the mini train.	I broke off one of the tracks and instead put a soft block there so the train will stop halfway.	So that if the ride gets too long then whoever is riding the train can get off at the halfway point.
I made light in the underground passageways and arrows showing where to go.	By adding special blocks for arrows and glowstones for light.	So if you want to go back you can follow the arrows and the glowstones would illuminate the tunnels.
I made sure that there weren't so many sharp edges on the inside of the cubby house.	I made the walls from the inside flat and smooth.	So if somebody bumps into the wall they don't get hurt on sharp edges.
I added beds in my cubby house on different levels.	By clearing out some space inside the pyramid so that I could add the beds.	So the cubby house would be more like a cubby house because they are meant to be like mini houses.

SPARC: C

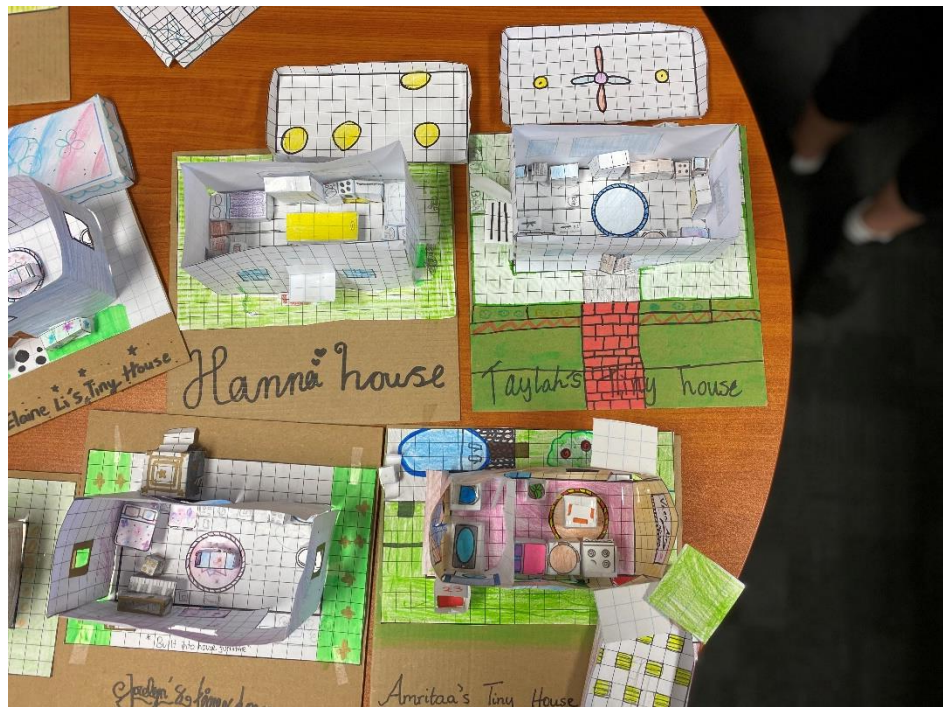
Communicate

Final Design



STEAM – Tiny Houses - Area 16 & 17





WILLETTON'S WIDE WORLD OF SPORT

New in 2020

Cross Country is not too far away, if you need any help with long distance running, ways to improve your running or want a training schedule to help achieve goals, please come find me around the school or in my office.

We have just finished our fourth week of our Step Challenge at Willetton Primary School. If you have a smart watch or step counter, you can participate in this challenge. Navigate your way to Connect, find all the information in the Health and Physical Education folder and go into Step Challenge. There will be weekly prizes for the top steppers (junior, middle and senior)!

Do not hesitate to ask me any questions about the Step Challenge.

Mr Gotti

Our Top Steppers for Week 2

Junior
Eddy A2 –
93079 steps.

Middle
Joyce A11 –
95400 steps.

Senior
Nathaniel A16 –
109248 steps.

Japan – Shibuya Crossing



Fitness Challenge

Our next journey was to Japan, Shibuya Crossing! This is 8,700,000 steps away!

Last week we travelled a total of 4,970,072 steps. This week we have travelled 4,712,472 steps! In total that is 9,682,544, blitzing our trip to Japan.

Our last challenge is to finish walking around the world. Currently we have walked 19,915,542 steps as a school. To walk around the world, we need to step 24,902,000 steps!

That is 4 986 458 steps to go!

Getting to Know Your Faction Captain

Name: Michael Long

Hobbies: Sports, gaming and hanging out with friends.

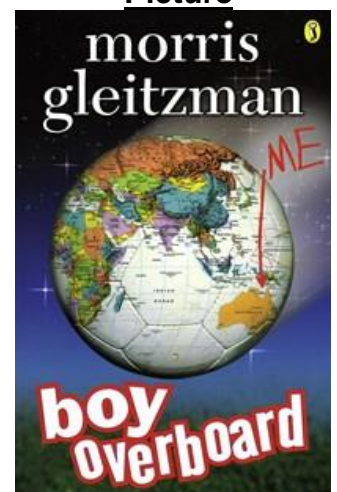
Favourite Food: Chicken rice.

Favourite Book: Boy Overboard

What is the best way to describe yourself? Sporty, talkative and a loyal friend.

Favourite sport? Basketball

Picture



Michael Long

WILLETTON'S WIDE WORLD OF SPORT

Year 5/6 – Boys and Girls WPS Soccer Team – Coach Mrs Hughes

